ABSTRACT

POLITENESS AND REQUEST STRATEGIES BY EFL LEARNERS IN ENGLISH EDUCATION STUDY PROGRAM, LAMPUNG UNIVERSITY

By

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The objective of the research was to find out the realization of request strategies and politeness strategies in speech acts of request in English as a foreign language interaction. The research was conducted in English Education Study Program, Lampung University. The subjects of the research were the volunteers from English learners at 6th semester which consisted of 15 students. The research was a discourse analysis research that employed descriptive method by using data elicitation technique (role play) in order to collect the data. To find out the realization of request and politeness strategies, Trosborg’s taxonomy of request and Brown and Levinson politeness strategies were used as the data analysis base.

The result showed that there were 17 utterances contained request and politeness strategies were used by participants. Based on request strategy one utterance (5.9%) belonged to hint strategy, statements of need, obligation and suggestory formulae, four utterances (23.5%) belonged to questioning listener’s ability and willingness and asking for permission and five utterances (29.4%) belonged to imperative strategy. Based on politeness strategy, there were three utterances (17.6%) belonged to bald on record and positive politeness strategy, ten utterances (58.9%) belonged to negative politeness and one utterance (5.9%) belonged to off record strategy. It showed that the tendency of the request strategy was in the form of imperative strategies. Meanwhile, the politeness strategy tended to appear in the form of negative politeness strategies.

Keywords: acts of request, politeness strategy, request strategy