REFERENCE

- Afrilianti. 2012. Improving Students Reading Comprehension Achievement Through KWHL Technique at SMA Al-Azar 3 Bandar Lampung. Lampung University
- Allaiydrus, F. 2009. Increasing Students' Reading Comprehension Through Questioning Technique at the Second Year of SMAN 1 Kota Bumi. Lampung: Lampung University
- Arif, M. S. 2011. The Effectiveness of Teaching Reading Comprehension Through Small Group Discussion. Jakarta: Islamic University
- Arikunto, S. 1997. Dasar-dasar Evaluasi Pendidikan, Jakarta: Bina Aksara
- Bennett J, Lubben F, Hogarth S, Campbell B. 2004. A systematic review of the use of small-group discussions in science teaching with students aged 11-18, and their effects on students' under standing in science or attitude to science. In: Research Evidence in Education Library. London: EPPI-Centre, Social Science Research Unit, Institute of Education, University of London.
- Betaria, E. 2012. The Implementation of Jigsaw Technique in Teaching Reading Comprehension at the Second Year Students of SMAN 1 Krui. Lampung: Lampung University
- Bima, M. and Kurniati, C. 2005. Let's Talk Grade VIII. BANDUNG: Pakar Raya
- Brilhart, J. K., Galanes, G. J., and Adams, K. 2001. *Effective Group Discussion. Theory and Practice*. New York: Mc Grow-Hill International
- Brookfield, S. and Preskill, S. 1999. *Discussion as a Way of Teaching*. SRHE & Open University Press: Buckingham.
- Brown, HD. 1994. *Teaching by Principle an Interactive Approach to Language Pedagogy*, San Fransisco State University.
- Dallman, R. L. 1982. *Teaching of Reading*. Washington: CBS College Publishing. *Direct Instruction in Persuasion on Sixt-Grade students' Writing and Attitudes*. (http://drum.umd.edu/dspace/bitstream/1903/2700/1/umi-uumd-2628.pdf). December 23 2011)

- Grabe, W., and Stoller, F. L. 2002. *Teaching and researching reading*. New York: Longman.
- Hararit. 2007. Teaching Reading Comprehension Strategies to Student with Learning Disabilities: A Review of the Research. Review of Educational Research. Cambridge: Cambridge University Press.
- Hasnova, S. 2011. The Influence of Using Anecdote Towards Students Speaking Ability at the Second Semester of the Seventh Grade of SMPN 1 Adiluih Pringsewu in 2010/2011. IAIN: Bandar Lampung.
- Hatch, E. And Farhady, H. 1982. Research Design and Statistics for Applied Linguistics. Los Angeles: Newbury House Publisher.
- Henning, G. 1987. A guide to Language Testing. Los Angeles: New Bury House Publisher
- Hill. D. B. 1994. *Teaching by Principle and interactive approach to Language Pedagogy*. San Fransisco: State University
- Hill, L. A. 1980. *Elementary Anecdotes in American English*. New York: Oxport University Press.
- http://cte.uwaterloo.ca/teaching_resources/tips/group_work_types_of_small_groups.htmlhttp://cte.uwaterloo.ca/teaching_resources/tips/group_work_types_of_small_groups.html acsessed on Saturday on November, 22, 2013 09:00 pm
- Hughes, A. 1989. *Testing for Language Teaching*. Great Britain, Glasgow: combridge University Press
- Johnson, D., Johnson, R. and Holubec, E. 1981. *Cooperative in the classroom*. Edina, MN: Interaction Book Company.
- Kathleen, Mc Worther. 1986. *Guide to college reading*. New York: Little Brown and Company.
- Kenz, M. A. and Greg, J. B. 2000. *Effective in Theory and Practice*. Massachusetts: A Person Education Company.
- Klingner, J. K., & Vaughn, S. 1998. *Using Collaborative Strategic Reading. Teaching Exceptional Children*. TESOL Quarterly.
- Klingner, J. K., Vaughn, S., Hughes, M. T., & Arguelles, M. E. 1999. *Sustaining research based practices in reading*: A 3-year follow-up. Remedial and Special Education. TESOL Quarterly

- Refildha, O. 2012. Increasing Students Achievement in Reading Comprehension of Recount Text Through SQ4R Strategy at The Second Year of SMAN 5 Bandar Lampung. Lampung University
- Vaughn, S., Chard, D., Bryant, D. P., Coleman, M., Tyler, B., Linan-Thompson, S., & Kouzekanani, K. 2000. *Fluency and comprehension interventions for thirdgrade students*: Two paths to improved fluency. *Remedial and Special Education*. TESOL Quarterly.
- Sagala, S. 2007. Konsep dan Makna Pembelajaran. Bandung: Alpabeta
- Setiadi, B. 2006. Metode Penelitian Untuk Pengajaran Bahasa Asing, pendekatan kuantitatif dan qualitatif. Yogyakarta: Graha Ilmu
- Shahamy, E. 1985. A Practical Handbook in Language Testing for the Second Language Teachers. Tel-Aviv: Tel- Aviv University.
- Sihombing, B. 2012. *Increaseing students' reading comprehension through discovery inquiry method at grade V11 of smp dirgantara bandar lampung*. Lampung: Lampung University.
- Simanjuntak, E. G. 1998. *Developing Reading Skill for ESL students*. Jakarta: Depdikbud.
- Slavin, R. 1986. *Student team learning: An overview and practical guide*. Washington, DC: Professional Library National Education Association.
- Slavin, R. 1995. *Cooperative Learning: Theory, Research, and Practice*. Massachusetts: Allyn and Bacon.
- Slavin, R. E. 1995. Cooperative Learning: Theory, Research, and Practice, 2nd ed. Boston: Allyn and Bacon.
- Standish, L. G. 2005. The Effect of the Collaborative Strategic Reading and Teaching Exceptional Children. TESOL Quarterly.
- Sugiono. 2012. Metode Penelitian Kuantitatif Kualitatif dan R&D. Bandung: Alfabeta
- Suparman, U. 2012. Developing Reading Comprehension Skills and Strategies. Bandung: CV Arfino Raya
- Texas Reading Initiative. 2002. *Comprehension Instruction (2002 Online Revised Edition)*. Texas Education Agency. Retrieved December 19, 2011, from http://www.netxv.net/pm_attach/67/TRI-Comprehension_Instr.pdf
- Walter R. Hill. 1997. How to Teach English Language. new york: Doc Stroge Ltd