This chapter discussed about conclusion and suggestion as follow.

5.1 Conclusion

Referring to the discussion of the research findings on the previous chapter, the researcher come to these following conclusion.

1. Off seven situations, six kinds of request strategy were used by EFL learners in English as Foreign Language interaction. That was hints strategy, asking for ability and willingness, suggestory formulae, asking for permission, statements of need, obligation and imperative strategy. The tendency of request strategy was in the form of imperative strategies that showed solidarity and intimate or relationship between interlocutors.

2. In politeness strategies, EFL Learners apply all of politeness strategies suggested by Brown and Levinson. There was Positive Politeness strategy, Negative Politeness strategy, Bald on Record strategy and Off-record strategy. The tendencies of strategies that mostly used were negative politeness strategies that appeared when conversation involved two or more group of
people with different levels. It was it used when the speaker want to avoid the imposition.

5.2 Suggestion

Referring to the data in the previous chapter and conclusion, some suggestions are recommended.

1. English teacher should teach pragmatic knowledge of the target language to the students, so they will be able to use the language appropriately to various social context and situation.

2. For future researcher it is better if use the real conversation in daily life to investigate about politeness strategies. Beside that this study focused on situations that occur in act of request in every daily life, the researcher hope that future research will be focusing on other aspect such as gender differences in politeness or politeness in compliment or apologizing.

The researcher hopes that this study will have contributed to the field of ILP through identifying request and politeness strategy in EFL learners.