

## V. CONCLUSION AND SUGGESTION

This chapter describes conclusions and suggestion.

### 5.1 Conclusions

Based on the research of data analysis and discussion, the following conclusions are drawn:

1. There is a significant difference of students' English speaking ability between positive and negative students. This can be identified from the significant difference of students' ability in positive and negative groups from the significant of the speaking test was  $\text{Sig} < \alpha$  ( $p:0,05$ ), from the table description of attitude and their speaking ability in general (table 4) showed that the significant was  $0.000 < 0.05$ . It can be concluded that there was a difference on speaking ability between students with positive and negative attitude at second grade of SMA N 1 Kalirejo Lampung Tengah.
2. There is an effect of attitude to the three aspects of students' speaking. It can be seen from the result of the test that the students with positive

attitude got the highest score in three aspects of speaking; Pronunciation (73.89), fluency (74.67), and comprehensibility (76.00).

Based on the statement above, the writer concludes that attitude has an effect on students' speaking. The positive students have a positive impact on students' ability in speaking. There was a significant difference of English speaking ability between students with positive attitude and students with negative attitude and positive attitude of students is better than negative attitude even middle type.

## **5.2 Suggestions**

In line with conclusions above, the writers proposes some suggestions especially for English teacher as follow:

1. The English teachers were recommended that they should pay more attention of students' attitude because there was a difference between positive and negative attitude of students in achieving certain language skill in this research is speaking ability. The teachers should be able to develop the students' ability to make sense of the idea based on their characteristics optimally.
2. It is also suggested for other researcher in the future who is going to conduct the similar research, it can be used as a source of reference. Despite all of effort attempted to perfect this research, there still must be many mistakes occurred in it, it is suggested for other researcher intending to do any similar researches to comprehensively and deeply pay more

attention to academic of attitude type students so that the result will be much better and helpful for language academic development. Also to make it better, hopefully the next researcher have the data truly data about students ability in speaking to be compared with the data from the speaking test that taken in the research process to see the truly about their ability in speaking. The writer also hoped to the next researcher to find out why the students with middle attitude are lower than negative attitude.

3. Good learner should have better attitude when they learn the language. The writer hopes that the teachers at school should be able to treat the students with their different characters. The teachers should be able to make students have good understanding about knowledge and also have good attitude.