

V. CONCLUSION AND SUGGESTION

This chapter is the final chapter of this research report. This chapter presents the conclusion of the research findings and suggestions for English teacher who want to try to use peer correction as the alternative technique to teach writing and for those who want to conduct similar research using role play as the technique.

5.1 Conclusions

Based on the findings in the fields and from the statistical report in the last chapter, some of conclusion can be drawn as follows:

1. There were significant improvements found in the research. It can be seen from the statistical report in the chapter before. The t-value in this research was (7.177) which were more than t-table (2.045) and the significance score was 0.00 which means that the result has fulfilled the requirement to be said as a significant improvement. The requirement was the t-value must more than t-table (2.045) and the significance must less than 0.05.
2. There were significant improvements in all of aspects of speaking. it shown from the t-table of every aspect which has bigger value than t-table (2.045) and the significance was less than 0.05.

3. Role play can increase students' speaking ability in all aspects of speaking so it could be said that role play is a suitable technique in improving students' speaking ability.

5.2 Suggestions

Referring to the conclusion above, the researcher's suggestion can be listed like the followings:

1. Suggestions for English Teachers

- The teacher should give more attention to the students who has difficulties in English. For example: The teacher can ask the students to practice how to pronounce the word.
- The English teachers who want to apply role play are suggested to focus on certain aspects of ability to increase. It is done in order to ease the students to do role play. If the teachers do not focus on certain aspects of ability, the students will get confused since there are aspects of ability that they have to look for.
- Don't too often correct student's grammatical errors in order to improve their confidence. If the confidence of students is high the chance of this technique objective to be succeeded is big.

- In the teaching learning process which uses role play, the students should be more active than teacher. So, the teacher should give more attention to the student who makes noise in the class.

2. Suggestion for further researcher

- The next researcher should choose the right sample and population will help us in conducting the research using role play as a technique in it.
- The next researcher should conduct the research in longer treatment to get better result and to decrease the chance of failure.
- The next researcher should make sure that you can control the whole class.
- The next researcher should not let the students to make a noise in the class and make sure that all of the students in the class are under your observation.
- The next researcher should use a suitable standardization in scoring their speaking in test
- The next researcher should use time series research method is more suitable research method in implementing role play in your research.