

ABSTRACT

THE EFFECT OF ATTITUDE TO THE STUDENTS' SPEAKING ABILITY AT THE SECOND YEAR OF SMA NEGERI 1 KALIREJO

By

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This research is about the effect of attitude to the students' speaking ability of SMAN 1 Kalirejo. The objective of this research was to find out the differences between two types of attitude (positive and negative) to their speaking ability.

The population of this research was the second year students of SMAN 1 Kalirejo. There were six classes and class XI IPS 3 was chosen as the sample of this research that consisted of 32 students. This research used ex post facto design. There was no treatment done. The writer used questionnaire to know the students' attitude and gave an oral test to measure the students' speaking ability.

The result showed that students with positive attitude got the highest score in speaking ability. It means that they were more successful in English speaking ability rather than those with negative or middle attitude. Positive students got the highest score 75.87 for general speaking, pronunciation (73.89), fluency (74.67), and comprehensibility (76.00). It means that attitude had a positive impact on students' ability in learning. The positive students had a positive impact on students' ability in speaking. The significance was $0.000 < 0.05$, it means that there was a significant difference on English speaking ability between students with positive attitude and those with negative attitude.

In short, positive attitude has a good impact to the students' speaking ability. It happened because positive attitude makes students enjoy in the class and make their confidence raises to speak in English. For the future researchers who will conduct the same research, it is recommended to conduct study about speaking with some changes in term of text types and student's level.