# ABSTRACT

## THE IMPLEMENTATION OF STAD (STUDENT TEAMS ACHIEVEMENT DIVISIONS) TO INCREASE STUDENTS' SPEAKING ABILITY AT THE FIRST GRADE OF SMK YADIKA NATAR

By

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Speaking is a complex language skill to be mastered. This is because it involves vocabulary, pronunciation, fluency, grammar, and comprehension. In speaking, the students in Senior High School learn how to use the English well, how to pronounce the word in English, learn how to invite someone, accept an invitation and refuse an invitation from someone, learn how to greet in meeting and parting. The problems are most of the students in Senior High School especially in SMK YADIKA NATAR are difficult to invite, accept invitation and refuse it. The learners also have weaknesses to greet in meeting and parting in English.

The research is intended to investigate whether or

 not the implementation of Student Team Achievement Division (STAD) teaching technique can increase students' speaking ability significantly. This research is a quantitative research. The design of this research was one group pretest posttest design. This research was conducted at SMK YADIKA NATAR and the population was the first grade students of SMK YADIKA NATAR. One class was taken as the sample. The class consisted of 24 students.

 The data were collected through recording and analyzed by using repeated t-test to examine the significant increase of students' speaking ability. The result of the test showed that there was a significant increase from pretest to posttest after being taught by STAD. The increase is from 60.3 up to 80.3. In this research all aspects of speaking increased; pronunciation 11.3 up to 15.1, Vocabulary 15.1, Fluency up to 15.7), Comprehension up to 16.1), and Grammar 16.9. The result of the computation showed that the value of the two tailed significance was 0.000. Since the sign $< \alpha$ (0.000<0.05), the value indicates that the numbers represents the significance.