This study aimed to evaluate the program PKH to students in SMP Budi Utomo Karya Mulya Sari subdistrict Candipuro, and specifically aims to analyze: (1) Component context with regard the condition of the needs of the student participants PKH aspirations of parents of the importance of their child’s education, (2) Komponent input with regard to facilities and infrastructure that support the learning process and the quality of HR educators, (3) component process with regard the process of implementation of the program in helping the learning process, and (4) component product with regard the achievement of the results of the implementation of the PKH in student SMP Budi Utomo Candipuro District of South Lampung regency. This type of research is categorized as research evaluation of the model CIPP (Context, Input, process and product) using analytical quantitative. The population in this study are students who get assistance student PKH in SMP Budi Utomo Karya Mulya Sari subdistrict Candipuro 2014/2015 school year totaling 39 students. Date collection techniques used in this research using observation, documentation and testing. Results of the evaluation showed that the PKH in junior high school students Budi Utomo Karya Mulya Sari subdistrict Candipuro South Lampung work well where the implementation of the Program PKH provided by the government in tackling the problem of poverty had an impact on the students' progress in helping the success of compulsory minimum 9 years.

Keywords: Context, input, process, product, and Program PKH