

## **ABSTRACT**

### **IMPROVING STUDENTS' SPEAKING ABILITY THROUGH JIGSAW TASK AT THE CLASS NINE OF SMPN 2 BUKIT KEMUNING**

**BY**

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The objective of the research is to find out whether or not there is an improvement of students' speaking ability after being taught through jigsaw task and to identify the students' response after being taught through jigsaw task. The population of the research is the class IX b odd semester in academic year of 2012/2013 and one class is taken as the sample. The sample is selected using simple probably sampling through lottery drawing.

This is a quantitative study using one group pretest – posttest design. This research was conducted in 5 meetings for three weeks. The pretest was conducted before the treatment and posttest was conducted after the treatment. In this research the writer focuses on speaking ability in forms of interpersonal dialogue.

The result of pretest and posttest shows that the total gained score of the students' speaking ability improvement was 504 which the gain score increased from 2088 to 2592. In other words, it is known that their gain score improved 24.14%. Besides, the researcher found that the mean score of students' speaking ability increased from 61.41 in pretest to 76.23 in posttest or it can be said that the improvement of the students' speaking ability is 14.81%. Furthermore, it is found that the highest mean score improvement of each aspect of speaking from the pretest to the posttest was "grammar" where its gained score improvement was 3.88%. In the other hand, the hypothesis test shows the value of two tail significant is  $p=0.000$  in which the significant improvement is determined by  $p<0.05$ . In other words,  $H_0$  is approved if  $sig < p$ . The result shows 0.00 significant levels. Besides, it is also found that jigsaw task has been responded well by the students. This finding is supported by the students' response from the questioner. From the result, there were 96,6% students give positive respond toward jigsaw task and 3,4% give negative respond. The students felt that jigsaw task technique helped them to understand the expression easily.

Therefore, it was concluded that jigsaw task could significantly improve students speaking ability especially in the aspect of grammar. And the students give positive response towards the implementation of teaching speaking through jigsaw task.

Key words: Jigsaw task, Improving, Speaking ability, Students response.