

ABSTRACT

INCREASING STUDENTS' VOCABULARY MASTERY THROUGH PICTURE SEQUENCE AT SECOND GRADE OF SMPN 1 ABUNG TINGGI LAMPUNG UTARA

By

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Vocabulary is one of the aspect of language that is taught in the classroom during the process of language teaching. In fact students had difficulty in memorizing the vocabulary and if they found the difficult word the teacher asked them to look for them in the dictionary. Based on the fact above, this research was intended to find out whether there was an increase of students' vocabulary mastery through picture sequence and to know students' response after being taught through picture sequence.

This research was quantitative research. The design of the research was conducted to find out the increase of picture sequence can improve students vocabulary mastery and also to find out the problems in teaching learning process using picture sequence. Vocabulary test in the form of multiple choices was used as the instrument of the research and repeated measures t-test was accomplished to analyzed the data.

From the result of pretest and posttest it can be seen that there was an increase of students' total score of pretest and posttest. The total score was improved from 1711 to 2301, and there mean from 57.05 to 76.7 in pretest and posttest. From the result of the test which was analyzed by using Repeated Measure t-test it showed that t-value was 12.364. It can be concluded that there was significant difference of students' who are taught by using picture sequence.

Based on the results, it can be concluded that teaching vocabulary through picture sequence can give positive influence to increase students' vocabulary mastery significantly. It is suggested that teacher may apply picture sequence in teaching vocabulary.