

## V. CONCLUSIONS AND SUGGESTION

After computing and interpreting the data gained of research presented at the previous chapter, in this chapter the researcher presents conclusion and suggestion. In reference to the result of the research some conclusions and suggestions are derived as follows:

### 5.1. Conclusion

1. There is difference of students' speaking ability score after being taught through STAD. The difference of students' speaking ability score between before and after being taught through STAD is 20 point. It can be seen from the mean score of pre-test (60.3) and post-test (80.3).
2. There is a significant increase of students' speaking ability score after being taught through STAD. The significance is proved by the result of hypothesis testing. The result shows the value of the two tail significant  $\alpha = 0.000$  in which the significant improvement is determined by  $\alpha < 0.05$ .  
It means that the H is approved.
3. The highest improvement of students' speaking aspects was in grammar.  
It was because the students gave more attention in this aspect during

learning process. They arranged sentences in a good order and always improved their grammar while practicing the dialogue.

## **5.2. Suggestion**

Based on the finding, some suggestions are proposed as follow:

1. Teacher should have more time for adapting STAD technique or even the available time as efficient as possible. The teacher as motivator should always encourage student to express their ideas in better pronunciation by giving much oral activity practice.
2. In implementing STAD teaching technique in speaking the English teacher should manage the class, the time allocation and grouping the learners. The English teacher should realize that this technique requires many supporting media such as: tape recorder, video, picture and dialogue, so the teacher is required to be well prepared.
3. The teacher should explain the activity clearly. It is batter to make sure that the students know what they have to do with STAD teaching technique and give chance to the learners to ask some questions about the learning process. And he needs to remind the students to cooperate and be active in the learning process.