

V. CONCLUSIONS AND SUGGESTIONS

This chapter presented the conclusion of the study and suggestion for future research in the related topic. The conclusions of the study were based on the findings and the discussions in the previous chapter.

5.1 Conclusions

Based on the result and the discussion of the findings, the writer draws the conclusions as follows:

1. There is a significant improvement of students' speaking ability score from pretest to posttest after being taught using jigsaw task. It is proven by seeing the progress of their average score, which is from 61.41 to 76.23. The total score gain of the students' speaking ability from the pre-test and post-test was 504, from 2088 to 2592. Jigsaw task can improve the students speaking ability by 14.81 %. The hypothesis test shows the value of the two tail significant is $P = 0.000$ in which the significant improvement is determined by $p < 0.05$. In other words, H_0 is approved if $\text{Sig} < p$. the result shows 0.00 significant levels.

Furthermore, in this research the lowest improvement of students' speaking ability compared the other aspects of speaking is in pronunciation. The main problem of students is difficult in remembering how to pronounce the words that has effect directly in fluency and comprehensibility. It can be solved if the students practice more often with their teacher and friends during teaching learning process in the classroom. By practicing often, unconsciously, their speaking skill such as pronunciation, fluency, and comprehension will improve too.

2. The students gave positive respond toward jigsaw task. It can be since from the result of the questioner which revealed the fact that 32 students gave positive response and only 2 students gave negative response. However, the teachers need to prepare a good lesson plan and the materials which were suitable and well constructed to avoid monotonous activity in class. At the last activity, it would be better if the teachers could discuss the jigsaw task that had been made by students and gave reward for the most interesting one.

5.2 Suggestion

Considering the result of the research and the conclusion, the writer would lie to propose some suggestion as follows:

1. It is necessary to consider about the time in applying jigsaw task. The teacher should have more time for adapting jigsaw task or even make the available time as the efficient as possible. The teacher as motivator should always encourage

students to express their ideas in better pronunciation by giving much oral activity practice.

2. The teacher should monitor the students' progress of pronunciation more intensively while they are being involved the activity. After this activity the teacher can discuss the students' work with their students.