CHAPTER V CONCLUSIONS AND SUGGESTIONS

This chapter describes the conclusions of the result of this research. It also describes the suggestions from the writer to the readers who want try to apply small group discussion technique in teaching reading comprehension.

5.1 Conclusions

Based on the result of the data analysis and discussions, the researcher concludes that there is significant increase of students' reading comprehension achievement after the treatments using small group discussion technique. Small group discussion technique give the students to share their opinion in comprehend the texts given by the teacher enthusiastically. It can be seen in the students' pretest and posttest score in experimental class. The result of this research indicated that the increase of students' reading comprehension scores in the experimental class after treatments was significant. It can be seen that the result of the computation shows that t-value was 11.191 and the two tail significance show that p<0.05 (p=000). Referring to the criteria, that is, H₁ is accepted if $t_0 > t_{tab}$ and p<0.05. Meaning that H₁ was accepted and H₀ was rejected.

5.2 Suggestions

From the conclusions above, the researcher would like to give some suggestions as follows:

1. For the teachers

- a. They should apply small group discussion technique because it is one of alternative technique for teaching reading.
- b. The teacher should give more chance to the students to be more active, and let the students do several practices. The teacher should give the students more chance to help them when they meet difficulties.

2. For the students

- a. The students should learn and be more active in solving problems in reading comprehension in order to develop their abilities in reading English.
- b. They should practice the language they have learned with their friends or teachers.

3. For the school

- a. The school should provide more English books to the students so that they can increase their knowledge to comprehend a text
- b. The school should provide sufficient facility for students to practice their English competency.