ABSTRACT

POLICY IMPACT EVALUATION TEACHER CERTIFICATION IN BANDAR LAMPUNG
(STUDY IN VOCATIONAL HIGH SCHOOL (SMK) IN BANDAR LAMPUNG)

By

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Certification of teachers became the foundation guarantees the existence of a professional teacher with maximum workability. And this is a national goals for education in Indonesia. Implementation of teacher certification is expected to be a solution for the advancement of education and improving the welfare of teachers who have been undergoing the teaching profession is the profession of devotion. With the certification is expected by the teachers' welfare can be realized.

The research objective is to describe and analyze the results of the implementation of teacher certification in four Vocational Schools in Bandar Lampung in 2013 / 2014. To analyze the impact of teacher certification in four Vocational Schools in Bandar Lampung in 2013 / 2014 by describe the efforts that can be done to minimize the negative impact of teacher certification policies in Bandar Lampung. The method used by qualitative descriptive approach to see progress before and after the study. The data collecting technique were conducted by interview, observation and documentation.

The results Policy Teacher Certification in Bandar Lampung were from four schools, SMKN 4 Bandar Lampung, SMKN 6 Bandar Lampung, SMK Gajah Mada Bandar Lampung and SMKYapena Bandar Lampung. A teacher should be able to use learning tools in a professionally so the certification is received deserve to be a professional teacher. Have teaching hours 24 hours face to face as a condition for obtaining benefits of certification. Because by the exact number of time, a teacher has applied his knowledge to students based on the time of the teaching learning process. Positive Impact of Teacher Certification Policy are: student graduation rate reached 95 to 100%. The learning process is improved by using advances in internet technology, two-way learning process between students and teachers by seeking lessons that are easy to understand, the teacher can improve their skill by continuing education at Strata Two (S.2)
The negative impacts up from the certifications are the teacher should be teaching 24 hour on face to face in a week. So that there is a competitions between the teacher and one another to complete the requirements of certification. Certification was given by the government is right to in prove the teacher’s welfare and to increase the teacher’s professional in teaching. But on the way of the certifications that happened is the fund that receive by the teachers are used for consumptive use only.

Efforts that have been undertaken by Education Department of Bandar Lampung were: Documenting the school and the number of teachers who have been certified. The existence of administrative supervision Instrument learning that consists of 23 items that document must be owned by a teacher, the procedure and certification requirements for teachers in profession, the existence requirements following the Education and Teacher Training (PPG), Certification Testing teacher. The presence of the teacher data that further studies. Hopefully the government can review the policy on the fulfillment of 24 hours of teaching for teachers who are certified.

**Keywords:** Impact certification, teacher certification, policy impact