

# **APPENDICES**

## **Appendix 1**

### English Speaking Assessment

For second year students of senior high school

Direction: work with your partner. You will play a role. You act as a friend offering something to your friend. And you will accept or refuse it. You may choose any sentences that fit the topics. And the topic is accepting or refusing an offer. Find out interesting offers that your friends will accept one of them. Good Luck!!

## Appendix 2

### KUESIONER

#### PETUNJUK PENGISIAN

1. Tulis nama, nomor absen anda pada tepat yang disediakan
2. Bacalah dengan teliti, kemudian pahami isi pertanyaannya
3. Kami percaya anda mampu mengisi angket dengan cermat dan jujur tanpa bantuan orang lain
4. Berikut ini terdapat sejumlah pertanyaan yang berkenaan dengan Bahasa Inggris. Anda diminta memberikan pendapat dengan cara memberi tanda (X) atau (V) pada kolom jawaban yang tersedia, yaitu:
5. Kuesioner ini ditujukan untuk penelitian, sehingga sama sekali tidak akan memberikan pengaruh negatif terhadap nilai bahasa Inggris anda.

Nama :Betty Astri Jayanti

No. absen :

| no | Pertanyaan / Pernyataan                                                       | YA | TIDAK |
|----|-------------------------------------------------------------------------------|----|-------|
| 1  | Apakah bahasa Inggris penting pada era globalisasi?                           |    |       |
| 2  | Apakah bahasa Inggris adalah bahasa yang indah?                               |    |       |
| 3  | Apakah anda setuju jika semua pelajaran menggunakan bahasa Inggris?           |    |       |
| 4  | Apakah di Indonesia Bahasa Inggris adalah bahasa yang populer?                |    |       |
| 5  | Apakah anda selalu mengerjakan PR bahasa Inggris?                             |    |       |
| 6  | Apakah bahasa Inggris lebih penting dari pada bahasa asing lain?              |    |       |
| 7  | Apakah anda setuju jika bahasa Inggris dijadikan bahasa nomor 2 di Indonesia? |    |       |
| 8  | Apakah Bahasa Inggris adalah bahasanya orang terpelajar?                      |    |       |
| 9  | Medengarkan lagu dalam Bahasa Inggris sangatlah menyenangkan                  |    |       |
| 10 | Apakah lafal pengucapan Bahasa Inggris itu indah?                             |    |       |
| 11 | Apakah anda merasa nyaman ketika berada didalam kelas bahasa inggris?         |    |       |

| No | Pernyataan                                                                                         | YA | TIDAK |
|----|----------------------------------------------------------------------------------------------------|----|-------|
| 12 | Apakah anda mengikuti les bahasa Inggris diluar sekolah?                                           |    |       |
| 13 | Apakah anda mengikuti organisasi bahasa Inggris di sekolah?                                        |    |       |
| 14 | Saya lebih senang jika Bahasa Inggris diajarkan pada semua tingkatan sekolah                       |    |       |
| 15 | Apakah belajar Bahasa Inggris itu menarik?                                                         |    |       |
| 16 | Apakah belajar Bahasa inggris itu menyenangkan?                                                    |    |       |
| 17 | Saya lebih senang belajar bahasa Inggris dibandingkan dengan bahasa asing lain                     |    |       |
| 18 | Apakah anda suka mengikuti lomba dalam bahasa inggris di sekolah?                                  |    |       |
| 19 | Apakah anda akan bertanya kepada guru ketika kurang jelas dalam menyimak pelajaran bahasa Inggris? |    |       |
| 20 | Apakah bahasa Inggris adalah bahasa yang sangat penting untuk dipelajari?                          |    |       |
| 21 | Apakah anda suka membaca cerpen dalam bahasa Inggris?                                              |    |       |
| 22 | Apakah anda akan merasa malu jika tidak bisa berbahasa Inggris?                                    |    |       |
| 23 | Apakah anda merasa senang dan bangga jika bisa berbahasa Inggris dengan baik?                      |    |       |

Nama :Eka Saputra

No. absen :

| no | Pertanyaan / Pernyataan                                                       | YA | TIDAK |
|----|-------------------------------------------------------------------------------|----|-------|
| 1  | Apakah bahasa Inggris penting pada era globalisasi?                           |    |       |
| 2  | Apakah bahasa Inggris adalah bahasa yang indah?                               |    |       |
| 3  | Apakah anda setuju jika semua pelajaran menggunakan bahasa Inggris?           |    |       |
| 4  | Apakah di Indonesia Bahasa Inggris adalah bahasa yang populer?                |    |       |
| 5  | Apakah anda selalu mengerjakan PR bahasa Inggris?                             |    |       |
| 6  | Apakah bahasa Inggris lebih penting dari pada bahasa asing lain?              |    |       |
| 7  | Apakah anda setuju jika bahasa Inggris dijadikan bahasa nomor 2 di Indonesia? |    |       |
| 8  | Apakah Bahasa Inggris adalah bahasanya orang terpelajar?                      |    |       |
| 9  | Medengarkan lagu dalam Bahasa Inggris sangatlah menyenangkan                  |    |       |
| 10 | Apakah lafal pengucapan Bahasa Inggris itu indah?                             |    |       |
| 11 | Apakah anda merasa nyaman ketika berada didalam kelas bahasa inggris?         |    |       |

| No | Pernyataan                                                                                         | YA | TIDAK |
|----|----------------------------------------------------------------------------------------------------|----|-------|
| 12 | Apakah anda mengikuti les bahasa Inggris diluar sekolah?                                           |    |       |
| 13 | Apakah anda mengikuti organisasi bahasa Inggris di sekolah?                                        |    |       |
| 14 | Saya lebih senang jika Bahasa Inggris diajarkan pada semua tingkatan sekolah                       |    |       |
| 15 | Apakah belajar Bahasa Inggris itu menarik?                                                         |    |       |
| 16 | Apakah belajar Bahasa inggris itu menyenangkan?                                                    |    |       |
| 17 | Saya lebih senang belajar bahasa Inggris dibandingkan dengan bahasa asing lain                     |    |       |
| 18 | Apakah anda suka mengikuti lomba dalam bahasa inggris di sekolah?                                  |    |       |
| 19 | Apakah anda akan bertanya kepada guru ketika kurang jelas dalam menyimak pelajaran bahasa Inggris? |    |       |
| 20 | Apakah bahasa Inggris adalah bahasa yang sangat penting untuk dipelajari?                          |    |       |
| 21 | Apakah anda suka membaca cerpen dalam bahasa Inggris?                                              |    |       |
| 22 | Apakah anda akan merasa malu jika tidak bisa berbahasa Inggris?                                    |    |       |
| 23 | Apakah anda merasa senang dan bangga jika bisa berbahasa Inggris dengan baik?                      |    |       |

Nama :Sandi Febri

No. absen :

| no | Pertanyaan / Pernyataan                                                       | YA | TIDAK |
|----|-------------------------------------------------------------------------------|----|-------|
| 1  | Apakah bahasa Inggris penting pada era globalisasi?                           |    |       |
| 2  | Apakah bahasa Inggris adalah bahasa yang indah?                               |    |       |
| 3  | Apakah anda setuju jika semua pelajaran menggunakan bahasa Inggris?           |    |       |
| 4  | Apakah di Indonesia Bahasa Inggris adalah bahasa yang populer?                |    |       |
| 5  | Apakah anda selalu mengerjakan PR bahasa Inggris?                             |    |       |
| 6  | Apakah bahasa Inggris lebih penting dari pada bahasa asing lain?              |    |       |
| 7  | Apakah anda setuju jika bahasa Inggris dijadikan bahasa nomor 2 di Indonesia? |    |       |
| 8  | Apakah Bahasa Inggris adalah bahasanya orang terpelajar?                      |    |       |
| 9  | Medengarkan lagu dalam Bahasa Inggris sangatlah menyenangkan                  |    |       |
| 10 | Apakah lafal pengucapan Bahasa Inggris itu indah?                             |    |       |
| 11 | Apakah anda merasa nyaman ketika berada didalam kelas bahasa inggris?         |    |       |

| No | Pernyataan                                                                                         | YA | TIDAK |
|----|----------------------------------------------------------------------------------------------------|----|-------|
| 12 | Apakah anda mengikuti les bahasa Inggris diluar sekolah?                                           |    |       |
| 13 | Apakah anda mengikuti organisasi bahasa Inggris di sekolah?                                        |    |       |
| 14 | Saya lebih senang jika Bahasa Inggris diajarkan pada semua tingkatan sekolah                       |    |       |
| 15 | Apakah belajar Bahasa Inggris itu menarik?                                                         |    |       |
| 16 | Apakah belajar Bahasa inggris itu menyenangkan?                                                    |    |       |
| 17 | Saya lebih senang belajar bahasa Inggris dibandingkan dengan bahasa asing lain                     |    |       |
| 18 | Apakah anda suka mengikuti lomba dalam bahasa inggris di sekolah?                                  |    |       |
| 19 | Apakah anda akan bertanya kepada guru ketika kurang jelas dalam menyimak pelajaran bahasa Inggris? |    |       |
| 20 | Apakah bahasa Inggris adalah bahasa yang sangat penting untuk dipelajari?                          |    |       |
| 21 | Apakah anda suka membaca cerpen dalam bahasa Inggris?                                              |    |       |
| 22 | Apakah anda akan merasa malu jika tidak bisa berbahasa Inggris?                                    |    |       |
| 23 | Apakah anda merasa senang dan bangga jika bisa berbahasa Inggris dengan baik?                      |    |       |

### Appendix 3. Computation of Students' Attitude and General Speaking

#### Homogeneity of Variances

##### Test of Homogeneity of Variances

| speak-score      |     |     |      |
|------------------|-----|-----|------|
| Levene Statistic | df1 | df2 | Sig. |
| 2.766            | 2   | 29  | .080 |

#### ANOVA

| ANOVA          |                |    |             |        |      |
|----------------|----------------|----|-------------|--------|------|
| speak-score    |                |    |             |        |      |
|                | Sum of Squares | df | Mean Square | F      | Sig. |
| Between Groups | 303.01         | 2  | 151.505     | 14.733 | .000 |
| Within Groups  | 298.208        | 29 | 10.283      |        |      |
| Total          | 601.209        | 31 |             |        |      |

#### Descriptive of Mean Score

##### Descriptives

| speak_score |    |         |                |            |                                  |             |         |         |
|-------------|----|---------|----------------|------------|----------------------------------|-------------|---------|---------|
|             |    |         |                |            | 95% Confidence Interval for Mean |             |         |         |
|             | N  | Mean    | Std. Deviation | Std. Error | Lower Bound                      | Upper Bound | Minimum | Maximum |
| Positive    | 8  | 75.8750 | 2.79987        | .98990     | 73.5342                          | 78.2158     | 70.00   | 79.00   |
| Mid         | 6  | 67.6667 | 1.86190        | .76012     | 65.7127                          | 69.6206     | 66.00   | 71.00   |
| Negative    | 18 | 69.3333 | 3.64611        | .85940     | 67.5202                          | 71.1465     | 63.00   | 75.00   |
| Total       | 32 | 70.6562 | 4.40388        | .77850     | 69.0685                          | 72.2440     | 63.00   | 79.00   |

## Appendix 4. Computation of Students' Attitude and Pronunciation

### Homogeneity of Variances

#### Test of Homogeneity of Variances

| Pronunciation    |     |     |      |
|------------------|-----|-----|------|
| Levene Statistic | df1 | df2 | Sig. |
| 2.521            | 2   | 29  | .098 |

### ANOVA

| ANOVA          |                |    |             |       |      |
|----------------|----------------|----|-------------|-------|------|
| Pronunciation  |                |    |             |       |      |
|                | Sum of Squares | df | Mean Square | F     | Sig. |
| Between Groups | 230.908        | 2  | 115.454     | 8.675 | .001 |
| Within Groups  | 385.967        | 29 | 13.309      |       |      |
| Total          | 616.875        | 31 |             |       |      |

### Descriptive of Mean Score

| Descriptive   |    |       |                |            |                                  |             |         |         |
|---------------|----|-------|----------------|------------|----------------------------------|-------------|---------|---------|
| Pronunciation |    |       |                |            |                                  |             |         |         |
|               |    |       |                |            | 95% Confidence Interval for Mean |             |         |         |
|               | N  | Mean  | Std. Deviation | Std. Error | Lower Bound                      | Upper Bound | Minimum | Maximum |
| Positive      | 9  | 73.89 | 4.485          | 1.495      | 70.44                            | 77.34       | 65      | 78      |
| Mid           | 5  | 66.80 | 1.304          | .583       | 65.18                            | 68.42       | 66      | 69      |
| Negative      | 18 | 68.39 | 3.583          | .845       | 66.61                            | 70.17       | 62      | 73      |
| Total         | 32 | 69.69 | 4.461          | .789       | 68.08                            | 71.3000     | 62      | 78      |

## Appendix 5. Computation of Students' Attitude and Fluency

### Homogeneity of Variances

#### Test of Homogeneity of Variances

Fluency

| Levene Statistic | df1 | df2 | Sig. |
|------------------|-----|-----|------|
| 1.443            | 2   | 29  | .253 |

### ANOVA

#### ANOVA

| Fluency        |                |    |             |       |      |
|----------------|----------------|----|-------------|-------|------|
|                | Sum of Squares | df | Mean Square | F     | Sig. |
| Between Groups | 246.769        | 2  | 123.384     | 9.043 | .001 |
| Within Groups  | 395.700        | 29 | 13.645      |       |      |
| Total          | 642.469        | 31 |             |       |      |

### Descriptive of Mean Score

#### Descriptives

| Fluency  |    |       |                |            |                                  |             |         |         |
|----------|----|-------|----------------|------------|----------------------------------|-------------|---------|---------|
|          |    |       |                |            | 95% Confidence Interval for Mean |             |         |         |
|          | N  | Mean  | Std. Deviation | Std. Error | Lower Bound                      | Upper Bound | Minimum | Maximum |
| Positive | 9  | 74.67 | 4.213          | 1.404      | 71.43                            | 77.91       | 66      | 79      |
| Mid      | 5  | 67.60 | 2.074          | .927       | 65.03                            | 70.17       | 66      | 71      |
| Negative | 18 | 68.83 | 3.730          | .879       | 66.98                            | 70.69       | 62      | 75      |
| Total    | 32 | 70.28 | 4.552          | .805       | 68.64                            | 71.92       | 62      | 79      |

## Appendix 6. Computation of Students' Attitude and Comprehension

### Homogeneity of Variances

#### Test of Homogeneity of Variances

| Comprehension    |     |     |      |
|------------------|-----|-----|------|
| Levene Statistic | df1 | df2 | Sig. |
| .848             | 2   | 29  | .439 |

### ANOVA

| ANOVA          |                |    |             |       |      |
|----------------|----------------|----|-------------|-------|------|
| Comprehension  |                |    |             |       |      |
|                | Sum of Squares | df | Mean Square | F     | Sig. |
| Between Groups | 234.169        | 2  | 117.084     | 7.765 | .002 |
| Within Groups  | 437.300        | 29 | 15.079      |       |      |
| Total          | 671.469        | 31 |             |       |      |

### Descriptive of Mean Score

#### Descriptives

| Comprehension |    |       |                |            |                                  |             |         |         |
|---------------|----|-------|----------------|------------|----------------------------------|-------------|---------|---------|
|               | N  | Mean  | Std. Deviation | Std. Error | 95% Confidence Interval for Mean |             | Minimum | Maximum |
|               |    |       |                |            | Lower Bound                      | Upper Bound |         |         |
| Positive      | 9  | 76.00 | 4.153          | 4.153      | 72.81                            | 79.19       | 68      | 80      |
| Mid           | 5  | 68.80 | 2.168          | .970       | 66.11                            | 71.49       | 67      | 72      |
| Negative      | 18 | 70.50 | 4.062          | .957       | 68.48                            | 72.52       | 63      | 78      |
| Total         | 32 | 71.78 | 4.654          | .823       | 70.10                            | 73.46       | 63      | 80      |

| Appendix 7. Students Attitude Score |                |             |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    |       |                     |          |
|-------------------------------------|----------------|-------------|---|---|---|---|---|---|---|---|----|----|----|----|----|----|----|----|----|----|----|----|----|----|-------|---------------------|----------|
| No                                  | Students' Name | Item Number |   |   |   |   |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |    |    |    | Total | Type of Personality |          |
|                                     |                | 1           | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 |       |                     |          |
| 1                                   | ACD            | 0           | 1 | 1 | 0 | 1 | 0 | 0 | 1 | 1 | 0  | 1  | 1  | 0  | 1  | 1  | 1  | 1  | 0  | 1  | 0  | 1  | 0  | 1  | 14    | positive            |          |
| 2                                   | AND            | 1           | 1 | 1 | 0 | 1 | 1 | 0 | 1 | 1 | 1  | 1  | 1  | 0  | 1  | 0  | 0  | 0  | 0  | 1  | 0  | 0  | 1  | 1  | 14    | positive            |          |
| 3                                   | ALY            | 0           | 1 | 1 | 0 | 1 | 0 | 0 | 1 | 1 | 1  | 1  | 1  | 0  | 0  | 1  | 1  | 0  | 0  | 1  | 0  | 0  | 1  | 1  | 14    | positive            |          |
| 4                                   | AMR            | 0           | 0 | 1 | 0 | 1 | 1 | 0 | 1 | 1 | 0  | 1  | 0  | 1  | 1  | 1  | 1  | 1  | 0  | 0  | 0  | 0  | 1  | 0  | 10    | negative            |          |
| 5                                   | ANT            | 1           | 1 | 1 | 0 | 1 | 1 | 0 | 1 | 1 | 0  | 1  | 1  | 0  | 0  | 1  | 0  | 1  | 0  | 1  | 1  | 0  | 0  | 1  | 0     | 14                  | positive |
| 6                                   | ARL            | 0           | 0 | 1 | 0 | 1 | 1 | 0 | 0 | 1 | 1  | 1  | 1  | 1  | 1  | 1  | 1  | 1  | 0  | 0  | 0  | 0  | 1  | 0  | 13    | middle              |          |
| 7                                   | ASH            | 0           | 0 | 1 | 1 | 1 | 0 | 0 | 0 | 1 | 0  | 0  | 0  | 0  | 0  | 0  | 1  | 0  | 1  | 1  | 0  | 0  | 0  | 0  | 7     | negative            |          |
| 8                                   | BAJ            | 0           | 1 | 0 | 0 | 1 | 1 | 0 | 1 | 1 | 1  | 1  | 1  | 0  | 0  | 1  | 1  | 0  | 0  | 1  | 0  | 0  | 1  | 1  | 14    | positive            |          |
| 9                                   | CHG            | 0           | 0 | 1 | 0 | 1 | 0 | 0 | 0 | 1 | 0  | 0  | 0  | 0  | 1  | 1  | 0  | 0  | 1  | 1  | 0  | 0  | 0  | 0  | 6     | negative            |          |
| 10                                  | DNM            | 0           | 1 | 1 | 0 | 1 | 1 | 0 | 1 | 0 | 1  | 1  | 1  | 0  | 0  | 0  | 0  | 0  | 1  | 0  | 0  | 0  | 0  | 0  | 9     | negative            |          |
| 11                                  | EKS            | 0           | 0 | 1 | 0 | 0 | 0 | 0 | 1 | 1 | 0  | 0  | 1  | 0  | 0  | 0  | 0  | 1  | 1  | 1  | 0  | 0  | 0  | 0  | 7     | negative            |          |
| 12                                  | ERW            | 1           | 1 | 0 | 1 | 1 | 1 | 0 | 1 | 0 | 0  | 1  | 1  | 0  | 0  | 1  | 1  | 0  | 0  | 1  | 1  | 0  | 1  | 0  | 13    | middle              |          |
| 13                                  | FTH            | 1           | 1 | 1 | 1 | 1 | 1 | 0 | 0 | 0 | 0  | 1  | 0  | 1  | 1  | 1  | 0  | 1  | 0  | 1  | 0  | 1  | 0  | 0  | 15    | positive            |          |
| 14                                  | HFD            | 0           | 0 | 1 | 0 | 1 | 0 | 0 | 0 | 0 | 0  | 0  | 1  | 0  | 0  | 0  | 0  | 0  | 1  | 1  | 1  | 0  | 1  | 1  | 7     | negative            |          |
| 15                                  | INM            | 0           | 0 | 1 | 0 | 0 | 1 | 0 | 0 | 0 | 1  | 1  | 1  | 0  | 0  | 0  | 0  | 0  | 1  | 1  | 0  | 0  | 0  | 0  | 7     | negative            |          |
| 16                                  | KRN            | 1           | 0 | 0 | 0 | 1 | 0 | 0 | 1 | 1 | 0  | 0  | 1  | 0  | 1  | 0  | 0  | 0  | 1  | 1  | 1  | 1  | 0  | 0  | 10    | negative            |          |
| 17                                  | LTN            | 1           | 0 | 1 | 0 | 1 | 0 | 0 | 1 | 1 | 0  | 0  | 0  | 0  | 1  | 0  | 0  | 1  | 1  | 1  | 0  | 0  | 0  | 0  | 10    | negative            |          |
| 18                                  | MGN            | 0           | 1 | 1 | 0 | 0 | 1 | 0 | 1 | 0 | 0  | 1  | 1  | 0  | 1  | 1  | 0  | 0  | 1  | 1  | 1  | 0  | 0  | 0  | 10    | negative            |          |
| 19                                  | M FD           | 0           | 1 | 1 | 0 | 1 | 0 | 0 | 1 | 1 | 1  | 1  | 1  | 1  | 0  | 0  | 1  | 1  | 1  | 0  | 1  | 0  | 1  | 0  | 13    | middle              |          |
| 20                                  | NND            | 1           | 1 | 1 | 1 | 1 | 0 | 1 | 0 | 1 | 1  | 1  | 1  | 0  | 0  | 0  | 1  | 0  | 0  | 1  | 1  | 0  | 0  | 1  | 14    | positive            |          |
| 21                                  | NVP            | 0           | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 1 | 0  | 0  | 0  | 1  | 0  | 0  | 1  | 1  | 1  | 1  | 0  | 1  | 0  | 0  | 9     | negative            |          |
| 22                                  | NRR            | 1           | 0 | 1 | 0 | 1 | 0 | 1 | 0 | 0 | 0  | 1  | 1  | 0  | 1  | 1  | 0  | 1  | 0  | 1  | 0  | 0  | 0  | 0  | 10    | negative            |          |
| 23                                  | PRT            | 1           | 1 | 1 | 0 | 1 | 1 | 0 | 1 | 1 | 1  | 1  | 0  | 0  | 0  | 1  | 1  | 0  | 0  | 1  | 0  | 1  | 0  | 0  | 13    | middle              |          |
| 24                                  | PSP            | 1           | 1 | 1 | 1 | 1 | 0 | 1 | 0 | 1 | 1  | 1  | 1  | 0  | 0  | 0  | 1  | 0  | 0  | 1  | 1  | 0  | 0  | 1  | 14    | positive            |          |
| 25                                  | RRN            | 0           | 0 | 1 | 0 | 1 | 1 | 0 | 1 | 1 | 0  | 0  | 1  | 0  | 0  | 0  | 0  | 1  | 1  | 1  | 0  | 1  | 0  | 0  | 10    | negative            |          |
| 26                                  | RHY            | 0           | 0 | 1 | 0 | 1 | 0 | 0 | 0 | 1 | 0  | 1  | 1  | 0  | 1  | 1  | 1  | 0  | 1  | 1  | 0  | 0  | 0  | 0  | 10    | negative            |          |
| 27                                  | SND            | 1           | 1 | 1 | 0 | 1 | 1 | 0 | 1 | 1 | 1  | 0  | 1  | 1  | 0  | 1  | 1  | 0  | 0  | 1  | 0  | 1  | 0  | 0  | 14    | positive            |          |
| 28                                  | SPT            | 0           | 0 | 1 | 0 | 1 | 0 | 0 | 1 | 1 | 1  | 1  | 1  | 0  | 1  | 0  | 1  | 0  | 1  | 1  | 0  | 0  | 1  | 1  | 13    | middle              |          |
| 29                                  | SCI            | 0           | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 1  | 0  | 1  | 0  | 0  | 1  | 0  | 0  | 1  | 1  | 0  | 0  | 1  | 0  | 9     | negative            |          |
| 30                                  | UMI            | 1           | 0 | 1 | 0 | 1 | 0 | 1 | 1 | 0 | 0  | 1  | 1  | 0  | 1  | 1  | 0  | 1  | 0  | 1  | 0  | 0  | 0  | 0  | 10    | negative            |          |
| 31                                  | WIS            | 0           | 0 | 1 | 1 | 0 | 0 | 0 | 1 | 0 | 0  | 1  | 0  | 1  | 1  | 0  | 0  | 0  | 1  | 1  | 0  | 0  | 1  | 0  | 9     | negative            |          |
| 32                                  | YYN            | 0           | 0 | 1 | 0 | 1 | 0 | 0 | 0 | 1 | 0  | 1  | 1  | 0  | 0  | 0  | 1  | 0  | 1  | 1  | 0  | 0  | 0  | 0  | 8     | negative            |          |

### Appendix 8 Students' speaking score and their attitude

| No | Students' Name | Sex | Speaking Score | Attitude Score | Type of Personality |
|----|----------------|-----|----------------|----------------|---------------------|
| 1  | ACD            | F   | 76             | 14             | positive            |
| 2  | AND            | F   | 70             | 14             | positive            |
| 3  | ALY            | F   | 75             | 14             | positive            |
| 4  | AMR            | M   | 65             | 10             | negative            |
| 5  | ANT            | M   | 66             | 14             | positive            |
| 6  | ARL            | M   | 68             | 13             | middle              |
| 7  | ASH            | F   | 65             | 7              | negative            |
| 8  | BAJ            | F   | 76             | 14             | positive            |
| 9  | CHG            | M   | 74             | 6              | negative            |
| 10 | DNM            | M   | 71             | 9              | negative            |
| 11 | EKS            | M   | 70             | 7              | negative            |
| 12 | ERW            | M   | 71             | 13             | middle              |
| 13 | FTH            | F   | 70             | 15             | positive            |
| 14 | HFD            | M   | 67             | 7              | negative            |
| 15 | INM            | F   | 68             | 7              | negative            |
| 16 | KRN            | F   | 74             | 10             | negative            |
| 17 | LTN            | F   | 74             | 10             | negative            |
| 18 | MGN            | F   | 70             | 10             | negative            |
| 19 | M FD           | M   | 67             | 13             | middle              |
| 20 | NND            | M   | 75             | 14             | positive            |
| 21 | NVP            | F   | 67             | 9              | negative            |
| 22 | NRR            | M   | 72             | 10             | negative            |
| 23 | PRT            | F   | 68             | 13             | middle              |
| 24 | PSP            | F   | 78             | 14             | positive            |
| 25 | RRN            | F   | 65             | 10             | negative            |
| 26 | RHY            | F   | 70             | 10             | negative            |
| 27 | SND            | M   | 79             | 14             | positive            |
| 28 | SPT            | F   | 64             | 13             | middle              |
| 29 | SCI            | F   | 75             | 9              | negative            |
| 30 | UMI            | F   | 63             | 10             | negative            |
| 31 | WIS            | M   | 67             | 9              | negative            |
| 32 | YYN            | F   | 71             | 8              | negative            |

NOTE:

Female: 19

Male : 13

### Appendix 9. Students Speaking Score

| No | students' | Aspects' of Speaking |    |    |         |    |    |               |    |    | Total |    | ΣR |
|----|-----------|----------------------|----|----|---------|----|----|---------------|----|----|-------|----|----|
|    | code      | Pronunciation        |    |    | Fluency |    |    | Comprehension |    |    |       |    |    |
|    |           | R1                   | R2 | ΣR | R1      | R2 | ΣR | R1            | R2 | ΣR | R1    | R2 |    |
| 1  | ACD       | 78                   | 72 | 75 | 72      | 72 | 76 | 72            | 76 | 74 | 74    | 73 | 76 |
| 2  | AND       | 73                   | 64 | 68 | 74      | 66 | 70 | 75            | 66 | 70 | 74    | 66 | 70 |
| 3  | ALY       | 76                   | 72 | 74 | 75      | 73 | 74 | 78            | 78 | 78 | 72    | 74 | 75 |
| 4  | AMR       | 64                   | 65 | 64 | 63      | 66 | 64 | 65            | 67 | 66 | 64    | 66 | 65 |
| 5  | ANT       | 68                   | 63 | 65 | 70      | 63 | 66 | 73            | 64 | 68 | 64    | 63 | 66 |
| 6  | ARL       | 70                   | 64 | 67 | 71      | 66 | 68 | 73            | 67 | 70 | 65    | 65 | 68 |
| 7  | ASH       | 64                   | 64 | 64 | 65      | 65 | 65 | 65            | 67 | 66 | 65    | 66 | 65 |
| 8  | BAJ       | 79                   | 71 | 75 | 79      | 74 | 76 | 80            | 74 | 77 | 74    | 73 | 76 |
| 9  | CHG       | 74                   | 73 | 73 | 73      | 73 | 73 | 75            | 75 | 75 | 74    | 74 | 74 |
| 10 | DNM       | 70                   | 70 | 70 | 71      | 70 | 70 | 73            | 71 | 72 | 72    | 70 | 71 |
| 11 | EKS       | 71                   | 69 | 70 | 70      | 70 | 70 | 70            | 72 | 71 | 70    | 70 | 70 |
| 12 | ERW       | 72                   | 66 | 69 | 74      | 68 | 71 | 74            | 70 | 72 | 68    | 68 | 71 |
| 13 | FTH       | 80                   | 75 | 77 | 81      | 75 | 78 | 82            | 76 | 79 | 76    | 75 | 70 |
| 14 | HFD       | 68                   | 64 | 66 | 68      | 65 | 66 | 69            | 69 | 69 | 69    | 66 | 67 |
| 15 | INM       | 68                   | 67 | 67 | 67      | 68 | 67 | 70            | 69 | 69 | 69    | 68 | 68 |
| 16 | KRN       | 75                   | 72 | 73 | 74      | 73 | 73 | 78            | 78 | 78 | 76    | 74 | 74 |
| 17 | LTN       | 73                   | 73 | 73 | 74      | 74 | 74 | 75            | 75 | 75 | 74    | 74 | 74 |
| 18 | MGN       | 70                   | 70 | 70 | 71      | 70 | 70 | 70            | 71 | 70 | 70    | 70 | 70 |
| 19 | M FD      | 70                   | 63 | 66 | 71      | 63 | 67 | 70            | 66 | 68 | 65    | 64 | 67 |
| 20 | NND       | 80                   | 71 | 75 | 79      | 72 | 75 | 79            | 73 | 76 | 74    | 72 | 75 |
| 21 | NVP       | 68                   | 66 | 67 | 67      | 65 | 66 | 69            | 67 | 68 | 68    | 66 | 67 |
| 22 | NRR       | 74                   | 70 | 70 | 73      | 69 | 71 | 75            | 72 | 73 | 74    | 70 | 72 |
| 23 | PRT       | 70                   | 62 | 72 | 71      | 61 | 66 | 70            | 65 | 67 | 65    | 63 | 68 |
| 24 | PSP       | 82                   | 74 | 70 | 80      | 76 | 78 | 80            | 76 | 78 | 76    | 75 | 78 |
| 25 | RRN       | 67                   | 64 | 66 | 68      | 63 | 65 | 67            | 65 | 66 | 67    | 64 | 65 |
| 26 | RHY       | 71                   | 68 | 74 | 71      | 69 | 70 | 72            | 71 | 71 | 72    | 70 | 70 |
| 27 | SND       | 80                   | 76 | 73 | 81      | 77 | 79 | 82            | 79 | 80 | 76    | 77 | 79 |
| 28 | SPT       | 70                   | 62 | 68 | 70      | 63 | 66 | 71            | 64 | 67 | 65    | 63 | 64 |
| 29 | SCI       | 75                   | 72 | 68 | 76      | 74 | 75 | 77            | 77 | 77 | 76    | 74 | 75 |
| 30 | UMI       | 64                   | 60 | 63 | 64      | 60 | 62 | 66            | 61 | 63 | 65    | 60 | 63 |
| 31 | WIS       | 66                   | 65 | 66 | 68      | 66 | 67 | 71            | 68 | 69 | 69    | 66 | 67 |
| 32 | YYN       | 68                   | 69 | 68 | 73      | 70 | 71 | 73            | 72 | 72 | 72    | 70 | 71 |

### Appendix 10. Inter rater Reliability

$$R=1 - \frac{6 \cdot \sum d^2}{N (N^2 - 1)}$$

$$R=1 - \frac{6 \cdot \sum 5^2}{32 (32^2 - 1)}$$

$$R=1 - \frac{6 \cdot 25}{32 \cdot 1023}$$

$$R=1 - \frac{150}{23529}$$

$$R=1 - 0.006375$$

$$R= 0,99$$

### Appendix 11. The Transcript of Students' Speaking

Name : 1. FTH

## 2. NRR

Rohmah : Hi Ela..... how is your life?

Ela : hi Rohmah...hmmm...I'm okay. How about you?

Rohmah : I'm not bad. Are you busy tonight?

Ela : No, I no. eh eh...(think a while) Why?

Rohmah : Would you want to come in new my café tonight?

Ela : what you want to give to me?

Rohmah : I want give you (paused) eh eh...anu makanan from papua. That is...emmm... apa ya...papeda!! Do you want?

Ela : emmm of course. I can visit your café.

Rohmah : okay, I wait you at 7 p.m. can you?

Ela : yes, I can. See you later...

Rohmah : see you too...

Name :1. ARL

## 2. HFD

A : hey guys...

B : hey...he ehe...

A : I have a ...apa berita (asking friend) news

B : what the good news?

A : you enter goods students ehhlhmmm.

B : ohh...are you really?

A : yes I really really?

B : unbelievable... come on you like to go with me to celebrate it... ihhh

emmm my success with lunch in the café?

A : sure no problem, go with you.

B : all rights.... Come on.

A : okay....

Name : 1. NRR

2. ALY

Afdul : Hai Nanda..

Nanda : haai Afdul...

Afdul : what are you doing?

Nanda : I'm written a letter (paused for a while) for my parents.

Afdul : why?? Ehh ehh...

Nanda : because my parents go to my uncle's house.

Afdul : so you alone?

Nanda : yes, would you like to stay in my house.

Afdul : okay, I come to your house at 7 p.m.

Nanda : thanks my friend

Afdul : yes yes. See you...

Nanda : see you...

Name : 1. AMR

2. MFD

Amry : Hey friend....

Fadli : hey...

Amry : how are? you are you ok?

Fadli : yes, I ok!

Amry : I will to perform a program dinner party with guest star “Bondan Prakoso  
and Fade 2 Black”

Fadli : woow...!! Amazing, I come to your house.

Amry : don't forget to invite your friends.

Fadli : yes, sure.

Amry : see you tomorrow

Fadly : see you too.

Name : 1. KRN

2. SCI

Suci : hey Kurnia! How are you...

Kurnia : hello Suci... I well. How about you?

Suci : I'm ok. Hmmm....Kurnia, would you like to come to my house  
tomorrow?

Kurnia : what's for?

Suci : in my house there many mango, so we can do mango party.

Kurnia : wow... it is the good news.... What time?

Suci : how about 3 p.m.?

Kurnia : ok....i'm free. Wait my come. See you...

Suci : see you..

Name : 1. YYN

2. RHY

Yuyun : hey Yani....

Yani : hy....

Yuyun : how are you today?

Yani : I'm fine, and you?

Yuyun : I'm well

Yani : mmm.... Back to we make fruit ice together, will you?

Yuyun : that's sound a nice idea

Yani : mmm... please do come in my house yeeeaahh??

Yuyun : ok! I want say no!

Yani : ok... back to school we go to the fruit store to buy milk and syrop yach?

Yuyun : of course. Ok let's go we went your house together to make a fruit ice.

Yani : emm... do you think about ehh ehh... (paused) fruit ice that we make?

Yuyun : I think ehh, mm...ice fruit a delicious.

Yani : all right. Okey, thank you because you want come to my house.

Yuyun : you are welcome

Yani : see you tomorrow..

Yuyun : see you...