

## **ABSTRACT**

### **CORRELATIVE STUDY BETWEEN STUDENTS' LEARNING STRATEGIES AND THEIR SPEAKING SKILL OF THE ELEVENTH GRADE OF SENIOR HIGH SCHOOL**

**By**

**R. SIWI JUWITA N.**

This research was intended to investigate what learning strategy that is mostly used in speaking, to find out whether there was a correlation between students' learning strategies and their speaking ability, and to know and to investigate the students' speaking ability. This research was conducted at SMAN 15 Bandar Lampung to 30 Students in class XI Science II as the sample. To collect the data, the reseracher administered two tests, learning strategies questionnaire test and speaking test. Then, the result of the questionnaire was analyzed quantitatively and the result of speaking was analyzed qualitatively.

The result of learning strategy questionnaire and speaking test indicated that there was a significant correlation between students' learning strategies and their speaking skill. That could be determined by  $p < 0.01$ ,  $p = 0.000$ . Moreover, it was also found metacognitive strategy mostly used by the students. Respectively, it can be stated that the mean of metacognitive strategy 25.37, cognitive strategy 20.17 and social strategy 13.43. Furthermore, the result of observation indicated that the students faced difficulties in using the correct grammar, right vocabularies and pronunciation. Considering the result of the analysis, enhancing students should be taken to improve their speaking skill.