

APPENDIX

Appendix 1**Research Schedule**

No	Day/ Date	Activities
1.	Tuesday, August 20 th , 2013	First Pretest in X ₁
2.	Wednesday, August 21 st , 2013	Second Pretest in X ₁
3.	Friday, August 23 rd , 2013	Third Pretest in X ₁
4.	Tuesday, August 27 th , 2013	First Treatment in X ₁
5.	Wednesday, August 28 th , 2013	First Posttest in X ₁
6.	Friday, August 30 th , 2013	Second Treatment X ₁
7.	Tuesday, September 1 st , 2013	Second Posttest in X ₁
8.	Wednesday, September 2 nd , 2013	Third Treatment in X ₁
9.	Friday, September 4 th , 2013	Third Posttest in X ₁

Appendix 2

LESSON PLAN 1

Unit of Education	: Senior High School (SMA)
Subject	: English
Class/ Semester	: XI/ 1
Material	: Agreement and Disagreement
Topic	: Going to the Holiday Place
Focusing Skill	: Speaking
Genre	: Conversation Dialog
Time Allocation	: 2 x 45 Minutes

1. Standard Competence

- a. Expressing meaning at short simple transactional and interpersonal conversation and sustained in daily life context.
- b. Comprehend the short functional text and essay (conversation dialog) in daily life and to access science.

2. Basic Competence

- a. Expressing meaning at short simple transactional (to get things done) and interpersonal (to socialize) conversation by using spoken language accurately, fluently, and acceptable to interact and involve spoken language accurately in daily life to access knowledge.

- b. Responding the meaning and the procedure of written text (conversation dialog) accurately in daily life to access knowledge.

3. Indicators

- a. Students are able to present their own dialog according to the topic in front of the class (going to the holiday place).
- b. Students are able to communicate with their pair well about their conversation dialog..
- c. Students are able to understand the information given by their pair.

4. Learning Objectives

Students are able to:

- a. Understand the procedure of making dialog by using the expressions of agree and disagreement with the topic going the the holiday place..
- b. Understand the structure and the content of the topic in their dialog.
- c. Present their dialog according to the topic in front of the class.
- d. Communicate with their pair well in the dialog that they deliver.
- e. Understand the information given by their pair.

5. Learning Material

The example of coversation dialog.

6. Time Allocation : 2 x 45 Minutes

7. Learning Methods

Conversation

8. Teaching and Learning Activities

a. Pre Activities

1. The teacher opens the class with greeting, and then checks the students' attendance list in order to make sure that all students are present in the class.
2. The teacher tells the students what they are going to learn.
3. The teacher shows the students an example of conversation Dialogue.
4. The teacher warms up the students by giving several questions related to the topic. It is aimed to brainstorming the students' background knowledge. The questions are as follows:
 1. Do you have a holiday experience?
 2. What happen in your holiday experience?
 3. What is your impression of your experience?
 4. Where is your holiday journey?

b. While Activities

1. The teacher drills the students about agreement and disagreement dialog (Repetition of each line by the language learners in chorus is the next step. Each sentences may be repeated a half dozens of times, depending on its length and on the alertness of the language learner. If the teacher detects an error, the offending learner corrects and repeats the sentence).
2. The students are asked to form into pair consists of two (2) students in each pair and they are asked to make dialogue according to the topic that are chosen by the teacher.

3. Each student is asked to present their dialogue in front of the class.

4. Post Activities

1. All of the students' speech performance in each pair is recorded by the researcher.
2. The students' dialogue in each pair is also assessed by two (2) raters, where the first rater (R1) is the researcher and the second rater (R2) is the English teacher of MAN 1 Bandar Lampung based on the rating scale of Harris (1974) which concerns on five (5) aspects namely: *Pronunciation, Grammar, Vocabulary, Fluency, and Comprehension.*

9. Learning Resources

- a. Look Ahead Book 1 (*an English Course for Senior High School Students Year XI*), Publisher Erlangga.
- b. Dictionary

10. Assessment

Speaking test in oral form

11. Scoring System

The analytical scoring is used and the aspect of speaking proposed by Harris (1974) is used to assess the students' speaking skill. The lowest rating score is 1, and the higher rating score is 5, in which the each score is accumulated as follow:

No	Student's	Pronuciation	Grammar	Vocabulary	Fluency	Comprehension	Total Score
----	-----------	--------------	---------	------------	---------	---------------	-------------

	Code	R1	R2	R1	R2	R1	R2	R1	R2	R1	R2	R1	R2
1.													
2.													
3.													
4.													
5.													
6.													
7.													
8.													
9.													
10.													

The Criteria for each Column:

20 : Excellent
 15 : Very Good
 10 : Good
 5 : Need Help

Total score = 20 + 20 + 20 + 20 + 20 = 100

Here is the identification of the scores.

If the student gets 5, so the score is $5 \times 4 = 20$

4, so the score is $4 \times 4 = 16$

3, so the score is $3 \times 4 = 12$

2, so the score is $2 \times 4 = 8$

1, so the score is $1 \times 4 = 4$

For example:

A student get 3 in pronunciation, 2 in grammar, 4 in vocabulary, 4 in fluency, and 4 in comprehension. Therefore, the student's total score is:

Pronunciation $3 \times 4 = 12$
 Grammar $2 \times 4 = 8$
 Vocabulary $4 \times 4 = 16$
 Fluency $4 \times 4 = 16$
 Comprehension $4 \times 4 = 16$
 Total Score : 68

It means that the student gets 68 for speaking.

The score of speaking is based on the five (5) components in which is compared in the percentage.

Appendix 3

LESSON PLAN 2

Unit of Education	: Senior High School (SMA)
Subject	: English
Class/ Semester	: XI/ 1
Material	: Agreement and Disagreement
Topic	: booking room in the hotel
Focusing Skill	: Speaking
Genre	: Conversation Dialog
Time Allocation	: 2 x 45 Minutes

1. Standard Competence

- a. Expressing meaning at short simple transactional and interpersonal conversation and sustained in daily life context.
- b. Comprehend the short functional text and essay (conversation dialog) in daily life and to access science.

2. Basic Competence

- a. Expressing meaning at short simple transactional (to get things done) and interpersonal (to socialize) conversation by using spoken language accurately, fluently, and acceptable to interact and involve spoken language accurately in daily life to access knowledge.

- b. Responding the meaning and the procedure of written text (conversation dialog) accurately in daily life to access knowledge.

3. Indicators

- a. Students are able to present their own dialog according to the topic in front of the class (booking room in the hotel).
- b. Students are able to communicate with their pair well about their conversation dialog..
- c. Students are able to understand the information given by their pair.

4. Learning Objectives

Students are able to:

- a. Understand the procedure of making dialog by using the expressions of agree and disagreement with the topic booking room in the hotel.
- b. Understand the structure and the content of the topic in their dialog.
- c. Present their dialog according to the topic in front of the class.
- d. Communicate with their pair well in the dialog that they deliver.
- e. Understand the information given by their pair.

5. Learning Material

The example of coversation dialog.

6. Time Allocation : 2 x 45 Minutes

7. Learning Methods

Conversation

8. Teaching and Learning Activities

a. Pre Activities

1. The teacher opens the class with greeting, and then checks the students' attendance list in order to make sure that all students are present in the class.
3. The teacher tells the students what they are going to learn.
4. The teacher shows the students an example of conversation Dialogue.
5. The teacher warms up the students by giving several questions related to the topic. It is aimed to brainstorming the students' background knowledge. The questions are as follows:
 5. Do you have booking hotel room experience?
 6. What happen in your experience?
 7. What is your impression of your experience?

b. While Activities

1. The teacher drills the students about agreement and disagreement dialog (Repetition of each line by the language learners in chorus is the next step. Each sentences may be repeated a half dozens of times, depending on its length and on the alertness of the language learner. If the teacher detects an error, the offending learner corrects and repeats the sentence).

2. The students are asked to form into pair consists of two (2) students in each pair and they are asked to make dialogue according to the topic that are chosen by the teacher.
3. Each student is asked to present their dialogue in front of the class.

c. Post Activities

1. All of the students' speech performance in each pair is recorded by the researcher.
2. The students' dialogue in each pair is also assessed by two (2) raters, where the first rater (R1) is the researcher and the second rater (R2) is the English teacher of MAN 1 Bandar Lampung based on the rating scale of Harris (1974) which concerns on five (5) aspects namely: *Pronunciation, Grammar, Vocabulary, Fluency, and Comprehension.*

d. Learning Resources

1. Look Ahead Book 1 (*an English Course for Senior High School Students Year XI*), Publisher Erlangga.
2. Dictionary

e. Assessment

Speaking test in oral form

f. Scoring System

The analytical scoring is used and the aspect of speaking proposed by Harris (1974) is used to assess the students' speaking skill. The lowest

rating score is 1, and the higher rating score is 5, in which the each score is accumulated as follow:

No	Student's Code	Pronuciation		Grammar		Vocabulary		Fluency		Comprehension		Total Score	
		R1	R2	R1	R2	R1	R2	R1	R2	R1	R2	R1	R2
1.													
2.													
3.													
4.													
5.													
6.													
7.													
8.													
9.													
10.													

The Criteria for each Column:

20 : Excellent

15 : Very Good

10 : Good

5 : Need Help

Total score = $20 + 20 + 20 + 20 + 20 = 100$

Here is the identification of the scores.

If the student gets 5, so the score is $5 \times 4 = 20$

4, so the score is $4 \times 4 = 16$

3, so the score is $3 \times 4 = 12$

2, so the score is $2 \times 4 = 8$

1, so the score is $1 \times 4 = 4$

For example:

A student get 3 in pronunciation, 2 in grammar, 4 in vocabulary, 4 in fluency, and 4 in comprehension. Therefore, the student's total score is:

Pronunciation $3 \times 4 = 12$

Grammar $2 \times 4 = 8$

Vocabulary $4 \times 4 = 16$

Fluency 4 x 4 = 16
 Comprehension 4 x 4 = 16
 Total Score : 68

It means that the student gets 68 for speaking.

The score of speaking is based on the five (5) components in which is compared in the percentage.

Appendix 4

LESSON PLAN 3

Unit of Education : Senior High School (SMA)
 Subject : English
 Class/ Semester : XI/ 1
 Material : Agreement and Disagreement
 Topic : Going to the Restaurant
 Focusing Skill : Speaking
 Genre : Conversation Dialog
 Time Allocation : 2 x 45 Minutes

1. Standard Competence

- a. Expressing meaning at short simple transactional and interpersonal conversation and sustained in daily life context.
- b. Comprehend the short functional text and essay (conversation dialog) in daily life and to access science.

2. Basic Competence

- a. Expressing meaning at short simple transactional (to get things done) and interpersonal (to socialize) conversation by using spoken language

accurately, fluently, and acceptable to interact and involve spoken language accurately in daily life to access knowledge.

- b. Responding the meaning and the procedure of written text (conversation dialog) accurately in daily life to access knowledge.

3. Indicators

- a. Students are able to present their own dialog according to the topic in front of the class (going to the holiday place).
- b. Students are able to communicate with their pair well about their conversation dialog..
- c. Students are able to understand the information given by their pair.

4. Learning Objectives

Students are able to:

- a. Understand the procedure of making dialog by using the expressions of agree and disagreement with the topic going the the restaurant..
- b. Understand the structure and the content of the topic in their dialog.
- c. Present their dialog according to the topic in front of the class.
- d. Communicate with their pair well in the dialog that they deliver.
- e. Understand the information given by their pair.

5. Learning Material

The example of coversation dialog.

- 6. Time Allocation** : 2 x 45 Minutes

7. Learning Methods

Conversation

8. Teaching and Learning Activities

1. Pre Activities

- a. The teacher opens the class with greeting, and then checks the students' attendance list in order to make sure that all students are present in the class.
- b. The teacher tells the students what they are going to learn.
- c. The teacher shows the students an example of conversation Dialogue.
- d. The teacher warms up the students by giving several questions related to the topic. It is aimed to brainstorming the students' background knowledge. The questions are as follows:
 8. Do you have a holiday experience?
 9. What happen in your holiday experience?
 10. What is your impression of your experience?
 11. Where is your holiday journey?

2. While Activities

- a. The teacher drills the students about agreement and disagreement dialog (Repetition of each line by the language learners in chorus is the next step. Each sentences may be repeated a half dozens of times, depending on its length and on the alertness of the language learner. If the teacher detects an error, the offending learner corrects and repeats the sentence).

- b. The students are asked to form into pair consists of two (2) students in each pair and they are asked to make dialogue according to the topic that are chosen by the teacher.
- c. Each student is asked to present their dialogue in front of the class.

3. Post Activities

- a. All of the students' speech performance in each pair is recorded by the researcher.
- b. The students' dialogue in each pair is also assessed by two (2) raters, where the first rater (R1) is the researcher and the second rater (R2) is the English teacher of MAN 1 Bandar Lampung based on the rating scale of Harris (1974) which concerns on five (5) aspects namely: *Pronunciation, Grammar, Vocabulary, Fluency, and Comprehension.*

9. Learning Resources

- a. Look Ahead Book 1 (*an English Course for Senior High School Students Year XI*), Publisher Erlangga.
- b. Dictionary

10. Assessment

Speaking test in oral form

11. Scoring System

The analytical scoring is used and the aspect of speaking proposed by Harris (1974) is used to assess the students' speaking skill. The lowest

rating score is 1, and the higher rating score is 5, in which the each score is accumulated as follow:

No	Student's Code	Pronuciation		Grammar		Vocabulary		Fluency		Comprehension		Total Score	
		R1	R2	R1	R2	R1	R2	R1	R2	R1	R2	R1	R2
1.													
2.													
3.													
4.													
5.													
6.													
7.													
8.													
9.													
10.													

The Criteria for each Column:

20 : Excellent
 15 : Very Good
 10 : Good
 5 : Need Help

Total score = 20 + 20 + 20 + 20 + 20 = 100

Here is the identification of the scores.

If the student gets 5, so the score is $5 \times 4 = 20$

4, so the score is $4 \times 4 = 16$

3, so the score is $3 \times 4 = 12$

2, so the score is $2 \times 4 = 8$

1, so the score is $1 \times 4 = 4$

For example:

A student get 3 in pronunciation, 2 in grammar, 4 in vocabulary, 4 in fluency, and 4 in comprehension. Therefore, the student's total score is:

Pronunciation $3 \times 4 = 12$
 Grammar $2 \times 4 = 8$

Vocabulary	4 x 4 = 16
Fluency	4 x 4 = 16
Comprehension	4 x 4 = 16
Total Score	: 68

It means that the student gets 68 for speaking.

The score of speaking is based on the five (5) components in which is compared in the percentage.

Appendix 5

PRETEST 1 – 2 – 3 Speaking Test

Pretest 1

Day/ Date : Tuesday, 20 August 2013
Topic : Going to the holiday place

Pretest 2

Day/ Date : Wednesday, 21 August 2013
Topic : discussion about booking room in hotel

Pretest 3

Day/ Date : Friday, 23 August 2013
Topic : discussion about choosing the restaurant for breakfasting
Objective : To know how far the students' ability in mastering speaking skill before given treatment
Time Allocation : 2 x 45 Minutes

Directions:

1. Make a pair consists of two (2) students.
2. The topic of the conversation will be given randomly
3. Make the dialog according to the topic by using agreement and disagreement expressions.
4. Each pair is given 3 minutes in presenting their own dialog.
5. Try to do your best, speak clearly, your dialogue will be recorded.

Appendix 6

Result of Students' Pretest 1

No	Students' Code	Pronunciation		Grammar		Vocabulary		Fluency		Comprehension		Total		Average
		R1	R2	R1	R2	R1	R2	R1	R2	R1	R2	R1	R2	
1	AA	3	3	3	3	3	4	3	4	4	3	64	68	66
2	AH	4	4	3	3	4	4	4	4	4	4	76	76	76
3	AR	4	4	3	3	4	4	4	4	4	4	76	76	76
4	AP	3	3	3	3	4	3	4	4	4	4	72	68	70
5	ARN	4	4	3	3	4	4	4	4	4	4	76	76	76
6	BP	3	3	2	2	2	3	3	2	3	3	52	52	52
7	DS	5	4	4	4	4	4	4	4	4	4	84	80	82
8	ES	4	4	3	3	4	4	4	4	4	4	76	76	76
9	EJ	3	3	3	3	3	4	3	4	4	3	64	68	66
10	FF	4	4	3	3	3	3	4	4	3	4	68	72	70
11	FK	4	3	3	3	3	3	4	4	3	4	68	68	68
12	HA	4	4	3	3	3	3	4	4	3	4	68	72	70
13	IK	3	3	3	3	3	4	3	4	4	3	64	68	66
14	IP	3	3	3	3	3	4	3	4	3	3	60	68	64
15	KH	3	3	3	3	3	4	3	4	4	3	64	68	66
16	MAJ	3	3	4	3	4	3	4	4	3	4	72	68	70
17	MD	3	3	3	3	3	4	3	4	4	3	64	68	66
18	MRH	4	4	3	3	4	4	5	4	4	4	80	76	78
19	MZ	4	4	3	4	3	3	5	4	3	4	72	76	74
20	NL	3	3	3	3	3	3	3	3	4	3	64	60	62
21	RR	4	5	4	4	4	5	5	4	4	4	84	88	86
22	RR	3	3	2	2	3	3	3	3	3	3	56	56	56
23	RA	3	3	3	3	3	3	3	3	4	3	64	60	62
24	SP	3	3	3	3	4	3	3	4	3	3	64	64	64
25	WWT	3	3	4	3	4	3	4	4	3	4	72	68	70
26	SRN	3	3	4	3	4	4	4	4	4	4	76	72	74
27	TH	3	3	2	2	3	3	4	4	4	3	64	60	62
28	TW	4	4	3	3	3	3	4	4	3	4	68	72	70
29	WA	3	3	3	3	3	3	3	3	4	3	64	60	62
30	WWT	4	4	3	3	4	4	4	4	4	4	76	76	76
31	WWL	3	3	3	3	3	4	3	4	4	3	64	68	66
32	YA	3	3	3	3	3	3	3	3	4	3	64	60	62
Total		440	436	440	384	432	484	452	468	452	468	2200	2208	2204

Appendix 7

Result of Students' Pretest 2

No	Students' Code	Pronunciation		Grammar		Vocabulary		Fluency		Comprehension		Total		Average
		R1	R2	R1	R2	R1	R2	R1	R2	R1	R2	R1	R2	
1	AA	3	3	3	3	3	3	3	4	4	3	64	64	64
2	AH	4	4	4	4	4	3	5	4	4	4	84	76	80
3	AR	4	4	4	4	4	4	5	4	4	4	84	80	82
4	AP	3	4	3	3	4	4	4	4	4	4	72	76	74
5	ARN	4	4	3	3	4	4	4	4	4	4	76	76	76
6	BP	3	3	3	3	3	3	3	3	3	3	60	60	60
7	DS	5	4	4	4	4	4	4	4	4	4	84	80	82
8	ES	4	4	3	4	4	3	5	4	4	4	80	76	78
9	EJ	4	3	3	3	3	3	3	4	3	3	64	64	64
10	FF	4	4	3	3	3	3	3	3	3	4	64	68	66
11	FK	4	4	3	3	3	3	4	4	4	4	72	72	72
12	HA	4	4	3	3	3	3	3	3	3	4	64	68	66
13	IK	3	4	3	3	4	4	3	4	4	4	68	76	72
14	IP	4	4	3	3	4	4	3	4	3	3	68	72	70
15	KH	3	3	3	3	3	3	3	3	3	3	60	60	60
16	MAJ	3	3	3	3	3	3	4	4	3	4	64	68	66
17	MD	3	3	3	3	3	4	4	4	4	3	68	68	68
18	MRH	4	4	4	4	4	3	4	4	3	4	76	76	76
19	MZ	4	4	3	3	3	3	3	4	3	4	64	72	68
20	NL	3	4	3	3	3	3	3	3	4	4	64	68	66
21	RR	5	4	4	4	4	4	5	5	4	4	88	84	86
22	RR	3	3	3	3	3	3	3	3	4	3	64	60	62
23	RA	3	3	3	3	3	3	3	3	4	3	64	60	62
24	SP	3	3	3	3	3	3	3	4	3	3	60	64	62
25	WWT	3	3	4	3	3	3	4	4	3	4	68	68	68
26	SRN	4	4	4	4	4	4	4	4	4	4	80	80	80
27	TH	3	3	2	2	3	3	4	4	4	3	64	60	62
28	TW	4	4	3	3	3	4	4	4	4	4	72	76	74
29	WA	3	3	3	3	3	3	3	3	4	3	64	60	62
30	WWT	4	4	4	3	3	3	4	4	4	4	76	72	74
31	WWL	4	4	3	3	3	4	3	4	4	3	68	72	70
32	YA	3	3	3	3	3	3	3	3	4	3	64	60	62
Total		460	460	472	408	428	428	464	480	468	460	2232	2236	2234

Appendix 8

Result of Students' Pretest 3

No	Students' Code	Pronunciation		Grammar		Vocabulary		Fluency		Comprehension		Total		Average
		R1	R2	R1	R2	R1	R2	R1	R2	R1	R2	R1	R2	
1	AA	3	3	3	3	3	3	3	4	4	3	64	64	64
2	AH	4	5	4	4	4	3	5	5	4	4	84	84	84
3	AR	4	4	4	4	4	4	5	4	4	4	84	80	82
4	AP	4	4	3	3	4	4	4	4	4	4	76	76	76
5	ARN	4	4	3	3	4	4	4	4	4	4	76	76	76
6	BP	3	3	3	3	3	3	3	3	3	3	60	60	60
7	DS	5	4	4	4	4	4	4	4	4	4	84	80	82
8	ES	4	4	3	4	4	3	5	4	4	4	80	76	78
9	EJ	4	3	3	3	3	3	3	4	3	3	64	64	64
10	FF	4	4	3	3	3	3	3	3	3	4	64	68	66
11	FK	4	4	3	4	4	4	4	4	4	4	76	80	78
12	HA	4	4	3	3	3	3	3	3	3	4	64	68	66
13	IK	3	4	3	3	4	4	3	4	4	4	68	76	72
14	IP	4	4	3	3	4	4	4	4	4	4	76	76	76
15	KH	3	3	3	3	3	3	3	3	3	3	60	60	60
16	MAJ	3	3	3	3	3	3	4	4	3	4	64	68	66
17	MD	3	3	3	3	3	4	4	4	4	3	68	68	68
18	MRH	4	5	4	4	4	4	4	4	4	4	80	84	82
19	MZ	4	4	3	3	3	3	3	4	3	4	64	72	68
20	NL	3	4	3	3	3	3	3	3	4	4	64	68	66
21	RR	5	4	4	4	4	4	5	5	4	4	88	84	86
22	RR	3	3	3	3	3	3	3	3	4	3	64	60	62
23	RA	4	4	3	3	3	4	4	3	4	3	72	68	70
24	SP	4	4	3	3	3	3	4	4	3	4	68	72	70
25	SR	3	3	4	3	3	3	4	4	3	4	68	68	68
26	SRN	4	4	4	4	4	4	4	4	4	4	80	80	80
27	TH	4	4	3	3	3	3	4	4	4	3	72	68	70
28	TW	4	4	4	3	4	4	4	4	4	4	80	76	78
29	WA	4	4	3	3	3	3	4	3	4	4	72	68	70
30	WWT	4	4	4	3	3	3	4	4	4	4	76	72	74
31	WWL	4	4	3	3	4	4	4	4	4	4	76	76	76
32	YA	4	4	3	3	3	4	3	3	4	4	68	72	70
Total		484	488	480	416	440	444	484	484	476	480	2304	2312	2308

Appendix 9**Final Result of Students' Pretest 1**

No	Students' Code	Pronunciation	Grammar	Vocabulary	Fluency	Comprehension	Total
1	AA	12	12	14	14	14	66
2	AH	16	12	16	16	16	76
3	AR	16	12	16	16	16	76
4	AP	12	12	12	16	16	68
5	ARN	16	12	16	16	16	76
6	BP	12	8	10	10	12	52
7	DS	18	16	16	16	16	82
8	ES	16	12	16	16	16	76
9	EJ	12	12	14	14	14	66
10	FF	16	12	12	16	14	70
11	FK	14	12	12	16	14	68
12	HA	16	12	12	16	14	70
13	IK	12	12	14	14	14	66
14	IP	12	12	14	14	12	64
15	KH	12	12	14	14	14	66
16	MAJ	12	14	14	16	14	70
17	MD	12	12	14	14	14	66
18	MRH	16	12	16	18	16	78
19	MZ	16	14	12	18	14	74
20	NL	12	12	12	12	14	62
21	RR	18	16	18	18	16	86
22	RR	12	8	12	12	12	56
23	RA	12	12	12	12	14	62
24	SP	12	12	14	14	12	64
25	SRN	12	14	14	16	14	70
26	SRN	12	14	16	16	16	74
27	TH	12	8	12	16	14	62
28	TW	16	12	12	16	14	70
29	WA	12	12	12	12	14	62
30	WWT	16	12	16	16	16	76
31	WWL	12	12	14	14	14	66
32	YA	12	12	12	12	14	62
Total		438	388	440	476	460	2202
Average		13.68	12.12	13.75	24.87	14.37	68.81

Appendix 10**Final Result of Students' Pretest 2**

No	Students' Code	Pronunciation	Grammar	Vocabulary	Fluency	Comprehension	Total
1	AA	12	12	12	14	14	64
2	AH	16	16	14	18	16	80
3	AR	16	16	16	18	16	82
4	AP	14	12	16	16	16	74
5	ARN	16	12	16	16	16	76
6	BP	12	12	12	12	12	60
7	DS	18	16	16	16	16	82
8	ES	16	14	12	18	16	76
9	EJ	14	12	12	14	12	64
10	FF	16	12	12	12	14	66
11	FK	16	12	12	16	16	72
12	HA	16	12	12	12	14	66
13	IK	14	12	16	14	16	72
14	IP	16	12	16	14	12	70
15	KH	12	12	12	12	12	60
16	MAJ	12	12	12	16	14	66
17	MD	12	12	14	16	14	68
18	MRH	16	16	14	16	14	76
19	MZ	16	12	12	14	14	68
20	NL	14	12	12	12	16	66
21	RR	19	16	16	20	16	87
22	RR	12	12	12	12	14	62
23	RA	12	12	12	12	14	62
24	SP	12	12	12	14	12	62
25	WWT	12	14	12	16	14	68
26	SRN	16	16	16	16	16	86
27	TH	12	8	12	16	12	60
28	TW	16	12	14	16	16	74
29	WA	12	12	12	12	14	62
30	WWT	16	14	12	16	16	74
31	WWL	16	12	14	14	14	70
32	YA	12	12	12	12	14	62
Total		461	410	426	472	462	2231
Average		14.40	12.81	13.31	14.75	14.43	69.71

Appendix 11**Final Result of Students' Pretest 3**

No	Students' Code	Pronunciation	Grammar	Vocabulary	Fluency	Comprehension	Total
1	AA	12	12	12	14	14	64
2	AH	18	16	14	20	16	84
3	AR	16	16	16	18	16	82
4	AP	16	12	16	16	16	76
5	ARN	16	12	16	16	16	76
6	BP	12	12	12	12	12	60
7	DS	18	16	16	16	16	82
8	ES	16	14	14	18	16	78
9	EJ	14	12	12	14	12	64
10	FF	16	12	12	12	14	66
11	FK	16	14	16	16	16	78
12	HA	16	12	12	12	12	64
13	IK	14	12	16	14	14	70
14	IP	16	12	16	16	14	74
15	KH	12	12	12	12	12	60
16	MAJ	12	12	12	16	14	66
17	MD	12	12	14	16	14	68
18	MRH	18	16	16	16	16	82
19	MZ	16	12	12	14	14	68
20	NL	14	12	12	12	16	66
21	RR	18	16	16	20	16	86
22	RR	12	12	12	12	14	62
23	RA	16	12	14	14	14	70
24	SP	16	12	12	16	14	70
25	WWT	12	14	12	16	14	68
26	SRN	16	16	16	16	16	80
27	TH	16	12	12	16	14	70
28	TW	16	14	16	16	16	78
29	WA	16	12	12	14	16	70
30	WWT	16	14	12	16	16	74
31	WWL	16	12	16	16	16	76
32	YA	16	12	14	12	16	70
Total		486	418	442	484	472	2302
Average		15.18	13.06	13.81	15.12	14.75	71.93

Appendix 12

Frequencies Statistics of Pretest 1

Statistics

PRETEST1

N	Valid	32
	Missing	0
Mean		68.88
Median		69.00
Mode		66 ^a
Std. Deviation		7.290
Variance		53.145
Range		34
Minimum		52
Maximum		86

PRETEST1

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	52	1	3.1	3.1	3.1
	56	1	3.1	3.1	6.3
	62	5	15.6	15.6	21.9
	64	2	6.3	6.3	28.1
	66	6	18.8	18.8	46.9
	68	1	3.1	3.1	50.0
	70	6	18.8	18.8	68.8
	74	2	6.3	6.3	75.0
	76	5	15.6	15.6	90.6
	78	1	3.1	3.1	93.8
	82	1	3.1	3.1	96.9
	86	1	3.1	3.1	100.0
Total		32	100.0	100.0	

Appendix 13

Frequencies Statistics of Pretest 2

Statistics

PRETEST2

N	Valid	32
	Missing	0
Mean		69.81
Median		68.00
Mode		62
Std. Deviation		7.333
Variance		53.770
Range		26
Minimum		60
Maximum		86

PRETEST2

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	60	2	6.3	6.3	6.3
	62	6	18.8	18.8	25.0
	64	2	6.3	6.3	31.3
	66	4	12.5	12.5	43.8
	68	3	9.4	9.4	53.1
	70	2	6.3	6.3	59.4
	72	2	6.3	6.3	65.6
	74	3	9.4	9.4	75.0
	76	2	6.3	6.3	81.3
	78	1	3.1	3.1	84.4
	80	2	6.3	6.3	90.6
	82	2	6.3	6.3	96.9
	86	1	3.1	3.1	100.0
Total		32	100.0	100.0	

Appendix 14

Frequencies Statistics of Pretest 3

Statistics

PRETEST3

N	Valid	32
	Missing	0
Mean		72.13
Median		70.00
Mode		70
Std. Deviation		7.201
Variance		51.855
Range		26
Minimum		60
Maximum		86

PRETEST3

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	60	2	6.3	6.3	6.3
	62	1	3.1	3.1	9.4
	64	2	6.3	6.3	15.6
	66	4	12.5	12.5	28.1
	68	3	9.4	9.4	37.5
	70	5	15.6	15.6	53.1
	72	1	3.1	3.1	56.3
	74	1	3.1	3.1	59.4
	76	4	12.5	12.5	71.9
	78	3	9.4	9.4	81.3
	80	1	3.1	3.1	84.4
	82	3	9.4	9.4	93.8
	84	1	3.1	3.1	96.9
	86	1	3.1	3.1	100.0

Appendix 15**Inter – Rater Reliability of Pretest 1**

No	Students' Code	R1	R2	Rank 1 (R1)	Rank 2 (R2)	Rank Difference	D ²
1	AA	64	68	23.5	19	4.5	20.25
2	AH	76	76	6.5	6	0.5	0.25
3	AP	72	72	11.5	11.5	0	0
4	AR	76	76	6.5	6	0.5	0.25
5	ARN	76	76	6.5	6	0.5	0.25
6	BP	52	52	32	32	0	0
7	DS	84	88	1.5	1	0.5	0.25
8	EJ	64	68	23.5	19	4.5	20.25
9	ES	76	76	6.5	6	0.5	0.25
10	FF	68	68	15.5	19	3.5	12.25
11	FK	68	68	15.5	19	3.5	12.25
12	HA	68	68	15.5	19	3.5	12.25
13	IK	64	68	23.5	19	4.5	20.25
14	IP	60	60	30	28	2	4
15	KH	64	68	23.5	19	4.5	20.25
16	MAJ	72	72	11.5	11.5	0	0
17	MD	64	68	23.5	19	4.5	20.25
18	MRH	80	76	3	6	3	9
19	MZ	72	72	11.5	11.5	0	0
20	NL	64	68	23.5	19	4.5	20.25
21	RA	64	68	23.5	19	4.5	20.25
22	RR	84	80	1.5	2	0.5	0.25
23	RR	56	56	31	31	0	0
24	SP	64	64	23.5	25	1.5	2.25
25	SRN	76	76	6.5	6	0.5	0.25
26	TH	64	60	23.5	28	4.5	20.25
27	TW	68	68	15.5	19	3.5	12.25
28	WA	64	60	23.5	28	4.5	20.25
29	WWL	64	60	23.5	28	4.5	20.25
30	WWT	76	76	6.5	6	0.5	0.25
31	WWT	72	72	11.5	11.5	0	0
32	YA	64	60	23.5	28	4.5	20.25
Total							289

Reliability of Pretest 1

The statistical formula for counting the reliability is as follow:

$$R = 1 - \frac{6 \cdot \sum d^2}{N(N^2 - 1)}$$

$$R = 1 - \frac{6 \cdot 289}{32(32 - 1)}$$

$$R = 1 - \frac{6 \cdot (289)}{32(1024 - 1)}$$

$$R = 1 - \frac{1734}{32(1023)}$$

$$R = 1 - \frac{1734}{32736}$$

$$R = 1 - 0,052969$$

$$R = 0.94$$

(A very high reliability)

Where:

R : Reliability

N : Number of Students

D : The different of rank Correlation (mean score from rater1/R1-rater2/R2)

1-6 : Constant Number

(Nitko, 1983: 395)

Appendix 16**Inter – Rater Reliability of Pretest 2**

No	Students' Code	R1	R2	Rank 1 (R1)	Rank 2 (R2)	Rank Difference	D ²
1	AA	64	68	23.5	19.5	4	16
2	AH	84	80	3	3	0	0
3	AP	72	76	11	8	3	9
4	AR	84	80	3	3	0	0
5	ARN	76	76	8	8	0	0
6	BP	60	60	31	29	2	4
7	DS	84	80	3	3	0	0
8	EJ	64	68	23.5	19.5	4	16
9	ES	80	76	5.5	8	2.5	6.25
10	FF	64	68	23.5	19.5	4	16
11	FK	72	76	11	8	3	9
12	HA	64	68	23.5	19.5	4	16
13	IK	68	72	19.4	14	5.4	29.16
14	IP	68	72	19.4	14	5.4	29.16
15	KH	60	60	31	29	2	4
16	MAJ	64	68	23.5	19.5	4	16
17	MD	68	72	19.4	14	5.4	29.16
18	MRH	76	76	8	8	0	0
19	MZ	64	64	23.5	24	0.5	0.25
20	NL	64	64	23.5	24	0.5	0.25
21	RA	64	60	23.5	29	5.5	30.25
22	RR	88	84	1	1	0	0
23	RR	64	64	23.5	24	0.5	0.25
24	SP	60	60	31	29	2	4
25	SRN	80	76	5.5	8	2.5	6.25
26	TH	64	60	23.5	29	5.5	30.25
27	TW	72	72	11	14	3	9
28	WA	64	60	23.5	29	5.5	30.25
29	WWL	68	72	19.4	14	5.4	29.16
30	WWT	76	76	8	8	0	0
31	WWT	68	68	19.4	19.5	0.1	0.01
32	YA	64	60	23.5	29	5.5	30.25
Total							369.9

Reliability of Pretest 2

The statistical formula for counting the reliability is as follow:

$$R = 1 - \frac{6 \cdot \sum d^2}{N(N^2 - 1)}$$

$$R = 1 - \frac{6 \cdot 369,9}{32(32 - 1)}$$

$$R = 1 - \frac{6 \cdot (369,9)}{32(1024 - 1)}$$

$$R = 1 - \frac{2219,4}{32(1023)}$$

$$R = 1 - \frac{2219,4}{32736}$$

$$R = 1 - 0,067797$$

$$R = 0,93$$

(A very high reliability)

Where:

R : Reliability

N : Number of Students

D : The different of rank Correlation

1-6 : Constant Number

(Nitko, 1983: 395)

Appendix 17

Inter – Rater Reliability of Pretest 3

No	Students' Code	R1	R2	Rank 1 (R1)	Rank 2 (R2)	Rank Difference	D ²
1	AA	64	68	26.5	23	3.5	12.25
2	AH	84	84	3	2	1	1
3	AP	76	76	11.5	11	0.5	0.25
4	AR	84	84	3	2	1	1
5	ARN	76	76	11.5	11	0.5	0.25
6	BP	60	60	31.5	31	0.5	0.25
7	DS	84	80	3	5.5	2.5	6.25
8	EJ	64	68	26.5	23	3.5	12.25
9	ES	80	80	6.5	5.5	1	1
10	FF	64	68	26.5	23	3.5	12.25
11	FK	76	76	11.5	11	0.5	0.25
12	HA	64	68	26.5	23	3.5	12.25
13	IK	68	72	20	16.5	3.5	12.25
14	IP	76	76	11.5	11	0.5	0.25
15	KH	60	60	31.5	31	0.5	0.25
16	MAJ	64	68	26.5	23	3.5	12.25
17	MD	68	68	20	23	3	9
18	MRH	80	80	6.5	5.5	1	1
19	MZ	64	64	26.5	28.5	2	4
20	NL	64	64	26.5	28.5	2	4
21	RA	72	72	16	16.5	0.5	0.25
22	RR	88	84	1	2	1	1
23	RR	64	60	26.5	31	4.5	20.25
24	SP	68	68	20	23	3	9
25	SRN	80	80	6.5	5.5	1	1
26	TH	72	72	16	16.5	0.5	0.25
27	TW	80	76	6.5	11	4.5	20.25
28	WA	72	72	16	16.5	0.5	0.25
29	WWL	76	76	11.5	11	0.5	0.25
30	WWT	76	76	11.5	11	0.5	0.25
31	WWT	68	68	20	23	3	9
32	YA	68	68	20	23	3	9
Total							173

Reliability of Pretest 3

The statistical formula for counting the reliability is as follow:

$$R = 1 - \frac{6 \cdot \sum d^2}{N(N^2 - 1)}$$

$$R = 1 - \frac{6 \cdot 173}{32(32 - 1)}$$

$$R = 1 - \frac{6 \cdot (173)}{32(1024 - 1)}$$

$$R = 1 - \frac{1038}{32(1023)}$$

$$R = 1 - \frac{1038}{32736}$$

$$R = 1 - 0.031708$$

$$R = 0.96$$

(A very high reliability)

Where:

R : Reliability

N : Number of Students

D : The different of rank Correlation

1-6 : Constant Number

(Nitko, 1983: 395)

Appendix 18**LESSON PLAN 4**

Unit of Education	: Senior High School (SMA)
Subject	: English
Class/ Semester	: XI/ 1
Focusing Skill	: Speaking
Material	: Agreement and Disagreement /
Topic	: Shopping in the Market
Genre	: Conversation Dialog
Time Allocation	: 2 x 45 Minutes

12. Standard Competence

- c. Expressing meaning at short simple transactional and interpersonal conversation and sustained in daily life context.
- d. Comprehend the short functional text and essay (conversation dialog) in daily life and to access science.

13. Basic Competence

- c. Expressing meaning at short simple transactional (to get things done) and interpersonal (to socialize) conversation by using spoken language accurately, fluently, and acceptable to interact and involve spoken language accurately in daily life to access knowledge.
- d. Responding the meaning and the procedure of written text (conversation dialog) accurately in daily life to access knowledge.

14. Indicators

- d. Students are able to present their own dialog according to the topic in front of the class (Shopping in the market).
- e. Students are able to communicate with their pair well about their conversation dialog..
- f. Students are able to understand the information given by their pair.

15. Learning Objectives

Students are able to:

- f. Understand the procedure of making dialog by using the expressions of agree and disagreement with the topic shopping in the market
- g. Understand the structure and the content of the topic in their dialog.
- h. Present their dialog according to the topic in front of the class.
- i. Communicate with their pair well in the dialog that they deliver.
- j. Understand the information given by their pair.

16. Learning Material

The example of coversation dialog.

17. Time Allocation: 2 x 45 Minutes

18. Learning Methods

Conversation

19. Teaching and Learning Activities

c. Pre Activities

- 5. The teacher opens the class with greeting, and then checks the students' attendance list in order to make sure that all students are present in the class.
- 6. The teacher tells the students what they are going to learn.
- 7. The teacher shows the students an example of conversation Dialogue.

8. The teacher warms up the students by giving several questions related to the topic. It is aimed to brainstorming the students' background knowledge. The questions are as follows:

12. Do you have a shopping experience?

13. What happen in your shopping experience?

14. What is your impression of your shopping experience?

d. While Activities

1. The teacher drills the students about agreement and disagreement dialog (Repetition of each line by the language learners in chorus is the next step. Each sentences may be repeated a half dozens of times, depending on its length and on the alertness of the language learner. If the teacher detects an error, the offending learner corrects and repeats the sentence).
2. The students are asked to form into pair consists of two (2) students in each pair and they are asked to make dialogue according to the topic that are chossen by the teacher.
3. Each student is asked to present their dialogue in front of the class.

e. Post Activities

1. All of the students' speech performance in each pair is recorded by the researcher.
2. The students' dialogue in each pair is also assessed by two (2) raters, where the first rater (R1) is the researcher and the second rater (R2) is the English teacher of MAN 1 Bandar Lampung based on the rating scale of Harris (1974) which concerns on five (5) aspects namely: *Pronunciation, Grammar, Vocabulary, Fluency, and Comprehension*.

20. Learning Resources

- c. Look Ahead Book 1 (*an English Course for Senior High School Students Year XI*), Publisher Erlangga.

d. Dictionary

21. Assessment

Speaking test in oral form

22. Scoring System

The analytical scoring is used and the aspect of speaking proposed by Harris (1974) is used to assess the students' speaking skill. The lowest rating score is 1, and the higher rating score is 5, in which the each score is accumulated as follow:

No	Student's Code	Pronuciation		Grammar		Vocabulary		Fluency		Comprehension		Total Score	
		R1	R2	R1	R2	R1	R2	R1	R2	R1	R2	R1	R2
1.													
2.													
3.													
4.													
5.													
6.													
7.													
8.													
9.													
10.													

The Criteria for each Column:

20 : Excellent
 15 : Very Good
 10 : Good
 5 : Need Help

Total score = 20 + 20 + 20 + 20 + 20 = 100

Here is the identification of the scores.

If the student gets 5, so the score is $5 \times 4 = 20$

4, so the score is $4 \times 4 = 16$

3, so the score is $3 \times 4 = 12$

2, so the score is $2 \times 4 = 8$

1, so the score is $1 \times 4 = 4$

For example:

A student get 3 in pronunciation, 2 in grammar, 4 in vocabulary, 4 in fluency, and 4 in comprehension. Therefore, the student's total score is:

Pronunciation	$3 \times 4 = 12$
Grammar	$2 \times 4 = 8$
Vocabulary	$4 \times 4 = 16$
Fluency	$4 \times 4 = 16$
Comprehension	$4 \times 4 = 16$
Total Score	: 68

It means that the student gets 68 for speaking.

The score of speaking is based on the five (5) components in which is compared in the percentage.

Appendix 19

LESSON PLAN 5

Unit of Education	: Senior High School (SMA)
Subject	: English
Class/ Semester	: XI/ 1
Focusing Skill	: Speaking
Material	: Agreement and Disagreement /
Topic	: Watching Film in The Cinema
Genre	: Conversation Dialog
Time Allocation	: 2 x 45 Minutes

1. Standard Competence

- a. Expressing meaning at short simple transactional and interpersonal conversation and sustained in daily life context.

- e. Comprehend the short functional text and essay (conversation dialog) in daily life and to access science.

2. Basic Competence

- a. Expressing meaning at short simple transactional (to get things done) and interpersonal (to socialize) conversation by using spoken language accurately, fluently, and acceptable to interact and involve spoken language accurately in daily life to access knowledge.
- b. Responding the meaning and the procedure of written text (conversation dialog) accurately in daily life to access knowledge.

3. Indicators

- a. Students are able to present their own dialog according to the topic in front of the class (watching film in the cinema).
- b. Students are able to communicate with their pair well about their conversation dialog..
- c. Students are able to understand the information given by their pair.

4. Learning Objectives

Students are able to:

- a. Understand the procedure of making dialog by using the expressions of agree and disagreement with the topic watching film in the cinema.
- b. Understand the structure and the content of the topic in their dialog.
- c. Present their dialog according to the topic in front of the class.
- d. Communicate with their pair well in the dialog that they deliver.
- e. Understand the information given by their pair.

5. Learning Material

The example of coversation dialog.

6. Time Allocation: 2 x 45 Minutes**7. Learning Methods**

Conversation

8. Teaching and Learning Activities**a. Pre Activities**

1. The teacher opens the class with greeting, and then checks the students' attendance list in order to make sure that all students are present in the class.
2. The teacher tells the students what they are going to learn.
3. The teacher shows the students an example of conversation Dialogue.
4. The teacher warms up the students by giving several questions related to the topic. It is aimed to brainstorming the students' background knowledge. The questions are as follows:
 - a. Do you have watching experience?
 - b. What happen in your watching experience?
 - c. What is your impression of your watching experience?

b. While Activities

1. The teacher drills the students about agreement and disagreement dialog (Repetition of each line by the language learners in chorus is the next step. Each sentences may be repeated a half dozens of times, depending on its length and on the alertness of the language learner. If the teacher detects an error, the offending learner corrects and repeats the sentence).
2. The students are asked to form into pair consists of two (2) students in each pair and they are asked to make dialogue according to the topic that are chossen by the teacher.
3. Each student is asked to present their dialogue in front of the class.

The Criteria for each Column:

20 : Excellent

15 : Very Good

10 : Good

5 : Need Help

Total score = $20 + 20 + 20 + 20 + 20 = 100$

Here is the identification of the scores.

If the student gets 5, so the score is $5 \times 4 = 20$

4, so the score is $4 \times 4 = 16$

3, so the score is $3 \times 4 = 12$

2, so the score is $2 \times 4 = 8$

1, so the score is $1 \times 4 = 4$

For example:

A student get 3 in pronunciation, 2 in grammar, 4 in vocabulary, 4 in fluency, and 4 in comprehension. Therefore, the student's total score is:

Pronunciation $3 \times 4 = 12$

Grammar $2 \times 4 = 8$

Vocabulary $4 \times 4 = 16$

Fluency $4 \times 4 = 16$

Comprehension $4 \times 4 = 16$

Total Score : 68

It means that the student gets 68 for speaking.

The score of speaking is based on the five (5) components in which is compared in the percentage.

Appendix 20**LESSON PLAN 6**

Unit of Education	: Senior High School (SMA)
Subject	: English
Class/ Semester	: XI/ 1
Focusing Skill	: Speaking
Material	: Agreement and Disagreement /
Topic	: Doing Homework Together
Genre	: Conversation Dialog
Time Allocation	: 2 x 45 Minutes

1. Standard Competence

- a. Expressing meaning at short simple transactional and interpersonal conversation and sustained in daily life context.
- b. Comprehend the short functional text and essay (conversation dialog) in daily life and to access science.

2. Basic Competence

- a. Expressing meaning at short simple transactional (to get things done) and interpersonal (to socialize) conversation by using spoken language accurately, fluently, and acceptable to interact and involve spoken language accurately in daily life to access knowledge.
- b. Responding the meaning and the procedure of written text (conversation dialog) accurately in daily life to access knowledge.

3. Indicators

- a. Students are able to present their own dialog according to the topic in front of the class (Doing homework together).

- b. Students are able to communicate with their pair well about their conversation dialog..
- c. Students are able to understand the information given by their pair.

4. Learning Objectives

Students are able to:

- a. Understand the procedure of making dialog by using the expressions of agree and disagreement with the topic doing homework together..
- b. Understand the structure and the content of the topic in their dialog.
- c. Present their dialog according to the topic in front of the class.
- d. Communicate with their pair well in the dialog that they deliver.
- e. Understand the information given by their pair.

5. Learning Material

The example of coversation dialog.

6. Time Allocation: 2 x 45 Minutes

7. Learning Methods

Conversation

8. Teaching and Learning Activities

a. Pre Activities

1. The teacher opens the class with greeting, and then checks the students' attendance list in order to make sure that all students are present in the class.
2. The teacher tells the students what they are going to learn.
3. The teacher shows the students an example of conversation Dialogue.

4. The teacher warms up the students by giving several questions related to the topic. It is aimed to brainstorming the students' background knowledge. The questions are as follows:

15. Do you have an experience about doing homework together?

16. What happen in your experience?

17. What is your impression of your experience?

b. While Activities

1. The teacher drills the students about agreement and disagreement dialog (Repetition of each line by the language learners in chorus is the next step. Each sentences may be repeated a half dozens of times, depending on its length and on the alertness of the language learner. If the teacher detects an error, the offending learner corrects and repeats the sentence)
2. The students are asked to form into pair consists of two (2) students in each pair and they are asked to make dialogue according to the topic that are chosen by the teacher.
3. Each student is asked to present their dialogue in front of the class.

c. Post Activities

1. All of the students' speech performance in each pair is recorded by the researcher.
2. The students' dialogue in each pair is also assessed by two (2) raters, where the first rater (R1) is the researcher and the second rater (R2) is the English teacher of MAN 1 Bandar Lampung based on the rating scale of Harris (1974) which concerns on five (5) aspects namely: *Pronunciation, Grammar, Vocabulary, Fluency, and Comprehension.*

9. Learning Resources

- e. Look Ahead Book 1 (*an English Course for Senior High School Students Year XI*), Publisher Erlangga.
- f. Dictionary

10. Assessment

Speaking test in oral form

11. Scoring System

The analytical scoring is used and the aspect of speaking proposed by Harris (1974) is used to assess the students' speaking skill. The lowest rating score is 1, and the higher rating score is 5, in which the each score is accumulated as follow:

No	Student's Code	Pronuciation		Grammar		Vocabulary		Fluency		Comprehension		Total Score	
		R1	R2	R1	R2	R1	R2	R1	R2	R1	R2	R1	R2
1.													
2.													
3.													
4.													
5.													
6.													
7.													
8.													
9.													
10.													

The Criteria for each Column:

20 : Excellent

15 : Very Good

10 : Good

5 : Need Help

Total score = $20 + 20 + 20 + 20 + 20 = 100$

Here is the identification of the scores.

If the student gets 5, so the score is $5 \times 4 = 20$

4, so the score is $4 \times 4 = 16$

3, so the score is $3 \times 4 = 12$

2, so the score is $2 \times 4 = 8$

1, so the score is $1 \times 4 = 4$

For example:

A student get 3 in pronunciation, 2 in grammar, 4 in vocabulary, 4 in fluency, and 4 in comprehension. Therefore, the student's total score is:

Pronunciation	$3 \times 4 = 12$
Grammar	$2 \times 4 = 8$
Vocabulary	$4 \times 4 = 16$
Fluency	$4 \times 4 = 16$
Comprehension	$4 \times 4 = 16$
Total Score	: 68

It means that the student gets 68 for speaking.

The score of speaking is based on the five (5) components in which is compared in the percentage.

Appendix 21

POSTTEST 1 – 2 – 3 Speaking Test

Posttest 1

Day/ Date : Tuesday, 28 August 2013
Topic : Shopping in The Market

Posttest 2

Day/ Date : Wednesday, 1 August 2013
Topic : Watching Film in The Cinema

Posttest 3

Day/ Date : Friday, 3 August 2013
Topic : Doing Homework Together
Objective : To know how far the students' ability in mastering speaking skill after given treatment
Time Allocation : 2 x 45 Minutes

Directions :

1. Students are asked to form into a pair consists of two (2) students.
2. The teacher gives the topic of each pair randomly
3. Students are asked to make the dialog according to the topic by using agreement and disagreement expressions.
4. Each pair is given 3 minutes in presenting their own dialog.
5. Try to do your best, speak clearly, your dialogue will be recorded.
6. The students' speech performance in form of dialogue is recorded by the researcher and is assessed by two (2) raters, where the first rater (R1) is the researcher and the second rater (R2) is the English teacher of MAN 1 Bandar Lampung based on the rating scale of Harris (1974) which concern on five (5) aspects namely: *Pronunciation, Grammar, Vocabulary, Fluency, and Comprehension.*

Appendix 22

Result of Students' Posttest 1

No	Students' Code	Pronunciation		Grammar		Vocabulary		Fluency		Comprehension		Total		Average
		R1	R2	R1	R2	R1	R2	R1	R2	R1	R2	R1	R2	
1	AA	5	4	3	3	4	4	4	4	5	4	84	76	80
2	AH	5	5	4	4	4	4	5	5	5	5	92	92	92
3	AR	4	4	4	4	4	4	5	5	4	4	84	84	84
4	AP	5	4	3	3	4	4	5	4	4	4	84	76	80
5	ARN	4	4	4	4	4	4	4	4	4	4	80	80	80
6	BP	4	4	3	3	4	4	4	4	4	4	76	76	76
7	DS	5	5	4	4	4	4	4	5	4	5	84	92	88
8	ES	4	5	4	4	4	4	5	5	5	5	88	92	90
9	EJ	5	4	3	3	4	4	4	4	4	4	80	76	78
10	FF	5	5	3	3	3	3	4	4	4	4	76	76	76
11	FK	5	5	4	4	4	4	5	5	5	5	92	92	92
12	HA	4	4	4	4	4	4	4	4	4	5	80	84	82
13	IK	4	5	3	3	4	4	4	5	4	4	76	84	80
14	IP	5	5	4	4	4	4	5	5	4	4	88	88	88
15	KH	4	4	4	4	4	4	4	4	4	4	80	80	80
16	MAJ	4	4	3	3	4	4	5	5	4	5	80	84	82
17	MD	4	4	3	3	4	4	5	5	5	4	84	80	82
18	MRH	5	5	4	4	4	4	5	5	5	5	92	92	92
19	MZ	5	5	3	3	4	4	4	5	4	4	80	84	82
20	NL	4	5	4	4	4	4	4	4	4	5	80	88	84
21	RR	5	5	4	4	5	5	5	5	5	5	96	96	96
22	RR	4	4	3	3	4	4	4	4	5	4	80	76	78
23	RA	5	5	3	3	4	4	5	4	4	4	84	80	82
24	SP	5	5	3	3	3	3	5	5	4	5	80	84	82
25	WWT	4	4	4	3	3	4	4	4	4	4	76	76	76
26	SRN	5	5	4	5	4	4	5	5	5	5	92	96	94
27	TH	5	5	4	3	3	4	5	5	4	4	84	84	84
28	TW	5	5	4	4	4	5	5	5	5	5	92	96	94
29	WA	4	4	4	4	4	4	5	4	4	4	84	80	82
30	WWT	5	5	4	4	4	4	5	5	4	4	88	88	88
31	WWL	5	5	4	4	4	4	5	5	4	4	88	88	88
32	YA	4	4	3	3	4	4	4	4	4	4	76	76	76
Total		584	584	520	456	500	512	584	584	560	552	2860	2696	2688

Appendix 23**Result of Students' Posttest 2**

No	Students' Code	Pronunciation		Grammar		Vocabulary		Fluency		Comprehension		Total		Average
		R1	R2	R1	R2	R1	R2	R1	R2	R1	R2	R1	R2	
1	AA	4	4	3	3	4	4	4	5	5	4	80	80	80
2	AH	5	5	4	4	4	4	5	5	5	5	92	92	92
3	AR	4	4	4	4	4	4	5	5	4	4	84	84	84
4	AP	4	4	4	4	4	4	4	4	4	4	80	80	80
5	ARN	4	4	4	4	4	4	4	4	4	4	80	80	80
6	BP	4	4	3	3	4	4	4	4	4	4	76	76	76
7	DS	5	5	4	4	4	4	4	4	4	4	84	84	84
8	ES	4	5	4	4	4	4	5	5	5	5	88	92	90
9	EJ	5	4	3	3	4	4	4	4	4	4	80	76	78
10	FF	5	5	3	3	3	3	4	4	4	4	76	76	76
11	FK	5	5	4	4	4	4	5	5	5	5	92	92	92
12	HA	4	4	4	4	4	4	4	4	4	5	80	84	82
13	IK	4	5	3	3	4	4	4	5	4	4	76	84	80
14	IP	5	5	4	4	4	4	4	4	4	4	84	84	84
15	KH	4	4	4	4	4	4	4	4	4	4	80	80	80
16	MAJ	4	4	3	3	4	4	5	5	4	5	80	84	82
17	MD	4	4	3	3	4	4	5	5	5	4	84	80	82
18	MRH	5	5	4	4	4	4	5	5	5	5	92	92	92
19	MZ	5	5	3	3	4	4	4	5	4	4	80	84	82
20	NL	4	5	4	4	4	4	4	4	4	5	80	88	84
21	RR	5	5	4	4	5	5	5	5	5	5	96	96	96
22	RR	4	4	3	3	4	4	4	4	5	4	80	76	78
23	RA	5	5	3	3	4	4	5	4	4	4	84	80	82
24	SP	5	5	3	3	3	3	4	4	4	5	76	80	78
25	WWT	4	4	4	3	3	4	4	4	4	4	76	76	76
26	SRN	5	5	4	5	4	4	5	5	5	5	92	96	94
27	TH	5	5	4	3	3	4	5	5	4	4	84	84	84
28	TW	5	5	4	4	4	5	5	5	5	5	92	96	94
29	WA	4	4	4	4	4	4	5	4	4	4	84	80	82
30	WWT	5	5	4	4	4	4	4	4	4	4	84	84	84
31	WWL	5	5	4	4	4	4	5	5	4	4	88	88	88
32	YA	4	4	3	3	4	4	4	4	4	4	76	76	76
Total		576	584	524	460	500	512	568	572	552	556	2660	2684	2672

Appendix 24**Result of Students' Posttest 3**

No	Students' Code	Pronunciation		Grammar		Vocabulary		Fluency		Comprehension		Total		Average
		R1	R2	R1	R2	R1	R2	R1	R2	R1	R2	R1	R2	
1	AA	5	5	4	4	4	4	4	5	5	4	88	88	88
2	AH	5	5	4	4	4	4	5	5	5	5	92	92	92
3	AR	4	4	4	4	4	4	5	5	4	4	84	84	84
4	AP	5	5	4	4	4	4	5	4	4	4	88	84	86
5	ARN	4	4	4	4	4	4	4	4	4	4	80	80	80
6	BP	4	4	3	3	4	4	4	4	4	4	76	76	76
7	DS	5	5	4	4	4	4	4	4	4	4	84	84	84
8	ES	4	5	4	4	4	4	5	5	5	5	88	92	90
9	EJ	5	4	3	3	4	4	4	4	4	4	80	76	78
10	FF	5	5	3	3	3	3	4	4	4	4	76	76	76
11	FK	5	5	4	4	4	4	5	5	5	5	92	92	92
12	HA	4	4	4	4	4	4	4	4	4	5	80	84	82
13	IK	4	5	3	3	4	4	4	5	4	4	76	84	80
14	IP	5	5	4	4	4	4	4	4	4	4	84	84	84
15	KH	5	5	4	4	4	4	5	4	4	4	88	84	86
16	MAJ	5	5	4	3	4	4	5	5	4	5	88	88	88
17	MD	4	4	3	3	4	4	5	5	5	4	84	80	82
18	MRH	5	5	4	4	4	4	5	5	5	5	92	92	92
19	MZ	5	5	3	3	4	4	4	5	4	4	80	84	82
20	NL	5	5	4	4	4	4	4	5	4	5	84	92	88
21	RR	5	5	4	4	5	5	5	5	5	5	96	96	96
22	RR	4	4	3	3	4	4	4	4	5	4	80	76	78
23	RA	5	5	3	3	4	4	5	4	4	4	84	80	82
24	SP	5	5	3	3	3	3	4	4	4	5	76	80	78
25	WWT	4	4	4	3	3	4	4	4	4	4	76	76	76
26	SRN	5	5	4	5	4	4	5	5	5	5	92	96	94
27	TH	5	5	4	3	3	4	5	5	4	4	84	84	84
28	TW	5	5	4	4	4	5	5	5	5	5	92	96	94
29	WA	4	4	4	4	4	4	5	4	4	4	84	80	82
30	WWT	5	5	4	4	4	4	4	4	4	4	84	84	84
31	WWL	5	5	4	4	4	4	5	5	4	4	88	88	88
32	YA	5	5	4	4	4	4	4	4	4	4	84	84	84
Total		600	604	536	468	500	512	576	576	552	556	2704	2716	2710

Appendix 25**Final Result of Students' Postest 1**

No	Students' Code	Pronunciation	Grammar	Vocabulary	Comprehension	Fluency	Total
1	AA	18	12	16	18	16	80
2	AH	20	16	16	20	20	92
3	AR	16	16	16	16	20	84
4	AP	18	12	16	16	18	80
5	ARN	16	16	16	16	16	80
6	BP	16	12	16	16	16	76
7	DS	20	16	16	18	18	88
8	ES	18	16	16	20	20	90
9	EJ	18	12	16	16	16	78
10	FF	20	12	12	16	16	76
11	FK	20	16	16	20	20	92
12	HA	16	16	16	18	16	82
13	IK	18	12	16	16	18	80
14	IP	20	16	16	16	20	88
15	KH	16	16	16	16	16	80
16	MAJ	16	12	16	18	20	82
17	MD	16	12	16	18	20	82
18	MRH	20	16	16	20	20	92
19	MZ	20	12	16	16	18	82
20	NL	18	16	16	18	16	84
21	RR	20	16	20	20	20	96
22	RR	16	12	16	18	16	78
23	RA	20	12	16	16	18	82
24	SP	20	12	12	18	20	82
25	WWT	16	14	14	16	16	76
26	SRN	20	18	16	20	20	94
27	TH	20	14	14	16	20	84
28	TW	20	16	18	20	20	94
29	WA	16	16	16	16	18	82
30	WWT	20	16	16	16	20	88
31	WWL	20	16	16	16	20	88
32	YA	16	12	16	16	16	76
Total		584	458	506	556	584	2688
Average		18.25	14.31	15.81	17.37	18.25	84

Appendix 26**Final Result of Students' Posttest 2**

No	Students' Code	Pronunciation	Grammar	Vocabulary	Comprehension	Fluency	Total
1	AA	16	12	16	18	18	80
2	AH	20	16	16	20	20	92
3	AR	16	16	16	16	20	84
4	AP	16	16	16	16	16	80
5	ARN	16	16	16	16	16	80
6	BP	16	12	16	16	16	76
7	DS	20	16	16	16	16	84
8	ES	18	16	16	20	20	90
9	EJ	18	12	16	16	16	78
10	FF	20	12	12	16	16	76
11	FK	20	16	16	20	20	92
12	HA	16	16	16	18	16	82
13	IK	18	12	16	16	18	80
14	IP	20	16	16	16	16	84
15	KH	16	16	16	16	16	80
16	MAJ	16	12	16	18	20	82
17	MD	16	12	16	18	20	82
18	MRH	20	16	16	20	20	92
19	MZ	20	12	16	16	18	82
20	NL	18	16	16	18	16	84
21	RR	20	16	20	20	20	96
22	RR	16	12	16	18	16	78
23	RA	20	12	16	16	18	82
24	SP	20	12	12	18	16	78
25	WWT	16	14	14	16	16	76
26	SRN	20	18	16	20	20	94
27	TH	20	14	14	16	20	84
28	TW	20	16	18	20	20	94
29	WA	16	16	16	16	18	82
30	WWT	20	16	16	16	16	84
31	WWL	20	16	16	16	20	88
32	YA	16	12	16	16	16	76
Total		580	462	506	554	570	2672
Average		18.25	14.43	15.81	17.31	17.81	83.5

Appendix 27**Final Result of Students' Posttest 3**

No	Students' Code	Pronunciation	Grammar	Vocabulary	Fluency	Comprehension	Total
1	AA	20	16	16	18	18	88
2	AH	20	16	16	10	16	78
3	AR	16	16	16	16	16	80
4	AP	20	16	16	16	18	86
5	ARN	16	16	16	16	16	80
6	BP	16	12	16	16	16	76
7	DS	20	16	16	16	16	84
8	ES	18	16	16	20	20	90
9	EJ	18	12	16	16	16	78
10	FF	20	12	12	16	16	76
11	FK	20	16	16	20	20	92
12	HA	16	16	16	18	16	82
13	IK	18	12	16	16	16	78
14	IP	20	16	16	16	16	84
15	KH	20	16	16	16	18	86
16	MAJ	20	14	16	18	20	88
17	MD	16	12	16	18	20	82
18	MRH	20	16	16	20	20	92
19	MZ	20	12	16	16	18	82
20	NL	20	16	16	18	18	88
21	RR	20	16	20	20	20	96
22	RR	16	12	16	18	16	78
23	RA	20	12	16	16	18	82
24	SP	20	12	12	18	16	78
25	WWT	16	14	14	16	16	76
26	SRN	20	14	16	20	20	90
27	TH	20	14	14	16	20	84
28	TW	20	16	18	20	20	94
29	WA	16	16	16	16	18	82
30	WWT	20	16	16	16	16	84
31	WWL	20	16	16	16	20	88
32	YA	20	16	16	16	16	84
Total		602	168	506	544	566	2686
Average		18.81	14.62	15.81	17	17.68	83.93

Appendix 28

Frequencies Statistics of Postest 1

Statistics

POSTEST1

N	Valid	32
	Missing	0
Mean		84.00
Median		82.00
Mode		82
Std. Deviation		5.881
Variance		34.581
Range		20
Minimum		76
Maximum		96

POSTEST1

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	76	4	12.5	12.5	12.5
	78	2	6.3	6.3	18.8
	80	5	15.6	15.6	34.4
	82	7	21.9	21.9	56.3
	84	3	9.4	9.4	65.6
	88	4	12.5	12.5	78.1
	90	1	3.1	3.1	81.3
	92	3	9.4	9.4	90.6
	94	2	6.3	6.3	96.9
	96	1	3.1	3.1	100.0
Total		32	100.0	100.0	

Appendix 29

Frequencies Statistics of Postest 2

Statistics

POSTEST2

N	Valid	32
	Missing	0
Mean		83.50
Median		82.00
Mode		82 ^a
Std. Deviation		5.814
Variance		33.806
Range		20
Minimum		76
Maximum		96

POSTEST2

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	76	4	12.5	12.5	12.5
	78	3	9.4	9.4	21.9
	80	5	15.6	15.6	37.5
	82	6	18.8	18.8	56.3
	84	6	18.8	18.8	75.0
	88	1	3.1	3.1	78.1
	90	1	3.1	3.1	81.3
	92	3	9.4	9.4	90.6
	94	2	6.3	6.3	96.9
	96	1	3.1	3.1	100.0
Total		32	100.0	100.0	

Appendix 30

Frequencies Statistics of Posttest 3

Statistics

POSTEST3

N	Valid	32
	Missing	0
Mean		84.69
Median		84.00
Mode		84
Std. Deviation		5.625
Variance		31.641
Range		20
Minimum		76
Maximum		96

POSTEST3

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	76	3	9.4	9.4	9.4
	78	3	9.4	9.4	18.8
	80	2	6.3	6.3	25.0
	82	5	15.6	15.6	40.6
	84	6	18.8	18.8	59.4
	86	2	6.3	6.3	65.6
	88	4	12.5	12.5	78.1
	90	1	3.1	3.1	81.3
	92	3	9.4	9.4	90.6
	94	2	6.3	6.3	96.9
	96	1	3.1	3.1	100.0
	Total	32	100.0	100.0	

Appendix 31

Inter – Rater Reliability of Postest 1

No	Students' Code	R1	R2	Rank1 (R1)	Rank2 (R2)	Rank Difference	D ²
1	AA	80	84	22	16	6	36
2	AH	92	96	4	2	2	4
3	AP	80	84	22	16	6	36
4	AR	84	88	13.5	10.5	3	9
5	ARN	80	84	22	16	6	36
6	BP	76	76	30	29.5	0.5	0.25
7	DS	84	88	13.5	10.5	3	9
8	EJ	80	80	22	23	1	1
9	ES	88	92	8.5	6	2.5	6.25
10	FF	76	76	30	29.5	0.5	0.25
11	FK	92	96	4	2	2	4
12	HA	80	80	22	23	1	1
13	IK	76	76	30	29.5	0.5	0.25
14	IP	88	92	8.5	6	2.5	6.25
15	KH	80	80	22	23	1	1
16	MAJ	80	80	22	23	1	1
17	MD	84	84	13.5	16	2.5	6.25
18	MRH	92	92	4	6	2	4
19	MZ	80	80	22	23	1	1
20	NL	80	80	22	23	1	1
21	RA	84	84	13.5	16	2.5	6.25
22	RR	80	80	22	23	1	1
23	RR	96	96	1	2	1	1
24	SP	80	76	22	29.5	7.5	56.25
25	SRN	92	92	4	6	2	4
26	TH	84	84	13.5	16	2.5	6.25
27	TW	92	92	4	6	2	4
28	WA	84	84	13.5	16	2.5	6.25
29	WWL	88	88	8.5	10.5	2	4
30	WWT	88	88	8.5	10.5	2	4
31	WWT	76	76	30	29.5	0.5	0.25
32	YA	76	76	30	29.5	0.5	0.25
Total							257

$$R = 1 - \frac{6 \cdot \sum d^2}{N(N^2 - 1)}$$

$$R = 1 - \frac{6 (257)}{32 \cdot (1024 - 1)}$$

$$R = 1 - \frac{1542}{32736}$$

$$R = 1 - 0,047104$$

$R = 0.95$ (Very high reliability)

Where:

R : Reliability

N : Number of Students

D : The different of rank Correlation (mean score from rater1/R1-rater2/R2)

1-6 : Constant Number

(Nitko, 1983: 395)

Appendix 32

Inter – Rater Reliability of Postest 2

No	Students' Code	R1	R2	Rank1 (R1)	Rank 2 (R2)	Rank Difference	D ²
1	AA	80	84	21.5	14	7.5	56.25
2	AH	92	96	4	2	2	4
3	AP	80	84	21.5	14	7.5	56.25
4	AR	84	88	12.5	8.5	4	16
5	ARN	80	80	21.5	22.5	1	1
6	BP	76	76	29.5	29.5	0	0
7	DS	84	84	12.5	14	1.5	2.25
8	EJ	80	80	21.5	22.5	1	1
9	ES	88	92	7.5	5.5	2	4
10	FF	76	76	29.5	29.5	0	0
11	FK	92	96	4	2	2	4
12	HA	80	80	21.5	22.5	1	1
13	IK	76	76	29.5	29.5	0	0
14	IP	84	84	12.5	14	1.5	2.25
15	KH	80	80	21.5	22.5	1	1
16	MAJ	80	80	21.5	22.5	1	1
17	MD	84	84	12.5	14	1.5	2.25
18	MRH	92	92	4	5.5	1.5	2.25
19	MZ	80	80	21.5	22.5	1	1
20	NL	80	80	21.5	22.5	1	1
21	RA	84	84	12.5	14	1.5	2.25
22	RR	80	80	21.5	22.5	1	1
23	RR	96	96	1	2	1	1
24	SP	76	76	29.5	29.5	0	0
25	SRN	92	92	4	5.5	1.5	2.25
26	TH	84	84	12.5	14	1.5	2.25
27	TW	92	92	4	5.5	1.5	2.25
28	WA	84	84	12.5	14	1.5	2.25
29	WWL	88	88	7.5	8.5	1	1
30	WWT	84	84	12.5	14	1.5	2.25
31	WWT	76	76	29.5	29.5	0	0
32	YA	76	76	29.5	29.5	0	0
	total						173

Reliability of Posttest 2

$$R = 1 - \frac{6 \cdot \sum d^2}{N(N^2 - 1)}$$

$$R = 1 - \frac{6 (173)}{32 \cdot (1024 - 1)}$$

$$R = 1 - \frac{1038}{32736}$$

$$R = 1 - 0.31708$$

$$R = 0.96 \text{ (Very high reliability)}$$

Where:

R : Reliability

N : Number of Students

D : The different of rank Correlation (mean score from rater1/R1-rater2/R2)

1-6 : Constant Number

(Nitko, 1983: 395)

Appendix 33

Inter – Rater Reliability of Postest 3

No	Students' Code	R1	R2	Rank 1 (R1)	Rank 2 (R2)	Rank Difference	D ²
1	AA	88	92	9.5	6	3.5	12.25
2	AH	92	96	4	2	2	4
3	AP	88	92	9.5	6	3.5	12.25
4	AR	84	84	17.5	17	0.5	0.25
5	ARN	80	80	25	25	0	0
6	BP	76	76	30	30	0	0
7	DS	84	84	17.5	17	0.5	0.25
8	EJ	80	80	25	25	0	0
9	ES	88	88	9.5	10	0.5	0.25
10	FF	76	76	30	30	0	0
11	FK	92	96	4	2	2	4
12	HA	80	80	25	25	0	0
13	IK	76	76	30	30	0	0
14	IP	84	84	17.5	17	0.5	0.25
15	KH	88	88	9.5	10	0.5	0.25
16	MAJ	88	88	9.5	10	0.5	0.25
17	MD	84	84	17.5	17	0.5	0.25
18	MRH	92	92	4	6	2	4
19	MZ	80	80	25	25	0	0
20	NL	84	84	17.5	17	0.5	0.25
21	RA	84	84	17.5	17	0.5	0.25
22	RR	80	80	25	25	0	0
23	SP	76	76	30	30	0	0
24	SRN	92	92	4	6	2	4
25	TH	84	84	17.5	17	0.5	0.25
26	WWL	88	84	9.5	17	7.5	56.25
27	WWT	84	84	17.5	17	0.5	0.25
28	WWT	76	76	30	30	0	0
29	YA	84	84	17.5	17	0.5	0.25
30	RR	96	96	1	2	1	1
31	TW	92	92	4	6	2	4
32	WA	84	84	17.5	17	0.5	0.25
Total							105

Reliability of Posttest 3

$$R = 1 - \frac{6 \cdot \sum d^2}{N(N^2 - 1)}$$

$$R = 1 - \frac{6(105)}{32 \cdot (1024 - 1)}$$

$$R = 1 - \frac{630}{32736}$$

$$R = 1 - 0.19245$$

$$R = 0.98(\text{Very high reliability})$$

Where:

R : Reliability

N : Number of Students

D : The different of rank Correlation (mean score from rater1/R1-rater2/R2)

1-6 : Constant Number

(Nitko, 1983: 395)

Appendix 34

List of Students' Average Score in Pretest 1- Posttest 1

No	Students' Code	Average of Pretest 1	Average of Posttest 1	Improvement
1	AA	66	80	14
2	AH	76	92	16
3	AR	76	84	8
4	AP	68	80	12
5	ARN	76	80	4
6	BP	52	76	24
7	DS	82	88	6
8	ES	76	90	14
9	EJ	66	78	12
10	FF	70	76	6
11	FK	68	92	24
12	HA	70	82	12
13	IK	66	80	14
14	IP	64	88	24
15	KH	66	80	14
16	MAJ	70	82	12
17	MD	66	82	16
18	MRH	78	92	14
19	MZ	74	82	8
20	NL	62	84	22
21	RR	86	96	10
22	RR	56	78	22
23	RA	62	82	20
24	SP	64	82	18
25	WWT	70	76	6
26	SRN	74	94	20
27	TH	62	84	22
28	TW	70	94	24
29	WA	62	82	20
30	WWT	76	88	12
31	WWL	66	88	22
32	YA	62	76	14
Total		2202	2688	486
The Average		68.81	84	15.1875

Appendix 35

List of Students' Average Score in Pretest 2- Posttest 2

No	Students' Code	Average of Pretest 2	Average of Posttest 2	Improvement
1	AA	64	80	16
2	AH	80	92	12
3	AR	82	84	2
4	AP	74	80	6
5	ARN	76	80	4
6	BP	60	76	16
7	DS	82	84	2
8	ES	76	90	14
9	EJ	64	78	14
10	FF	66	76	10
11	FK	72	92	20
12	HA	66	82	16
13	IK	72	80	8
14	IP	70	84	14
15	KH	60	80	20
16	MAJ	66	82	16
17	MD	68	82	14
18	MRH	76	92	16
19	MZ	68	82	14
20	NL	66	84	18
21	RR	87	96	9
22	RR	62	78	16
23	RA	62	82	20
24	SP	62	78	16
25	WWT	68	76	8
26	SRN	86	94	8
27	TH	60	84	24
28	TW	74	94	20
29	WA	62	82	20
30	WWT	74	84	10
31	WWL	70	88	18
32	YA	62	76	14
Total		2231	2672	435
The Average		69.1	83.5	13.59375

Appendix 36

List of Students' Average Score in Pretest 3- Posttest 3

No	Students' Code	Average of Pretest 3	Average of Posttest 3	Improvement
1	AA	64	88	24
2	AH	84	78	6
3	AR	82	80	2
4	AP	76	86	10
5	ARN	76	80	4
6	BP	60	76	16
7	DS	82	84	2
8	ES	78	90	12
9	EJ	64	78	14
10	FF	66	76	10
11	FK	78	92	14
12	HA	64	82	18
13	IK	70	78	8
14	IP	74	84	10
15	KH	60	86	26
16	MAJ	66	88	22
17	MD	68	82	14
18	MRH	82	92	10
19	MZ	68	82	14
20	NL	66	88	22
21	RR	86	96	10
22	RR	62	78	16
23	RA	70	82	12
24	SP	70	78	8
25	WWT	68	76	8
26	SRN	80	90	10
27	TH	70	84	14
28	TW	78	94	16
29	WA	70	82	12
30	WWT	74	84	10
31	WWL	76	88	12
32	YA	70	84	14
Total		2302	2686	384
The Average		71.93	83.93	12

Appendix 37

Improvement of the Students' Score in Five Aspects of Speaking

Aspects of Oral Production	Pretest 1	Posttest 1	Gain
Pronunciation	13.68	18.25	4.57
	Pretest 2	Posttest 2	
	14.40	18.25	3.80
	Pretest 3	Posttest 3	
	15.18	18.81	3.63
	Final Gain		4.00
Grammar	Pretest 1	Posttest 1	
	12.12	14.31	2.19
	Pretest 2	Posttest 2	
	12.81	14.43	1.62
	Pretest 3	Posttest 3	
13.06	17.48	4.42	
	Final Gain		2.74
Vocabulary	Pretest 1	Posttest 1	
	13.75	15.81	2.06
	Posttest 2	Posttest 2	
	13.31	15.81	2.50
	Pretest 3	Posttest 3	
13.81	15.81	2.00	
	Final Gain		2.18
Fluency	Pretest 1	Posttest 1	
	24.87	18.25	6.62
	Pretest 2	Posttest 2	
	14.75	17.81	3.06
	Pretest 3	Posttest 3	
15.12	17.68	2.56	
	Final Gain		4.08
Comprehension	Pretest 1	Posttest 1	
	14.37	17.37	3.00
	Pretest 2	Posttest 2	
	14.43	17.31	2.88
	Pretest 3	Posttest 3	
14.75	17.00	2.25	
	Final Gain		2.71

Appendix 38

Report of Treatment

One of the Report of First Treatment

“ Breakfast Together”

A : Would you like follow me to Brakfasting in KFC today?

B : Yes, I would. But KFC is too far from my house.

A : How about Rumah Kayu?

B : mmmmm, I am Sorry. I disagree Rumah Kayu is too expensive for me.

A : How about serba 7000? Cheap and not too far from my house.

B : Yes, I agree with you.

A : I will waiting for you at five o'clock.

B : Yes, I will on time for you.

A ; See you.

B : See you.

One of the Report of second Treatment

“ Inviting for Playing Futsal”

Rifki : Assalamualaikum

Fernanda : Walaikumsalam

Rifki : Hey how are you?

Fernanda : I am fine. And you?

Rifki : Fine, thanks.

Fernanda : Would you like to come with me to playing futsal?

Rifki : oh I am sorry I can not agree with this idea.

Fernanda : Why?

Rifki : Because I want to go to my grandmother’s house now. Do you want to come with me? We can have lunch together.

Fernanda : I am sorry but I am not disagree, I have promise with my friend to playing Futsal.

Rifki : ok ok, I understand. By the way i have spare time in....in mmm next week so We can playing together.

Fernanda : Yes of course I totally agree with you.

Rifki : Yes ok, I will waiting for you next week.

Willy : wil I am sorry i must do my homework now.

Willy : What the homework?

Rifki : Mathematic, this is so difficult, and this is a challange for we right?

Willy : Yes i have the same opinion with you.

Rifki : well don’t ypu do it together with me now.

Willy : My pleasure.

Rifki : ok let’s go.

Willy : I ‘ll do my best.

One of the Report of Third Treatment

“ Going to swimming pool”

Ayu : Hay caca!

caca :Hay ayu!

Ayu : Do you have spare time for the next Sunday?

Caca : I have, why?

Ayu : Because I want to join invite you to go swimming pool. Do you agree?

Caca : hah swimming pool. You know, you know I can't swimming.

Ayu : no problem We will practice swimming together.

Caca : ok I just follow you.



KEMENTERIAN AGAMA
MADRASAH ALIYAH NEGERI 1 MODEL
 BANDAR LAMPUNG

Jalan Letkol H. Endro Suratmin, Korpri Jaya, Sukarame 35131 Telepon/Faksimile (0721) 706448

SURAT KETERANGAN PENELITIAN

Nomor : Ma.08.1/TL.009/390/2013

Yang bertanda tangan di bawah ini, Kepala Madrasah Aliyah Negeri 1 Model Bandar Lampung, menerangkan bahwa :

nama : **M. FIKRI NUGRAHA KHOLID**
 N P M : 0913042012
 jurusan : Pendidikan Bahasa dan Seni
 program Studi : Pendidikan Bahasa Inggris
 semester : 8 (delapan)

nama tersebut di atas adalah Mahasiswa Universitas Lampung yang telah melaksanakan Penelitian/Observasi di Kampus MAN 1 Model Bandar Lampung sejak tanggal 20 Agustus s.d. 6 September 2013 dengan judul penelitian **"IMPROVING STUDENTS' SPEAKING ABILITY THROUGH DRILL TECHNIQUE IN MAN 1 (MODEL) BANDAR LAMPUNG"**.

Demikian surat keterangan ini dibuat dengan sesungguhnya untuk dapat dipergunakan sebagaimana mestinya.

Bandar Lampung, 20 September 2013

Kepala
 Kepala Urusan Tata Usaha,



Hendrawan, S.Sos.
 NIP 196607161990011001