This research aims to know: 1) the difference student’s achievement in writing narrative text trough Team Games Tournament. 2) the difference student’s achievement in writing narrative text through Number Heads Together. 3) the difference student’s writing achievement through Teams Games Tournament and Number heads Together. This is an experiment research. The method used in this research is balanced experiment design and pre test and post test design. This research also applies purposive sampling techniques. T test will be used to analyze the data collected after applying team games tournament and number heads together. Instrument used in this research will be pre and post test. The results show that 1) there is (are) differences in student’s achievement before and after the implementation of team games tournament. 2) there is (are) in student’s achievement in writing narrative text before and after application of number heads together. 3) there is (are) the different in student’s writing achievement after applying team games tournament and number heads together.

Key words: cooperative learning and achievement of learning English.