Appendix 1

Research Schedule

Name :Yulisa Putri

SRN : 0913042022

Place of Research : SMPN 1 Karya Penggawa Krui

Script Title : The Use of Small Group Discussion Technique to Increase The Students' Reading Comprehansion Achievement Using Anecdote Text at the Third Grade of SMPN 1 Karya Penggawa Krui Pesisir Barat

Script Advisors : 1. H. Ujang Suparman, M. A., Ph. D
2. Drs. Ramlan Ginting Suka

No.	Date	Activities
1	September 16th-18th, 2013	Observation
2	Saturday, September 21th, 2013	Try out test in 1X A
3	Wednesday, September 25th, 2013	Pre test in 1XB
4	Saturday, September 28th, 2013	1st treatment in 1XB
5	Wednesday, October 2th, 2013	2nd treatment in 1XB
6	Saturday, October 5th, 2013	3rd treatment in 1XB
7	Wednesday, October 9th, 2013	Post test in 1XB

Krui, September 2013

Writer

Yulisa Putri
SRN 0913042022

Appendix 2

The number of group in the experimental class

No	Group member
Group 1	1. Aria Saputra
	2. Eci Yunita
	3. Hendri Gunawan
Group 2	1. Arrapi Arip
	2. Asda Yani
	3. Eprina
	4. Iwan Naga Putra
Group 3	1. Arif Saputra
	2. Novi Yanti
	3. Lekat Hasanah
Group 4	1. Cindi Aguszaman
	2. Nur Wahyuni
	3. Emilia Wati
Group 5	1. Dedi Rahmat
	2. Yunita Sari
	3. Beni Saputra
Group 6	1. Endodi
	2. Mia Sopia
	3. Hedi Yana
Group 7	1. Wawan Ariansyah
	2. Patma Wati
	3. Meza Elia
	4. Idza Mahendra
Group 8	1. Yanuar
	2. Melda Asyana
	3. Fedi Mulyansyah

Appendix 3

The students' score of Try Out Test

NO	STUDENT'S NAME	TOTAL CORRECT	SCORE
1	AW	26	52
2	AP	37	50
3	AT	20	40
4	AS	25	74
5	BF	34	68
6	CA	33	58
7	CE	22	44
8	DG	32	64
9	EH	29	58
10	EI	27	54
11	FP	30	60
12	F	32	64
13	HY	24	60
14	IS	28	56
15	JA	30	60
16	LR	27	54
17	LW	38	76
18	MS	26	52
19	MP	25	50
20	MY	36	72
21	NF	19	38
22	NK	29	58
23	RY	22	44
24	RB	33	66
25	SU	36	72
26	SS	24	48
	TOTAL SCORE		**1488**

Appendix 4

The reliability of upper group try out

No	Item	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	Total	1st half x	2nd half y	X^2	Y^2
1	Odd	1		0		1		0		1		1		1		1		1	1		1		1		1	0		1		0		1		1		1		1		1		1		1		1		0		0		38	18	20		
	Even		1		0		1		1		0		1		0		1			1		1		0			1		0		1		1		1		1		1		1		1		1		1		0		1				342	400
2	Odd	1		1		1		0		1		1		0		0		1	1		1		1		1	1		1		1		1		1		0		1		0		0		1		1		1		0		37	18	19		
	Even		1		1		1		1		1		0		1		1			1		0		0			0		1		0		1		1		0		1		0		1		1		0		1		1				324	342
3	Odd	1		0		0		0		1		1		1		0		1	1		1		1		1	0		1		1		0		1		0		1		1		1		0		1		1		1		36	17	19		
	Even		1		1		1		1		1		0		1		1			0		1		1			0		0		0		0		1		1		1		1		1		1		0		0		0				289	342
4	Odd	1		1		1		1		1		0		1		1		1	1		0		1		1	1		1		1		1		1		0		0		1		1		0		1		1		1		36	19	17		
	Even		1		0		1		1		0		1		0		1			1		1		1			0		0		1		1		1		1		1		0		1		1		0		1		1				342	289
5	Odd	1		1		1		0		1		1		1		1		0	1		1		1		1	0		0		1		1		0		0		0		0		1		0		1		0		1		34	16	18		
	Even		1		1		1		1		1		0		1		1			0		0		0			1		0		1		1		1		0		1		0		1		0		0		1		0				256	324
6	Odd	1		1		0		1		1		1		0		0		1	1		0		0		1	0		1		1		1		1		0		1		1		1		0		1		1		1		33	16	17		
	Even		1		1		1		1		1		0		1		0			0		1		0			1		0		1		0		1		1		1		0		0		1		1		1		1				256	289
7	Odd	1		1		1		0		1		1		0		1		0	0		1		1		1	1		1		1		1		1		0		1		1		1		0		1		0		1		33	17	16		
	Even		1		1		0		1		0		1		0		1			1		1		0			1		0		0		0		1		1		1		0		1		1		0		1		1				289	256
8	Odd	1		0		1		0		1		1		0		1		0	0		0		0		1	1		1		0		1		1		1		1		0		0		0		1		0		1		32	15	17		
	Even		1		1		1		1		1		1		0		1			1		1		1			1		0		1		0		0		1		0		1		1		1		1		1		1				225	289
9	Odd	0		1		1		1		0		1		1		0		1	1		0		0		1	0		0		1		1		1		0		1		0		1		0		1		1		1		32	17	15		
	Even		1		1		1		0		1		0		1		1			1		0		0			0		1		1		1		0		0		1		0		1		0		1		1		1				289	225
10	Odd	1		1		0		1		0		1		1		1		0	0		1		0		1	1		0		1		0		1		0		1		1		1		0		0		1		1		30	15	15		
	Even		1		1		1		0		1		1		1		0			1		1		0			0		1		0		1		1		1		1		0		1		0		1		0		0				225	225
11	Odd	1		0		1		0		1		0		0		1		1	1		0		1		1	1		1		1		1		1		1		1		0		1		0		0		0		1		30	17	13		
	Even		0		1		0		1		0		0		1		0			1		0		1			0		1		0		1		1		0		0		0		1		1		0		0		1				289	169
12	Odd	1		1		1		1		1		0		1		0		1	1		0		1		1	1		1		0		1		0		1		0		1		1		0		1		1		0		29	17	12		
	Even		1		1		1		0		1		1		0		0			1		1		0			0		1		0		1		0		1		1		0		1		0		0		0		0				289	144
13	Odd	1		1		0		0		1		1		0		1		0	1		0		0		1	1		1		0		1		0		1		1		1		1		0		0		1		1		29	16	13		
	Even		1		0		1		0		0		0		1		0	1		1		0		1			1		0		1		1		0		1		0		1		0		0		1		1		1				256	169
Total		13	12	10	12	9	11	4	9	10	9	9	5	15	4	8	11	8	6	12	14	4	12	12	10	9	11	13	13	10	10	13	13	9	10	9	3	12	9	10	8	8	12	11	10	12	7	3	8	9	9	429	218	211	3671	3463

Appendix 5

Reliability Analysis of Lower Group Tryout Test

No	Item																																																			Total	1st hal	2nd ha	X^2	Y^2
		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50		X	Y		
14	Odd	1		1		1		0		0		1		0		1		0	0		0		0		1	1		1		1		0		0		1		1		0		1		0		1		0		1		28	15	13	196	121
	Even		1		1		0		1		1		1		0		1			0		0		1			0		1		0		0		0		1		1		0		1		1		0		1		1					
15	Odd	1		0		0		1		1		1		1		0		0	0		0		1		0	0		1		1		1		0		0		1		0		0		1		1		0		1		27	13	14	225	169
	Even		1		1		0		1		1		1		1		1			1		1		0			1		0		1		0		1		1		0		1		0		1		1		0		0					
16	Odd	0		1		1		0		1		0		0		1		0	0		0		1		1	1		0		1		1		1		0		0		0		1		0		0		1		0		27	12	15	169	196
	Even		1		1		1		0		1		1		0		0			1		0		1			0		1		0		1		1		0		1		1		0		1		1		0		1					
17	Odd	1		1		1		0		1		0		1		1		0	0		0		1		0	0		1		0		1		0		1		0		1		1		1		1		0		1		26	16	10	144	225
	Even		0		1		0		0		0		1		0		1			0		0		1			1		0		0		0		1		1		0		0		1		0		0		1		1					
18	Odd	1		0		1		0		0		1		1		1		1	0		0		0		1	1		0		1		0		1		1		0		0		1		1		1		0		1		26	15	11	256	100
	Even		1		0		1		1		1		0		0		1			0		0		1			0		0		0		1		0		1		0		0		1		0		1		0		1					
19	Odd	0		1		1		0		0		1		1		1		1	0		0		0		1	0		0		1		0		1		1		0		1		1		0		1		1		1		25	15	10	225	121
	Even		0		1		0		1		0		1		1		1			1		1		0			0		0		0		1		0		1		0		0		0		1		0		1		0					
20	Odd	1		0		1		1		1		0		0		0		0	0		1		0		1	1		0		1		1		1		1		0		0		0		0		0		0		0		25	14	11	225	100
	Even		0		1		0		1		1		1		0		1			1		1		0			0		0		0		0		1		0		1		0		0		0		0		0		0					
21	Odd	0		1		0		0		1		1		1		0		0	1		0		0		1	0		0		1		0		1		1		0		0		1		1		1		0		1		24	13	11	196	121
	Even		1		1		1		0		1		1		0		0			0		0		0			0		0		1		0		0		0		0		0		1		1		0		0		1					
22	Odd	0		1		1		1		0		1		1		0		0	0		0		1		1	1		0		1		1		1		0		1		1		1		0		0		0		1		24	12	12	169	121
	Even		0		1		0		0		0		0		1		1			1		0		0			0		1		0		1		1		1		0		1		0		0		0		1		1					
23	Odd	1		1		1		1		1		0		0		0		0	0		1		0		1	0		1		0		1		0		0		1		1		0		0		0		0		0		22	10	12	144	144
	Even		0		1		0		0		1		0		1		1			0		0		1			1		0		0		1		0		1		1		0		0		0		1		1		0					
24	Odd	1		0		0		1		0		1		0		1		0	0		0		1		1	0		0		1		0		1		1		1		0		1		1		0		1		0		22	12	10	169	100
	Even		1		1		1		0		1		0		0		1			1		0		0			0		0		1		1		0		0		0		0		0		0		0		1		0					
25	Odd	1		0		0		0		1		0		0		1		1	0		1		0		1	1		0		1		1		0		0		1		1		0		0		0		1		0		20	11	9	121	81
	Even		1		1		1		1		0		1		0		1			1		0		0			0		0		0		0		1		0		0		0		0		0		0		0		0					
26	Odd	0		1		0		0		1		0		1		0		1	0		1		1		0	0		1		0		0		0		0		1		0		1		0		0		1		0		19	9	10	81	100
	Even		0		1		0		1		1		1		0		1			0		1		1			0		0		1		1		1		0		1		0		1		1		1		0		1					
Total		7	10	5	6	7	8	3	8	8	6	11	2	9	2	7	7	9	1	8	8	3	5	7	2	9	4	4	2	6	7	5	7	6	8	6	4	5	3	4	8	7	7	6	6	9	7	4	5	5	1	315	167	148	2124	1578

64

65

Appendix 6

Level of difficulty and Descrimination power of Try Out Test

No	Correct Upper (CU)	Correct Lower (CL)	Difficulty Level	Remark	Discrimination Power	Remark	Decision
1	13	7	0,76	easy	0,46	good	revised
2	12	10	0,84	easy	0,15	satisfactory	administered
3	10	5	0,57	average	0,38	satisfactory	administered
4	12	6	0,69	average	0,46	good	revised
5	9	7	0,61	average	0,15	satisfactory	administered
6	4	3	0,26	difficult	0,07	poor	**droped**
7	11	8	0,73	easy	0,23	satisfactory	administered
8	9	8	0,65	average	0,07	poor	revised
9	10	8	0,69	average	0,15	poor	revised
10	9	6	0,57	average	0,23	satisfactory	administered
11	9	11	0,76	easy	0,15	poor	revised
12	5	2	0,26	difficult	0,23	satisfactory	**dropped**
13	15	9	0,92	easy	0,46	good	revised
14	10	2	0,46	easy	0,61	good	administered
15	8	7	0,73	easy	0,07	poor	**droped**
16	11	7	0,69	average	0,30	satisfactory	administered
17	8	9	0,65	average	0,07	poor	revised
18	6	1	0,26	difficult	0,38	satisfactory	**droped**
19	12	8	0,76	easy	0,30	satisfactory	administered
20	14	8	0,84	easy	0,30	satisfactory	administered
21	4	3	0,26	difficult	0,07	poor	**droped**
22	12	5	0,65	average	0,53	good	administered
23	12	7	0,73	easy	0,38	satisfactory	administered
24	13	5	0,69	average	0,61	good	administered
25	9	9	0,69	average	0,00	no descrimination	administered
26	11	4	0,57	average	0,23	difficult	revised
27	13	4	0,65	average	0,69	good	administered
28	13	2	0,57	average	0,69	good	administered
29	10	6	0,61	average	0,30	satisfactory	administered
30	10	7	0,65	average	0,23	satisfactory	administered
31	4	2	0,23	difficult	0,15	poor	**droped**
32	13	7	0,76	easy	0,27	bad	**droped**
33	9	6	0,57	average	0,11	poor	revised
34	10	8	0,69	average	0,15	poor	revised
35	9	6	0,57	average	0,11	poor	revised
36	3	4	0,26	difficult	0,07	bad	**droped**

37	12	5	0,65	average	0,53	good	administered
38	9	3	0,46	average	0,46	good	administered
39	10	4	0,53	average	0,46	good	administered
40	12	7	0,73	easy	0,38	satisfactory	**droped**
41	8	7	0,57	average	0,07	poor	revised
42	8	8	0,61	average	0,00	no descrimination	revised
43	11	6	0,65	average	0,84	excelent	administered
44	10	6	0,61	average	0,30	satisfactory	administered
45	12	9	0,80	easy	0,23	poor	revised
46	3	4	0,26	difficult	0,07	bad	**droped**
47	7	7	0,53	average	0,00	no descrimination	administered
48	8	5	0,53	average	0,23	satisfactory	administered
49	9	5	0,53	average	0,30	satisfactory	administered
50	5	4	0,34	easy	0,07	poor	revised

Appendix 7

Reliability analysis of Try out

No.	Student's Code	1st Half X	2nd Half Y	Total	X^2	Y^2	XY
1	AW	18	20	38	342	400	360
2	AP	18	19	37	324	342	342
3	AT	17	19	36	289	342	323
4	AS	19	17	36	342	289	323
5	BF	16	18	34	256	324	288
6	CA	16	17	33	256	289	272
7	CE	17	16	33	289	256	272
8	DG	15	17	32	225	289	255
9	EH	17	15	32	289	225	255
10	EI	15	15	30	225	225	225
11	FP	17	13	30	289	169	221
12	F	17	12	29	289	144	204
13	HY	16	13	29	256	169	208
14	IS	15	13	28	196	121	195
15	JA	13	14	27	225	169	182
16	LR	12	15	27	169	196	180
17	LW	16	10	26	144	225	160
18	MS	15	11	26	256	100	165
19	MP	15	10	25	225	121	150
20	MY	14	11	25	225	100	154
21	NF	13	11	24	196	121	143
22	NK	12	12	24	169	121	144
23	RY	10	12	22	144	144	120
24	RB	12	10	22	169	100	120
25	SU	11	9	20	121	81	99
26	SS	9	10	19	81	100	90
Total		**385**	**359**	**744**	**5991**	**5163**	**5450**

Appendix 8
The Reliability Computation of the Data Collecting Instrument

a. Reliability of the half test:

$$r_l = \frac{\sum XY}{\sqrt{[\sum X^2][\sum Y^2]}}$$

$$r_l = \frac{5450}{\sqrt{5991[5163]}}$$

$$r_l = \frac{5450}{\sqrt{30931533}}$$

$$r_l = \frac{5450}{5561.61}$$

$$r_l = 0.97993207$$

b. Reliability of the whole test

$$rk = \frac{2rl}{1 + rl}$$

$$rk = \frac{2(0.97993207)}{1 + 0.97993207}$$

$$rk = \frac{1.95986414}{1.97993207}$$

$$rk = 0.98986433$$

Appendix 9

Students' score of pretest

NO	STUDENT'S CODE	SCORE
1	AS	50
2	ASR	52
3	AA	40
4	AY	60
5	BS	55
6	CA	60
7	DR	52
8	EY	60
9	BW	65
10	EN	47
11	ER	35
12	FM	60
13	HY	45
14	HG	50
15	IM	35
16	IWP	70
17	LH	60
18	MA	60
19	ME	47
20	MS	32
21	NY	45
22	NW	60
23	PW	47
24	PA	60
25	YW	45
26	YS	55
TOTAL		**1347**

Appendix 10

Students' score of Posttest

NO	STUDENT'S CODE	SCORE
1	AS	72
2	ASR	65
3	AA	60
4	AY	75
5	BS	67
6	CA	75
7	DR	67
8	EY	75
9	BW	80
10	EN	62
11	ER	57
12	FM	77
13	HY	62
14	HG	65
15	IM	52
16	IWP	77
17	LH	60
18	MA	67
19	ME	65
20	MS	50
21	NY	60
22	NW	55
23	PW	62
24	PA	67
25	YW	62
26	YS	65
TOTAL		1701

Appendix 11

The distribution of students' score (pretest-posttest)

Pretest

		Frequency	Percent	Valid Percent	Comulative Percent
Valid	32.00	1	3.8	3.8	3.8
	35.00	2	7.7	7.7	11.5
	40.00	1	3.8	3.8	15.4
	45.00	3	11.5	11.5	26.9
	47.00	3	11.5	11.5	38.5
	50.00	2	7.7	7.7	46.2
	52.00	2	7.7	7.7	53.8
	55.00	2	7.7	7.7	61.5
	60.00	8	30.8	30.8	92.3
	65.00	1	3.8	3.8	96.2
	70.00	1	3.8	3.8	100.0
	Total	26	100.0	100.0	

Statistics

Pretest

N	Valid	26
	Missing	0
Mean		51.8077
Median		52.0000
Mode		60.00
Std. Deviation		9.74482
Variance		94.962
Range		38.00
Minimum		32.00
Maximum		70.00
Sum		1347.00

Postest

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	50.00	1	3.8	3.8	3.8
	52.00	1	3.8	3.8	7.7
	55.00	1	3.8	3.8	11.5
	57.00	1	3.8	3.8	15.4
	60.00	3	11.5	11.5	26.9
	62.00	4	15.4	15.4	42.3
	65.00	4	15.4	15.4	57.7
	67.00	4	15.4	15.4	73.1
	72.00	1	3.8	3.8	76.9
	75.00	3	11.5	11.5	88.5
	77.00	2	7.7	7.7	96.2
	80.00	1	3.8	3.8	100.0
	Total	26	100.0	100.0	

Statistics

Postest

N	Valid	26
	Missing	0
Mean		65.4231
Median		65.0000
Mode		62.00[a]
Std. Deviation		7.85454
Variance		61.694
Range		30.00
Minimum		50.00
Maximum		80.00
Sum		1701.00

a. Multiple modes exist. The smallest value is shown

Appendix 12

The increase of students' score of pre test and post test

NO	STUDENT'S CODE	PRE TEST	POST TEST	GAIN	NOTE
1	AS	50	72	22	Improve
2	ASR	52	65	13	Improve
3	AA	40	60	20	Improve
4	AY	60	75	15	Improve
5	BS	55	67	12	Improve
6	CA	60	75	15	Improve
7	DR	52	67	15	Improve
8	EY	60	75	15	Improve
9	BW	65	80	15	Improve
10	EN	47	62	15	Improve
11	ER	35	57	22	Improve
12	FM	60	77	17	Improve
13	HY	45	62	17	Improve
14	HG	50	65	15	Improve
15	IM	35	52	17	Improve
16	IWP	70	77	7	Improve
17	LH	60	60	0	Stable
18	MA	60	67	7	Improve
19	ME	47	65	18	Improve
20	MS	32	50	18	Improve
21	NY	45	60	15	Improve
22	NW	60	55	-5	Decrease
23	PW	47	62	15	Improve
24	PA	60	67	7	Improve
25	YW	45	62	17	Improve
26	YS	55	65	7	Improve
TOTAL		**1347**	1701	351	

appendix 13

Validity of Try Out Test

No. Resp	Jawaban Responden																													
	butir1	butir2	butir3	butir4	butir5	butir6	butir7	butir8	butir9	butir10	butir11	butir12	butir13	butir14	butir15	butir16	butir17	butir18	butir19	butir20	butir21	butir22	butir23	butir24	butir25	butir26	butir27	butir28	butir29
1	1	1	0	1	1	1	1	1	1	0	1	1	1	0	1	1	1	0	1	1	1	1	0	1	0	1	1	0	1
2	1	1	1	1	1	1	0	1	1	1	1	0	0	1	0	0	1	1	1	1	1	1	0	1	1	0	1	1	0
3	1	1	1	1	1	1	0	1	1	1	1	0	1	1	1	1	1	1	0	1	0	1	0	1	0	0	1	0	1
4	1	1	1	0	0	1	1	1	1	0	1	0	1	1	1	1	1	1	1	0	1	1	1	1	1	0	1	0	1
5	1	1	1	1	1	1	1	1	1	1	1	0	1	0	1	1	0	1	1	1	1	1	1	1	0	1	0	0	1
6	1	1	1	1	0	1	1	1	1	1	1	0	0	1	0	0	0	1	0	0	0	0	0	1	0	0	1	0	1
7	1	1	1	1	1	0	0	1	1	0	1	1	0	1	1	1	0	0	0	1	1	1	0	1	1	1	1	0	1
8	1	1	1	1	1	1	0	1	1	1	1	1	0	0	1	1	0	0	1	0	1	0	0	1	1	1	1	0	0
9	1	1	1	0	0	1	1	0	0	1	1	1	1	0	0	1	1	1	1	0	1	0	1	1	0	0	0	1	1
10	0	1	1	1	0	1	1	0	1	1	1	1	1	1	1	0	0	0	1	0	0	0	0	1	1	0	1	1	1
11	1	1	1	1	1	0	1	0	1	0	0	0	0	1	1	0	1	1	1	0	1	1	0	1	1	0	1	1	1
12	0	1	1	1	1	1	1	1	1	1	0	1	0	1	0	1	1	1	1	0	0	1	1	1	1	0	1	1	0
13	1	1	1	1	0	1	1	0	0	0	1	0	0	1	1	1	0	1	1	0	1	0	0	1	0	0	1	0	0
14	1	1	1	1	1	1	1	1	0	0	1	1	0	0	0	1	0	1	0	0	1	1	1	1	0	0	1	0	1
15	1	1	0	0	1	1	0	1	1	1	1	1	1	1	1	0	1	1	0	1	1	0	0	0	1	1	1	1	1
16	0	1	1	1	0	1	0	0	1	1	0	0	0	0	0	1	0	1	0	1	0	0	0	0	0	1	1	0	0
17	0	1	1	1	1	0	0	0	0	1	1	1	0	1	1	1	0	0	1	0	1	0	0	1	1	0	1	0	1
18	1	1	0	1	0	0	1	1	1	1	1	1	1	0	0	1	0	0	0	0	0	1	1	0	1	0	1	0	1
19	0	1	0	1	1	1	0	0	1	1	0	1	0	0	1	0	0	0	1	0	1	1	0	1	1	0	1	0	1
20	1	0	1	1	1	1	0	0	1	0	0	1	1	1	0	1	0	1	1	0	0	1	0	1	0	1	0	0	0
21	0	1	0	0	1	1	0	1	0	1	1	0	1	0	1	1	1	0	0	0	0	0	1	1	0	1	0	0	0
22	0	1	0	1	1	0	0	1	0	1	0	1	1	0	1	1	1	0	0	0	0	0	0	1	0	0	0	0	1
23	1	0	1	1	1	0	1	1	1	1	0	1	0	0	0	1	0	0	1	1	1	0	0	1	1	0	0	0	1
24	0	0	1	1	0	1	0	1	1	1	1	1	0	0	0	0	0	1	1	0	0	0	0	1	0	0	0	0	1
25	0	0	1	1	1	0	0	1	0	0	1	0	1	0	0	1	0	0	0	0	0	0	0	1	1	0	0	0	1
26	1	1	1	1	1	1	1	0	1	1	0	0	0	1	0	1	0	0	0	0	0	0	0	1	0	1	1	0	0
r hitung	0.5383	0.315	0.28	-0.19	0.1093	0.387	0.424	0.24845	0.41786	0.21307	0.5951219	-0.09214	-0.1314	0.3636965	0.301292	0.05083	0.082438	0.4314506	0.3012923	0.2543097	0.548	0.511854	0.0454791	0.116383	0.0650791	0.2380965	0.400987	0.3143301	0.2253887
r tabel	0.38	0.38	0.38	0.38	0.38	0.38	0.38	0.38	0.38	0.38	0.38	0.38	0.38	0.38	0.38	0.38	0.38	0.38	0.38	0.38	0.38	0.38	0.38	0.38	0.38	0.38	0.38	0.38	0.38
ket'	V	TV/R	RV/R	TV/D	TV/R	TV/D	V	TV/D	V	TV/ R	V	TV/D	TV/R	V	TV/D	TV/R	TV /R	TVD	TV/R	TV/R	TV/D	V	TV/R	TV/R	TV/R	TV/R	V	TV/R	TV/R

butir30	butir31	butir32	butir33	butir34	butir35	butir36	butir37	butir38	butir39	butir 40	butir 41	butir 42	butir 43	butir 44	butir 45	butir 46	butir 47	butir 48	butir 49	butir 50	Skor Total
0	1	1	1	1	1	1	1	1	1	1	1	1	1	1	0	1	0	1	0	1	38
0	1	1	1	1	0	0	1	1	1	0	0	0	1	1	1	0	1	1	0	1	37
1	0	0	1	1	0	1	1	1	1	1	1	1	0	1	1	0	1	0	1	1	36
1	1	1	1	1	0	1	0	1	1	0	1	1	0	1	1	0	1	1	1	1	36
1	1	1	0	1	0	0	0	1	1	0	1	1	0	0	1	1	0	1	1	0	34
1	0	0	1	1	0	1	1	1	1	0	1	0	1	1	1	1	1	1	1	1	33
0	0	0	1	1	0	1	1	1	1	0	1	1	0	1	0	0	0	1	1	0	33
1	1	0	1	0	0	1	1	0	0	1	0	1	0	1	1	1	0	1	1	1	32
1	1	1	0	0	0	0	0	1	1	0	1	1	0	0	1	1	1	1	1	1	32
0	1	1	1	1	0	1	1	1	1	0	1	0	0	0	0	1	1	0	1	0	30
0	1	0	1	1	1	0	0	0	0	0	1	1	0	1	0	0	1	0	1	1	30
0	1	1	0	0	0	1	0	1	0	0	1	1	0	0	1	0	1	0	0	0	29
1	1	0	0	0	0	1	1	1	1	0	1	0	0	0	0	1	1	1	1	1	29
1	0	1	0	1	0	0	0	1	1	0	1	1	0	0	0	0	0	0	1	0	28
1	0	0	1	1	0	0	1	0	1	1	1	0	0	1	1	0	0	0	1	0	27
1	0	0	1	1	1	1	0	1	1	1	1	0	1	1	1	1	1	0	0	0	27
0	1	0	0	0	0	1	1	1	0	0	1	1	0	0	1	0	0	1	1	1	26
0	0	0	0	0	0	1	0	0	0	1	0	0	1	0	1	0	0	0	1	0	26
0	1	0	1	0	0	0	0	1	0	0	0	0	0	1	0	1	0	0	0	1	25
0	0	0	0	1	1	1	0	1	1	0	0	1	1	0	0	0	1	0	0	1	25
0	0	1	0	1	0	1	0	1	0	1	1	0	0	0	0	1	1	1	1	1	24
1	0	1	1	0	1	1	0	0	0	0	1	0	0	0	0	0	1	1	1	1	24
0	1	0	1	1	1	0	1	1	0	0	0	1	0	0	0	0	0	1	0	0	22
1	1	0	0	0	1	0	0	0	0	0	1	0	1	1	0	0	0	0	1	1	22
0	0	1	1	1	0	1	0	0	1	1	0	0	0	0	0	0	0	0	1	1	20
0	0	0	0	0	0	1	1	1	0	0	0	0	0	0	0	1	0	1	0	1	19
0.41739936	0.3928852	0.3577709	0.4330127	0.41218935	-0.1471383	0.0497	0.3551139	0.407726	0.373395	0.23	0.357076	0.35431975	0.024077	0.3636965	0.55653247	0.1298002	0.3636965	0.298298	0.4413	0.2764093	
0.38	0.38	0.38	0.38	0.38	0.38	0.38	0.38	0.38	0.38	0.38	0.38	0.38	0.38	0.38	0.38	0.38	0.38	0.38	0.38	0.38	
V	TV/D	TV/D	V	V	TV/R	TV/D	V	V	V	TV/D	V	V	TV/R	V	V	TV/D	V	TV/R	V	TV/R	

Appendix 14

per aspect

No	Stud code	number of item																																				Total Correc
		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40
1	AS	1	1	1	0	0	1	1	0	1	0	0	1	1	0	1	1	0	0	0	1	1	1	0	1	0	0	0	1	1	0	1	0	1	0	0	1	0	1	0	0
2	ASR	1	1	1	0	0	1	0	1	0	1	0	1	0	1	1	0	1	1	1	1	0	1	0	1	0	1	1	1	0	0	0	0	1	1	0	0	0	0	1	0
3	AA	0	0	1	0	0	0	1	0	1	0	0	1	0	1	0	0	1	0	1	0	1	0	1	0	0	1	0	1	0	1	0	1	1	0	1	0	0	1	0	1
4	AY	1	1	0	0	1	0	0	1	0	1	0	1	0	1	1	1	0	0	1	1	0	0	1	0	1	1	1	0	1	0	1	1	1	0	1	0	1	1	1	1
5	BS	1	0	1	1	1	0	0	0	1	0	1	0	1	0	0	1	1	0	0	0	1	1	0	1	0	0	0	1	0	1	0	0	1	1	1	1	1	1	1	1
6	CA	0	1	1	0	0	1	1	0	1	1	1	0	0	0	0	0	1	0	1	1	0	1	1	0	1	1	1	0	1	1	1	1	1	1	1	0	0	1	0	1
7	DR	1	0	0	1	1	0	0	1	0	1	0	1	1	0	0	1	0	1	1	1	1	0	0	1	0	1	0	1	0	1	0	0	1	0	1	0	1	1	1	0
8	EY	1	1	1	0	1	1	1	0	0	1	0	0	0	1	1	0	0	0	1	1	1	1	1	0	1	1	0	0	1	1	0	1	1	0	1	0	0	1	1	1
9	BW	0	1	1	0	1	1	1	0	1	1	0	1	1	1	0	1	1	1	0	1	0	1	0	1	1	1	0	1	1	0	1	1	0	1	0	1	1	0	0	1
10	EN	1	0	1	0	1	0	0	1	0	0	1	0	1	0	1	0	1	0	1	0	0	1	1	0	1	0	0	1	0	0	0	1	1	0	0	1	0	1	1	1
11	ER	0	0	1	0	0	1	0	0	1	0	0	0	1	1	0	1	0	1	0	1	0	0	1	0	1	0	0	0	0	1	0	0	1	0	0	0	1	0	1	0
12	FM	1	1	0	0	1	1	0	1	0	1	0	0	1	0	1	0	1	0	1	0	1	1	0	0	1	0	1	1	1	1	0	1	1	1	1	1	0	1	0	1
13	HY	0	1	1	0	0	1	1	0	1	0	1	0	0	1	0	1	0	1	0	1	1	1	1	1	1	0	1	0	1	1	0	0	1	0	0	0	0	0	1	1
14	HG	0	0	0	1	0	1	1	0	0	1	0	1	1	1	1	0	1	0	1	1	0	0	`1	0	0	1	0	1	0	0	1	0	0	1	0	1	0	1	0	1
15	IM	0	0	1	0	1	0	0	0	1	0	1	0	1	0	0	0	1	0	0	0	0	1	0	0	0	1	0	0	1	0	0	1	1	0	0	1	0	1	0	1
16	IWP	1	0	0	1	0	1	1	1	0	0	1	1	0	1	1	1	0	1	1	1	1	1	0	1	0	1	0	1	1	1	0	1	1	1	1	1	0	1	1	1
17	LH	1	0	1	0	0	1	1	0	1	1	1	0	1	0	0	1	1	0	1	1	0	1	1	0	1	0	1	0	1	0	1	0	1	0	1	1	1	1	1	0
18	MA	0	1	0	1	1	0	1	0	0	0	1	1	0	1	0	0	0	1	1	0	1	1	0	1	0	1	0	1	0	1	1	1	1	1	1	1	0	1	0	1
19	ME	0	0	1	0	0	1	0	0	0	1	0	0	1	0	0	1	1	0	0	1	1	0	1	0	0	1	0	0	1	1	0	1	1	0	1	1	0	1	1	1
20	MS	1	0	1	0	1	0	0	1	1	0	1	0	0	1	0	0	0	1	0	1	0	1	0	1	1	0	0	1	0	0	0	1	0	1	0	0	0	1	0	0
21	NY	0	1	0	0	1	0	1	0	1	0	0	1	0	1	0	0	1	1	0	0	1	1	1	0	1	0	0	1	0	1	0	0	0	1	0	0	1	1	0	1
22	NW	0	0	0	1	0	1	1	0	0	1	0	1	1	0	0	1	0	1	0	1	1	0	0	1	1	1	1	1	1	0	1	0	1	0	1	1	1	1	1	1
23	PW	0	0	1	0	1	0	0	1	0	1	0	1	0	1	1	1	1	1	1	1	0	1	1	0	0	0	0	0	1	0	0	0	1	1	0	0	1	1	0	0
24	PA	1	0	1	0	1	0	1	0	0	1	1	1	0	0	1	0	1	1	1	1	0	0	1	1	1	1	0	1	1	1	0	0	1	0	0	1	0	1	0	1
25	YW	0	0	0	1	0	1	1	0	1	0	1	1	0	0	1	0	0	0	1	0	1	1	0	0	0	1	0	1	0	0	0	1	1	0	1	1	0	1	1	0
26	YS	0	0	0	1	1	0	0	0	0	1	0	0	1	0	0	1	1	1	1	1	0	1	1	1	0	1	1	1	1	1	0	1	1	1	1	0	0	0	0	1
TOTA		13	10	16	8	14	20	14	8	12	14	11	14	13	13	11	13	15	13	16	18	13	18	13	12	13	16	8	17	15	14	8	14	22	12	14	14	9	21	13	18

Appendix 15

score per aspect

No	Students' Code	number of item																																						
		1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39
1	A	1	1	0	1	1	1	0	1	0	1	1	0	1	0	1	0	1	1	1	1	1	1	1	1	1	0	1	1	0	1	1	0	1	1	1	1	0	1	0
2	B	1	0	1	0	1	1	0	1	0	1	1	0	1	0	1	1	1	1	1	1	1	0	1	1	0	0	1	1	0	1	1	0	0	1	1	0	1	1	1
3	C	0	1	1	0	0	1	1	0	1	1	1	1	0	1	1	1	0	1	1	1	0	1	0	1	0	1	0	1	1	0	0	1	1	1	0	1	0	0	1
4	D	1	0	1	1	1	0	0	1	1	0	1	0	1	1	1	1	1	1	1	0	1	0	1	0	1	0	1	1	1	1	1	0	1	1	1	1	1	1	1
5	E	1	1	0	1	0	1	1	0	1	1	0	1	1	0	1	1	0	1	1	1	1	1	1	1	1	1	0	1	1	0	1	0	1	0	1	0	1	1	0
6	F	1	0	1	1	1	1	1	1	0	1	1	1	1	0	1	1	1	1	1	1	0	1	1	1	0	1	1	0	1	1	0	1	0	1	0	1	1	1	0
7	G	0	1	0	1	0	1	1	0	1	0	1	1	0	1	0	1	0	1	1	1	1	1	0	1	0	1	0	1	1	0	1	1	1	0	1	1	1	1	0
8	H	1	0	1	0	1	1	0	1	1	1	1	0	1	1	1	0	1	1	1	0	1	1	0	1	1	1	1	1	1	1	0	1	1	1	0	1	1	0	1
9	I	1	1	1	1	0	1	1	1	1	0	1	1	0	1	1	1	1	0	1	1	1	1	0	1	1	1	1	1	0	1	0	1	0	1	1	1	1	1	0
10	J	0	0	1	0	1	1	1	1	0	1	1	1	1	1	1	0	1	0	1	1	1	1	1	0	1	1	1	1	1	0	1	0	1	0	0	0	1	0	1
11	K	1	1	1	1	0	1	0	0	1	0	1	1	0	1	0	1	0	1	0	1	1	1	0	1	0	0	1	1	0	1	0	1	0	1	0	0	1	0	1
12	L	1	1	1	0	1	1	1	1	0	1	0	1	1	0	1	1	1	1	1	1	1	1	1	0	1	1	1	0	1	0	1	0	1	1	1	1	1	0	1
13	M	1	0	1	1	1	1	0	0	1	0	1	0	1	1	0	1	0	1	0	1	0	1	0	1	1	0	1	1	1	0	0	1	1	1	0	1	0	1	1
14	N	1	0	1	0	0	1	1	1	1	1	0	1	0	1	1	0	1	1	1	1	1	0	1	1	1	1	1	1	1	0	1	0	0	1	0	0	1	0	1
15	O	1	1	0	1	0	0	1	1	1	0	1	0	1	0	0	1	0	1	0	0	0	1	1	1	0	1	0	1	0	1	0	1	0	0	0	1	0	1	1
16	P	1	1	1	0	0	1	1	1	0	1	1	0	1	1	1	1	0	1	1	1	1	1	1	1	1	1	1	1	1	0	1	1	0	1	1	0	1	0	1
17	Q	0	1	0	0	1	1	1	0	1	0	1	1	0	1	0	0	1	1	0	0	0	1	1	1	1	1	0	1	0	1	0	1	1	0	1	1	0	1	1
18	R	1	0	1	1	1	1	0	1	1	1	1	0	1	0	1	1	0	1	1	1	1	0	1	1	1	1	1	1	1	0	1	0	1	0	1	1	0	0	0
19	S	1	1	0	1	1	1	1	0	1	0	1	1	0	1	0	0	1	1	1	1	1	1	1	1	0	1	0	1	1	1	0	1	0	0	0	0	0	1	1
20	T	1	0	1	1	0	1	0	1	0	1	0	1	0	0	1	1	0	0	0	1	0	1	1	0	1	1	1	0	0	1	1	0	1	0	1	0	1	0	0
21	U	0	1	1	0	1	1	1	1	0	0	1	0	1	1	0	1	0	1	0	1	1	1	0	1	1	1	0	0	1	0	0	0	1	0	1	1	0	1	1
22	V	1	0	0	1	1	0	0	1	0	1	1	1	0	1	1	0	1	1	1	0	1	0	1	1	1	1	1	0	1	0	0	1	0	1	0	0	1	0	0
23	W	1	1	1	0	1	1	1	0	1	1	1	1	1	1	0	1	0	1	1	1	0	1	1	1	0	1	0	1	0	1	0	0	1	0	0	1	0	1	1
24	X	1	1	0	1	0	1	1	1	0	1	0	1	1	0	1	0	1	1	0	1	1	0	1	1	1	1	1	1	1	0	1	1	0	0	1	1	1	0	0
25	Y	1	0	1	0	1	1	1	1	1	0	1	0	0	1	1	1	0	1	1	1	0	1	1	1	0	1	1	1	0	1	0	0	0	1	0	1	0	1	1
26	Z	1	1	1	1	0	1	0	1	0	1	0	1	1	0	1	1	1	0	1	1	1	0	1	1	1	1	1	0	1	0	0	1	1	0	1	0	1	1	0
TOTAL		**21**	15	18	15	15	23	16	18	15	16	20	16	16	16	18	18	14	22	19	21	18	19	19	22	17	21	18	20	17	13	12	14	15	14	14	16	16	15	16

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40	Total
1	29
0	26
0	24
1	30
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1	30
1	27
1	30
1	32
0	25
1	23
1	31
1	25
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1	21
1	31
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0	27
1	26
1	20
1	24
0	22
0	26
1	27
0	25
0	26
16	684

Appendix 16
Prequensi of Pre test and Post Test

Statistics

PRETTEST

N	Valid	26
	Missing	0

PRETTEST

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	32.00	1	3.8	3.8	3.8
	35.00	2	7.7	7.7	11.5
	40.00	1	3.8	3.8	15.4
	45.00	3	11.5	11.5	26.9
	47.00	3	11.5	11.5	38.5
	50.00	2	7.7	7.7	46.2
	52.00	2	7.7	7.7	53.8
	55.00	2	7.7	7.7	61.5
	60.00	8	30.8	30.8	92.3
	65.00	1	3.8	3.8	96.2
	70.00	1	3.8	3.8	100.0
	Total	26	100.0	100.0	

Statistics

POSTTEST

N	Valid	26
	Missing	0

POSTTEST

		Frequency	Percent	Valid Percent	Cumulative Percent
Valid	50.00	1	3.8	3.8	3.8
	52.00	1	3.8	3.8	7.7
	55.00		3.8	3.8	11.5
	57.00	1	3.8	3.8	15.4
	60.00	3	11.5	11.5	26.9
	62.00	4	15.4	15.4	42.3
	65.00	4	15.4	15.4	57.7
	67.00	4	15.4	15.4	73.1
	72.00	1	3.8	3.8	76.9
	75.00	3	11.5	11.5	88.5
	77.00	2	7.7	7.7	96.2
	80.00	1	3.8	3.8	100.0
	Total	26	100.0	100.0	

Appendix 17
Hypotesis testing

Descriptive Statistics

	N	Minimum	Maximum	Mean	Std. Deviation
POSTTEST	26	50.00	80.00	65.4231	7.85454
PRETEST	26	32.00	70.00	51.8077	9.74482
Valid N (listwise)	26				

Paired Samples Statistics

		Mean	N	Std. Deviation	Std. Error Mean
Pair 1	POSTTEST	65.4231	26	7.85454	1.54040
	PRETEST	51.8077	26	9.74482	1.91112

Paired Samples Correlations

		N	Correlation	Sig.
Pair 1	POSTTEST & PRETEST	26	.772	.000

		Paired Differences					t	df	Sig. (2-tailed)
		Mean	Std. Deviation	Std. Error Mean	95% Confidence Interval of the Difference				
					Lower	Upper			
Pair 1	POSTTEST - PRETEST	13.6153 8	6.20372	1.21665	11.10965	16.12112	11.191	25	.000

Appendix 18

The students' activity in experimental class 81

No	Students' Code	Group	Total Activities	Percentage (%)	Total Activities	Percentage (%)	Total Activities	Percentage (%)
			First Meeting		Second Meeting		Third Meeting	
1	AS	Group 1	10	100	10	100	10	100
2	EC		8	80	8	80	9	90
3	HG		8	80	8	80	8	80
4	AA	Group 2	8	80	8	80	8	80
5	AY		5	50	6	60	8	80
1	EP		9	90	9	90	8	80
2	INP		5	50	8	80	8	80
3	AS	Group 3	8	80	7	70	5	50
4	NY		8	80	8	80	9	90
5	LH		6	60	7	70	8	80
1	CA	Group 4	9	90	9	90	8	80
2	NW		8	80	8	80	8	80
3	EW		8	80	7	70	8	80
4	DR	Group 5	8	80	4	40	8	80
5	YS		5	50	8	80	8	80
1	BS		9	90	8	80	8	80
2	E	Group 6	7	70	8	80	8	80
3	MS		8	80	8	80	8	80
4	HY		5	50	8	80	6	60
1	WA	Group 7	8	80	8	80	8	80
2	PW		8	80	8	80	8	80
3	ME		8	80	8	80	8	80
4	IM		7	70	8	80	8	80
1	Y	Group 8	5	60	6	60	5	50
2	MA		8	80	8	80	8	80
3	FM		8	80	8	80	9	90

Note: The red number is the score which is not fulfill the criteria of good level of students' activitivity in the teaching learning process (Arikunto, 2006:7).

Appendix 19
The Increase of Group Score

Group	Students' Code	Individual Increase Point	Group Score	Category
1	AS EY HG	20 30 20	23,5	Super Team
2	AA AY E IN	20 20 20 20	20	Great Team
3	AS NY LH	20 20 10	16,6	Good Team
4	CA NW EW	20 20 30	23,5	Super Team
5	DR YS BS	30 30 20	20	Great Team
6	E MS HY	30 10 30	20	Great Team
7	WA PW ME IM	0 30 20 30	20	Great Team
8	Y MA F	0 30 20	16,6	Good Team

Appendix 20

the sample of students' grouping in experimental class

No.	Student's Code	Gender	Score	Category	Group
1	AY	Female	70	upper	2
2	ASR	Male	70	upper	3
3	MA	Female	68	upper	8
4	AS	Male	66	upper	1
5	BS	Male	66	upper	5
6	CA	Male	62	upper	4
7	DR	Male	62	upper	1
8	EY	Female	60	upper	1
9	BW	Female	60	upper	4
10	EN	Male	60	upper	6
11	ER	Female	58	upper	3
12	FM	Male	56	upper	8
13	NY	Female	56	upper	3
14	HG	Male	54	lower	3
15	IM	Male	54	lower	7
16	IWP	Male	54	lower	2
17	LH	Female	52	lower	3
18	NW	Female	52	lower	4
19	ME	Female	52	lower	7
20	MS	Female	50	lower	6
21	HY	Female	48	lower	6
22	AA	Male	44	lower	2
23	PW	Female	44	lower	7
24	WA	Male	40	lower	7
25	YW	Male	40	lower	8
26	YS	Female	38	lower	5

Appendix 21. T-Table that is Used to Prove Whether The Data will be Significant or Not.

NILAI-NILAI DALAM DISTRIBUSI t						
£ untuk uji dua pihak (two tail test)						
Dk	**0.50**	**0.20**	**0.10**	**0.05**	**0.02**	**0.01**
£ untuk uji satu pihak one tail test)						
Dk	**0.25**	**0.10**	**0.05**	**0.025**	**0.01**	**0.005**
1	1.000	3.078	6.314	12.706	31.821	63.657
2	0.816	1.876	2.920	4.303	6.965	9.925
3	0.765	1.638	2.353	3.182	4.541	5.841
4	0.741	1.533	2.132	2.776	3.747	4.604
5	0.727	1.476	2.015	2.570	3.365	4.032
6	0.718	1.440	1.943	2.447	3.143	3.707
7	0.711	1.415	1.895	2.365	2.998	3.499
8	0.706	1.397	1.860	2.306	2.896	3.355
9	0.703	1.383	1.833	2.262	2.821	3.250
10	0.700	1.372	1.812	2.228	2.764	3.169
11	0.697	1.363	1.796	2.201	2.718	3.106
12	0.695	1.356	1.782	2.179	2.681	3.055
13	0.692	1.350	1.771	2.160	2.650	3.012
14	0.691	1.345	1.761	2.145	2.624	2.977
15	0.690	1.341	7.753	2.131	2.602	2.947
16	0.689	1.337	1.746	2.120	2.583	2.921
17	0.688	1.333	1.740	2.110	2.567	2.898
18	0.688	1.330	1.734	2.101	2.552	2.878
19	0.687	1.328	1.729	2.093	2.539	2.861
20	0.687	1.325	1.725	2.086	2.528	2.845
21	0.686	1.323	1.721	2.080	2.518	2.831
22	0.686	1.321	1.717	2.074	2.508	2.819
23	0.685	1.319	1.714	2.069	2.500	2.807
24	0.685	1.318	1.711	2.064	t-table 2.492	2.797
25	0.684	1.316	1.708	2.060	2.485	2.787
26	0.684	1.315	1.706	2.056	2.479	2.779
27	0.684	1.314	1.703	2.052	2.473	2.771
28	0.683	1.313	1.701	2.048	2.467	2.763
29	0.683	1.311	1.699	2.045	2.462	2.756
30	**0.683**	**1.310**	**1.697**	**2.042 t-table**	**2.457**	**2.750**
40	0.681	1.303	1.684	2.021	2.423	2.704
60	0.679	1.296	1.671	2.000	2.390	2.660
120	0.677	1.289	1.658	1.980	2.358	2.617
∞	0.674	1.282	1.645	1.960	2.326	2.576

LESSON PLAN 1

Unit of education	**: SMP**
Subject	**: English**
Class/Semester	**: IX/I**
Skill	**: Reading**
Genre	**: Anecdotes text**
Time Allocation	**: 2 x 45 minutes**

I. Standard Competence

Understanding the meaning of the texts monologue / essay form anecdote, accurately, smoothly, and acceptable in the context of everyday life and access to science.

II. Basic Competence

Understand and respond to the meaning of the text monologue / essay that uses variety of written language accurately and fluently in anecdote

III. Indicators

a) Identifying the topic sentence of the text.
b) Interpreting the problem of the text.
c) Analyzing the multiple meaning (vocabulary) of the text.
d) Making the inference of the text.
e) Identifying the problem from the text.

1V. Learning Objectives

1. Process

a. Students try to find out the topic sentence from the text.
b. Students try to attain the problem of the text.
c. Students understand the multiple meaning (vocabulary) of anecdotes text.
d. Students try to find out the inference of the text.
e. Students converse the characters view of the text.

2. Product

a. Students are able to find out the topic sentence from the text.
b. Students are able to attain the problem of the text.
c. Students are able to understand the multiple meaning of the text.
d. Students are competence to find out the inference of the text.
e. Students are capable to converse the characters view of the text.

IV. Learning Material

Teddy ‘s Dream

It was Saturday morning in May, when Mrs. Edward opened her curtains and looked out, say.” he smiled and said, “it’s going to be beautiful day.” She woke her small son up at eight-thirty and said to him, “ get up Teddy, we are going to the zoo today. Wash your hands and face, brush your teeth and eat your breakfast quickly. We’re going to go New York by Train.”

Teddy was six years old. He was very happy now, because he liked going to the zoo very much, and he also like going by train. He said “I dreamed about the zoo last night, Mommy.”His mother was in a hurry, but she stopped and smiled at her small son. “you did, Teddy?” she said. “And what did you do in the zoo in your dream? Teddy laughed and answered, “You know, Mommy! You were there in my dream too.” *Hill, L. A. (1996: Hal. 6)*

V. Time Allocation

2 x 45 minutes

- Pre activity : ±10 minutes
- Whilst activity : ±70 minutes
- Closure activity : ± 10 minutes

VI. Teaching Procedures

Pre – activity (±10 minutes)

1. Braindstorming between the teacher and students to construct their background knowledge that related to the topic with answering several questions as stimulant. For example:

   T: *"Do you know about anecdote text?"*

   "Have you ever read anecdotes text?"

   It is used to build the students' though before they learn further about anecdotes text.

2. Students listen to the teacher's explanation about material they are going to learn – that is about "*Teddy's dream*", the goals of learning to achieve, and reading strategies the students use.

While – activity (±70 minutes)

1. Students are divided into several groups based on small group discussion technique rules with three or four students within a group. (Step I)
2. The teacher gives the material for the students. **(**Step 11)
3. Students listen to the rules of small group discussion technique told by the teacher. (Step II1).
4. Before starting to work in a group, the students receive a brief explanation about the printed materials and answering several questions given by the teacher orally (Step IV).

5. The teacher asks the students to discuss the materials and do the assignment in a group. (Step V).
6. Some representative students from each groups present their discussion in front of class while discusses it together with the teacher. (Step VI).
7. The teacher monitors the students activity while they are presenting and discussing the materials together.
8. The teacher gives rewards to the best group in order to appreciate their work.

Post actvty (±10 minutes)

1. Students ask the teacher about the difficulties in understanding the lesson.
2. The teacher gives homework to the students.

VII. Evaluation

Reading comprehension by answering questions is given by the teacher that should be done in a group.

Authentic Assessment :

Form : Eessay

Answer the following questions based on story above!

1. What is the topic sentence of the text above? (topic sentence)
2. Why was Teddy happy? (inference)
3. Who are the characters of the text? (characters view)
4. “Because he **liked** going to the zoo very much (see line 6), the anthonym of the bold word is..? (multiple meaning)
5. How old Teddy was and who are the characters of the story? (characters view)
6 What did Mrs. Edward’s ask Teddy? (inference)
7. Wash your hands and face (see line 4).

The underlined word is refers to? (multiple meaning)

8. What is the topic sentence of the last pharagraph? (Topic sentence)
9. Why does Teddy was happy? (interprating problem)
10. What happened in Ted’s dream? (interprating problem)

Answer Key:

1. Teddy's tell his dream to his mother.
2. Because he liked going to the zoo very much and he also liked going by train.
3. Teddy, Teddy's mother (Mrs. Edward).
4. Hated
5. six years old. The characters of the story are Teddy and His mom
6. "you did, Teddy?"she said." And what did you do in the zoo in your dream?"
7. Clean
8. Ted was very happy with his dream.
9. Teddy was happy because he went to the zoo with his mom
10. Ted is regarded that his mother were there in his dream

LESSON PLAN 2

Unit of education	**: SMP**
Subject	**: English**
Class/Semester	**: IX/I**
Skill	**: Reading**
Genre	**: Anecdotes Text**
Time Allocation	**: 2 x 45 minutes**

I. Standard Competence

Understanding themeaning of the textsmonologue/essayform ofanecdotes text,spoofandhortatory expositionaccurately,smoothly, andacceptablein the context ofeveryday lifeandaccess toscience.

II. Basic Competence

Understand andrespond tothe meaningof the textmonologue/essaythat usesvarietyof written languageaccurately, fluentlyin anecdotes text.

III. Indicator

a) Understanding the topic sentenceof the text.
b) Identifyingcharacters view of the text.
c) Determining the problem from the text
d) Identifying the inference of the text.
e) Understanding multiple meaning (vocabulary) of the text.

IV. Learning Objective

1. Process

a. Students try to find out the topic sentence from the text.
b. Students try to interpreting problem from the text.
c. Students understand multiple meaning (vocabulary) from the text

d. Students try to find out the inference of the text.

e. Students converse the characters view of the text.

2. Product

a. Students are able to find out the topic sentence from the text.

b. Students are capable to converse characters view/main character of the text.

c. Students are able to interpreting the problem from the text.

d. Students are competence to find out the inference of the text.

e. Students are able to understand multiple meaningof the text.

V. Learning Material

Mike hated soap and water

Mike was a small boy, and he hated soap and water. Three or four times every day his mother said to him, “Mike your hands are very dirty again. Go and wash them. “But Mike never really washed them well. He only put his hands in water for a few seconds and took them out again.

Mike’s uncle and aunt lived in another city. One day they came to stay with Mike’s parents, and they brought their small son, Ted, with them. Tedd was a younger than Mike, and he didn’t like soap and water, either.

The boys sat with their parents for a few minutes, but then they went outside. When they were alone, mike looked at Ted’s hands and then said proudly, “my hands dirtier than yours!”

“Of course they are, “Ted answered angrily. “you are a year older than Iam. (Taken from: Hill, L.A(1980:24)

VI. Time Allocation

2 x 45 minutes
- pre activity : ±10 minutes
- Whilst activity : ±70 minutes
- Closure activity : ± 10 minutes

VII. Teaching Procedures

Pre – activity (±10 minutes)

1. Brainstorming between the teacher and students to construct their background knowledge that related to the topic with answering several questions as stimulant. For example:
   T: "Have you ever heard about topic sentence?

   "What is the meaning of topic sentence?"

   It is used to build the students' though before they learn further about anecdotes text.
2. Students listen to the teacher's explanation about material they are going to learn – that is about "*Mike hated soap and water*", the goals of learning to achieve, and reading strategies the students use.

While Activity (± 65 minutes)

1. Students are divided into several groups based on small group discussion rules with three or four students within a group. (Step I)
2. The teacher gives the material for the students.
3. Students listen to the rules of small group discussion technique told by the teacher.
   (Step II)
4. Before starting to work in a group, students receive a short explanation

about the written material and answering several questions given by the teacher orally (Step III).

5. Students discuss the material and do the assignment in a group. (Step 1V)
6. Some representative students from each groups present their discussion in front of class while discuss it together with the teacher. (Step V).
7. The teacher monitors the activity while the students present and discuss the material together.
8. The teacher gives the rewards to the best group in order to appreciate their work.

Post-activity (± 10 minutes)

1. Students ask the teacher about the difficulties in understanding the lesson.

2. The teacher gives homework to the students.

VIII. Evaluation

Reading comprehension by answering questions is given by the teacher that should be done in a group.

Authentic Assessment

Form : Essay

Answer the following questions based on story above!

1. What is the topic sentence of the first paragraph? (identify topic sentence)
2. What is the topic sentence from the second paragraph? (identify topic sentence)
3. What is Mike's problem in the text? (interpreting problem)
4. After reads this text, what did Mike's problem? (Interpreting problem)
5. . "Ted *answered* angrily" (see line 11). The synonym of the italic word is..? (Multiple meaning)

6. What did mike do when his mother said, “Go and wash your hands”? (inference)
7. What did Mike do when the two boys were alone? (inference)
8. What did Mike say to Ted? (inference)
9. Who visited Mike’s parents? (characters view)
10. Who are the characters of the text above? (Characters view)

Answer Key:

1. Mike hated soap and water.
2. Ted did not like soap and water, either.
3. Mike hated soap and water.
4. Mike hated soap and water, so he was lazy to wash his hand
5. Replied.
6. He only put his hands in the water for a few seconds.
7. Mike looked at Ted’s hands.
8. “My hands are dirtier than yours”.
9. Mikes’ uncle and aunt.
10. Mikes, Ted, Mike’s mother, Mike’s uncle and aunt.

LESSON PLAN 3

Unit of education : SMP
Subject : English
Class/Semester : IX/I
Skill : Reading
Genre : Anecdotes Text
Time Allocation : 2 x 45 minutes

I. **Standard Competence**

Understanding themeaning of the textsmonologue/essayform ofanecdotes,spoofandhortatory expositionaccurately,smoothly, andacceptablein the context ofeveryday lifeandaccess toscience.

II. **Basic Competence**

Understand andrespond tothe meaningof the textmonologue/essaythat usesvarietyof written languageaccurately and fluentlyin anecdotes text

III. **Indicator**

a) Identifying the topic sentenceof the text.
b) Interpreting the problem of the text
c) Analyzingmultiple meaning (word meaning/vocabulary) from the text
d) Making the inference of the text.
e) Determining characters view of the text.

IV. **Learning Objective**

1. Process

a. Students try to find out the topic sentence from the text.
b. Students try to interprating problem from the text.

c. Students understand the multiple meaning (word meaning/vocabulary) of anecdotes text.

d. Students try to find out the inference of the text.

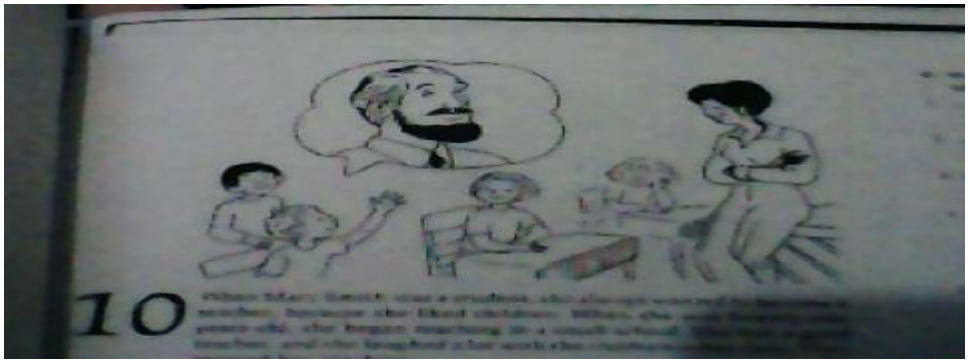
e. Students converse characters view of the text.

2. Product

a. Students are able to find out the topic sentence from the text.
b. Students are able to interprating problem from the text
c. Students are ableto understand the multiple meaning (vocabulary) of the text.
d. Students are competence to find out the inference of the text.
e. Students are capable to converse the characters view of the text.

V. **Learning Material**

Miss Smith



When Mary Smith was a student, she always wanted to become a teacher, because she liked children. When she was twenty-one years old, she began teaching in a small school. She was good teacher, and she laughed a lot with the children in her class. They enjoyed her teaching.

One day one of the girls in her class said to her, “Nmiss Smith, why does a man’s hair becaome gray before his mustache and beard do?”

Merry laughed and answered, “I don’t know, Helen. Why does it become gray before his mustache and beard do?”

“I don’t know either, Miss Smith,” annswered Helen, “but it happened to my father.” The other children in the class laughed when they heard this.

Then one of the boys said. “I know, Miss Smith! Men’s hair becomes gray first because it’s sixteen years older than their mustache and beard.”

Taken from: Hill, L.A (1980:20)

VI. **Time Allocation**

2 x 45 minutes
Pre activity : ±10 minutes
Whilst activity : ±70 minutes
Post activity : ± 10 minutes

VII. **Teaching Procedures**

Pre – activity (±10 minutes)

1. Brainstormingbetween the teacher and students to construct their background knowledge that related to the topic with answering several questions as stimulant. For example:
   T: "Do you have a best friend? What is your best friend like?"

   "What will you do if your friend laughing you?"

   "What will you do if one of your friends is in trouble in the class?"

   It is used to build the students' though before they learn further about anecdotes text.
2. Students listen to the teacher's explanation about material they are going to learn – that is about " Miss Smith", the goals of learning to achieve, and reading strategies the students use.

While Activity (± 65 minutes)

1. Students are divided into several groups based on small group discussion rules with three or four students within a group. (Step I)
2. The teacher gives the material for the students.
3. Students listen to the rules of small group discussion technique told by the teacher.
   (Step II)

4. Before starting to work in a group, students receive a brief explanation about the printed material and answering several questions given by the teacher orally (Step III). For example:
   T: “What do you know about anecdotes text?”

   “Based on the text, could you give me some characteristics of the text?”

5. Students discuss the material and do the assignment in a group. (Step 1V)
6. Some representative students from each groups present their discussion in front of class while discuss it together with the teacher. (Step V)
7. The teacher monitors the activity while the students present and discuss the material together.
8. The teacher gives the rewards to the best group in order to appreciate their work.

Post-test (± 10 minutes)

1. Students asks the teacher about the difficulties in understanding the lesson.

2. Students infer what they have just already learned and get the conclusion from the teacher.

VIII. **Evaluation**

Reading comprehension by answering questions are given by the teacher that should be donein a group.

Authentic Assessment

Form : Eessay

Answer the following questions based on story above!

1. Who the main character of the text?(characters view)
2. Why did Mary want to be a teacher? (inference)
3. When Mary Smith began to teach? (inference)
4. What is the main topic of the text above? (topic sentence)
5. What did Helen ask Miss Smith? (inference)
6. Who are the characters of the text above? (characters view)
7. What did Helen say when miss Smith asked her? (inference)
8. What did one of the boys answer? (inference)
9. “I don’t *know* either” (see line 9), the synonym of the italic word is...? (multiple meaning)
10. What is the problem that they discussed in the text? (determining the problem)

Key Answer:

1. Miss Smith (Mary Smith)
2. Because she liked children
3. When she was twenty-one years old
4. Discussion about man’s hair and mustache
5. “ Why does a man’s hair become gray before his mustache and beard to?”

6. Miss Smith and her students.

7. “I don’t know either, Miss Smith. But it is happen to my father.

8. “ Because it’s sixteen years older than their mustache and beard”.

9. Understand

10. About man’s hair and mustache

READING TEST (TRY – OUT)

Subject : English
Level/Class : Junior High School 3td Grade
Time Allocation : 90 minutes

Read the text carefully then answer the questions by giving a cross mark (X) on the correct option (a, b, c, or d).

Text 1

The following text is for the questions number 1 to 8.

The Sign

Jimmy lived in the country, and he loved playing in a very shallow river near his house; but then his father got a job in a big city, and he moved there with his family.

Their new house had a garden; but the garden was very small. Jimmy wasn't very happy. "is there a river near here?" he asked his mother in the first morning. His mother answered, "No, there isn't, but there's a beautiful park near here, Jimmy, and there's a pool in it. We'll go there this afternoon." Then Jimmy was happy.

After lunch, Jimmy and his mother went to the park, Jimmy wanted to walk near the pool, but there was a sign in front of it. His mother read it to him: "WARNING: This pool is dangerous. 367 people have fallen in to it." Jimmy looked into the pool carefully. Then he said "I can not see them."
(Source: hill, L. A. (1980:2))

1. What is the topic sentence of paragraph 1?
   a. Jimmy enjoys living in the country.
   b. Jimmy loved playing in a very shallow river.
   c. Jimmy's father got a job
   d. Jimmy and his family moved to a big city because his father got a job
2. What is Jimmy's problem in his new house?
   a. There is no river there
   b. The garden is very small
   c. There is no the park there
   d. There is no beautiful park near his house
3. What is the topic sentence of the second paragraph?
   a. Their new house has a big garden
   b. Their new house has very small garden
   c. Their new house does not have garden
   d. Their new house does not have any garden house
4. What did Jimmy say when his mother read the sign to him?
   a. I can see them
   b. I cannot see them
   c. I see them
   d. I see the pool
5. What did the sign in front of the pool say ?
   a. This pool is dangerous.
   b. The pool is not dangerous.
   c. This pool is dirty
   d. This pool is not dirty

6.”*Jimmy <u>looked</u> into the pool carefully”*

The underlined word refers to....

a. Took

b. Saw

c. Remembered

d. walked

7. Why was Jimmy happy in his new city?

a. Because the city was comfortable

b. Because his house was expensive

c. Because there was a park near the house

d. Because there wasn’t any park in there

8. Was Jimmy happy after he went to the park?

a. Yes, he was

b. Yes, he did

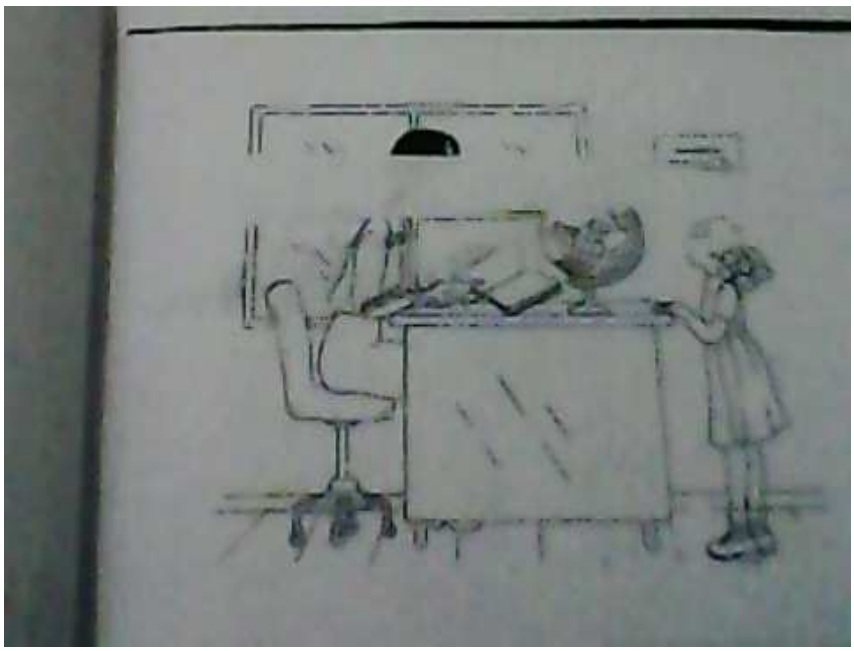
c. Yes, he is

d. No, he did not

Text 2

The following text is for the questions number 9 to 18

POLLY



Polly went to school when she was six years old. Her teacher, Miss Yates, was very nice, and the other children in her class were nice, too. But at the end of the second day, when the other children left the classroom, Polly stayed behind and waited.

Miss Yates had some work to do and did not see Polly at first, but then she looked up and saw her. “Why didn’t you go with the other, Polly?” she asked kindly. “Did you want to ask me a question?”

“Yes Miss Yates,” Polly said

“What is it?” Miss Yates asked.

“What did I do in school today?” she said. “Why did you ask me that, Polly?”

“Because I’m going to go home now,” Polly answered,” and my mother is going to ask me.”

(Source: Hill. L. A. (1980:8))

9. What is the characteristic of Miss Yates in the text?
   a. is nice
   b. Was very nice
   c. are nice
   d. are not nice
10. When does Polly ask her teacher in the classroom?
   a. In the afternoon
   b. In the early morning
   c. At the end of the second day
   d. At the first day
11. What is the topic sentence of the first paragraph?
   a. Polly went to school when she was six years old
   b. Polly stayed behind and waited
   c. Miss Yates had some work
   d. Miss Yates was very nice

12. Why did Polly not leave the classroom with the other children?
    a. Because she had some work
    b. Because she wanted to ask Miss Yates a question
    c. Because Miss Yates had some work for her
    d. Because her mother had a question for her
13. Who are the characters of the text above?
    a. The students
    b. Miss Yates and the students
    c. Miss Yates and Polly
    d. Polly and her friends
14. Were Polly's teacher and her class nice?
    a. Her teacher was not nice, but some of the children were
    b. Her teacher and the children were nice
    c. Her teacher was nice, but some children were not
    d. Her teacher and children were not nice
15. What was Polly's problem when she stood behind the teacher?
    a. she wanted to ask to the teacher
    b. she wanted to give a gift to the teacher
    c. she wanted to know the teacher's work
    d. she wanted to go home with the teacher
16. What question did Polly ask Miss Yates?
    a. Why did you ask me that ?
    b. Why didn't you go with the other, Polly?
    c. Did you want to ask me a question?
    d. What did I do in school today?
17. "When the other children **left** the classroom",
    What is the synonym of the bold word?
    a. went
    b. Missed
    c. Lived
    d. Stayed

18. Why did Polly ask Miss Yates?

a. Because she was going to go home
b. Because she was angry with Miss Yates
c. Because Miss Yates was waited for her
d. Because her mother always wanted to know

19. Did Polly enjoy her first day at school?

a. Yes, she didn't
b. Yes, she did
c. No, she didn't
d. yes, she does

Text 3
The following text is for the question number 20 to 32

Dialog at the Cemetery

Jean was travelling around New England by car. One day she stopped in a small village to look at a beautiful old church. There was a cemetery in front of it, and an old man was raking the grass around the graves.

Jean got out of her car, when into the cemetery and looked at some of graves. Then, she went over to the old man and said to him, "Good morning. Do people often die in this village?"

The old man stopped working for a few seconds looked at Jean carefully and said, "No, they die once."

Jean laughed when she heard this, and then said to the old man, " I am sorry. I did not say that correctly. I'll ask differently: "Do a lot of people die in this village?" The old man stopped his work again. "Yes" he said. "All of them do." Then he began raking the grass again.

(Source: Hill, L. A (1980:10))

20. What does the text tell about?
    a. The cemetery
    b. Jean's travel
    c. A beautiful church
    d. Old man
21. Jean was travelling around.....
    a. New England
    b. New England grave
    c. A village
    d. The cemetery
22. What is the topic sentence of the first paragraph?
    a. Jean was travelling around New England by car.
    b. Jean meet the old man at the cemetery
    c. Jean was travelling around New England by car.
    d. Jean goes to small village
23. What does the old man's do when he meets with Jean?
    a. Take of the grass
    b. Travelling
    c. Sitting
    d. Raking the grass
24. What question did Jean ask the old man?
    a. What did you do?
    b. Do a lot of peoples die in this village?
    c. Do peoples often die in this village?
    d. Do people die in this village?

25 “Do **a lot of** people die in this village?” The bold word is similar word to..

a. some

b. little

c. a little

d. many

26. Based on question number 25, what did the old man answer?

a. Yes, he said. All of them do

b. Yes they did

c. Yes they died once

d. No, they die once

27. “Jean laughed when she **heard** this.” (see par. 4)
The bold word is similar to...

a. watch
b. talk
c. listen
d. see

28. What does the fourth paragraph tell about?

a. The old man answer

b. The old man explanation

c. Jean explain her question

d. Jean asked to old man

29. “One day she stopped in a *small* village”. The antonym of the italic word is.....

a. Beautiful

b. Big

c. Nice

d. Old

30. *“Yes” <u>he</u> said. “All of them do.”* (see par. 4)

The underlined word refers to....

a. The old man

b. Jean

c. Jean’s driver

d. The keeper of the church

31. From the text above, we could conclude that the problem is....

    a. Jean was fussy

    b. The old man was deaf

    c. Jean did not understand

    d. There was misunderstanding between the old man and Jean

32. What did the old man do after answer Jean's question?

    a. Cut the grass

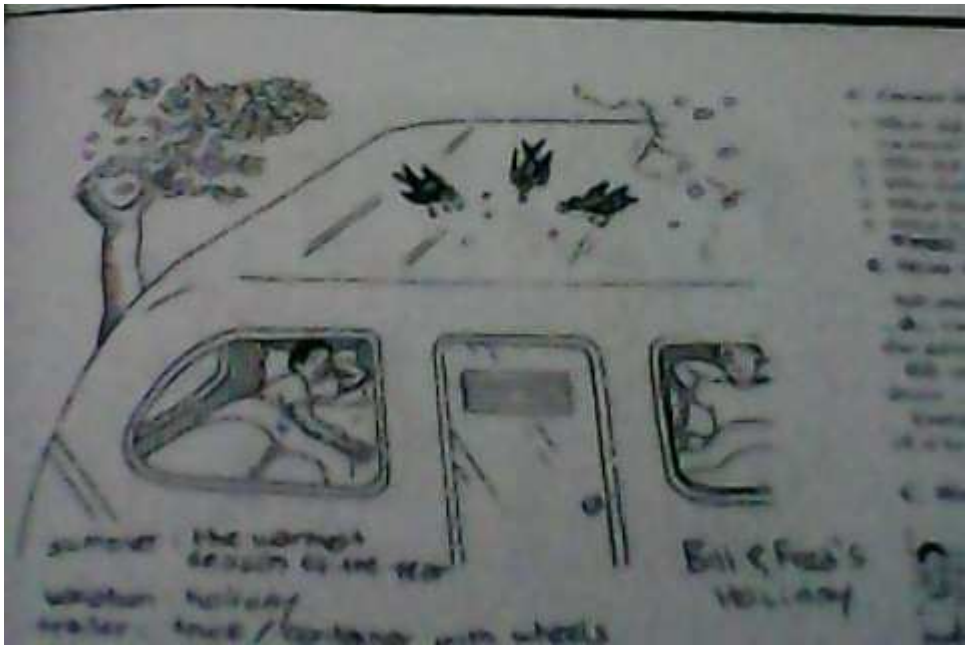
    b. Began to raking the grass

    c. Began to finish his work

    d. Began to talk to other peoples

Text 4
The following Text is for the question number 33 to 42

Vocation



Bill and Fred were students at a university and they were friends. They didn't have much money, so when it was time for their summer vocation. Bill said, "let's take our vocation in a trailer, Fred. It's cheaper than a hotel. I can borrow my father's trailer." Fred was very happy, so they got into the trailer and began their vocation.

They wanted to get up early the next day to go fishing, but they didn't have an alarm clock.

"That's alright, Bill," Fred said. I will put these small pieces of bread on the roof of the trailer of the trailer tonight and they will wake us up in the morning."

Bill was very surprised but he did not say anything.

Fred was right. As soon as it began to get light, small birds came down to eat the bread, and their noise on the roof of the trailer woke Bill and Fred up very quickly.

(Source: Hill. L. A.(1980:14))

33. What is the topic sentence of the text?

a. Fred and Bill were travelling

b. Summer vocation of Fred and Bill

c. Summer vocation

d. Fred and Bill's journey

34. Were Fred and Bill very happy when they had vocation?

a. Yes, they did not

b. Yes, they do

c. Yes they did

d. Yes, they were

35. Why did they want to get up early one day?

a. Because they wanted to go fishing

b. Because they wanted to fishing

c. Because they went to go travelling

d. Because they are fishing

36. What did Fred do in the morning?

a. He put alarm clock on the roof

b. He put a pieces of bread on the roof

c. He put alarm clock on the chair

d. He put the pieces of the bread on the chair

37. "*It*'s cheaper than a hotel" The italic word refers to

    a. Bird

    b. Fred

    c. Trailer

    d. Hotel

38. Why didn't they set the alarm clock?

    a. Because they did not have alarm clock

    b. Because their alarm clock were broke

    c. Because their alarm clock were be lost

    d. Because they were diligent

39. Who are Fred and Bill?

    a. They are English teachers

    b. They are Plumbers

    c. They are gardener

    d. They are students at university

40. What happened in that morning?

    a. Their alarm rang

    b. Small birds came down and eat the bread

    c. Small birds flied on the roof

    d. Small birds run on the roof

41. "*They wanted to **get up** early the next day to go fishing"* (see par. 2)

    The bold word is similar word to....

    a. Bath up

    b. Take up

    c. Wake up

    d. Stand up

42. Why did they wake up very quickly?

    a. Because their alarm clock was rang

    b. Because the birds were noise.

    c. Because the trailer were noise.

    d. Because alarm and the bird were noise.

Text 5
The following text is for the question number 43 to 50

Bill of Plumber

Al Brown was very good at fixing things around the house when they broke. One day he went to another city to do some work there, and his wife was alone in the house. While Mr. Brown was away, one of the faucets on the bathe up broke. Mrs. Brown did not know much about fixing broken faucets, so she telephoned a plumber.

The plumber come to house that afternoon and fixing the faucets in a few minutes. When he finished, he gave Mrs. Brown his bill for the work.

She looked at it for several second and said, “your prices are very high, aren’t they? Do you know, the doctor costs less than this when he comes to the house?”

“Yes, I know,” answer the plumber. “I know that very well, because I was a doctor until I was lucky enough to find this job a few months ago.”

(Source: Hill. L. A. *(1980:18)*)

43. What will Mr. Brown do in the other city?

a. He wanted to fix the faucet

b. He wanted to do his work

c. He wanted to refreshing

d. Because he was very good at fixing thing

44. Who did fix Mrs. Brown's faucet?

a. A gardener

b. An officer

c. A plumber

d. A farmer

45. *"When **he** finished,* **he** *gave Mrs. Brown his bill for the work"* (see par. 2)

The bold word is refers to....

a. Mr. Brown

b. Mrs. Brown

c. Mr. Brown and Mrs. Brown

d. The Plumber

46. What was Mrs. Brown's problem?

a. She did not fix the faucets

b. She does not know much the faucets

c. She did not know much about fixing broken faucets.

d. She knows much about the faucets.

47. How long does the plumber fix the faucets?

a. a few minutes

b. a several times

c. one hour

d. one day

48. *Mrs. Brown did not <u>know</u> much about fixing broken faucets,*

*(*See par. 1*)*

The underline word is antonym word to.....

a. Require

b. Understand

c. Comprehend

d. Want

49. What does Mrs. Brown say when she see the plumber's bill?

a. Where is your bill price?
b. Do you know that the prices are very high?
c. Your prices are very high, aren't they?
d. Aren't they

50. Why does the plumber know about the cost of a doctor?

a. Because he was a doctor before fine the job.
b. Because he was live near a doctor
c. Because it was a doctor
d. Because he is a doter's husband

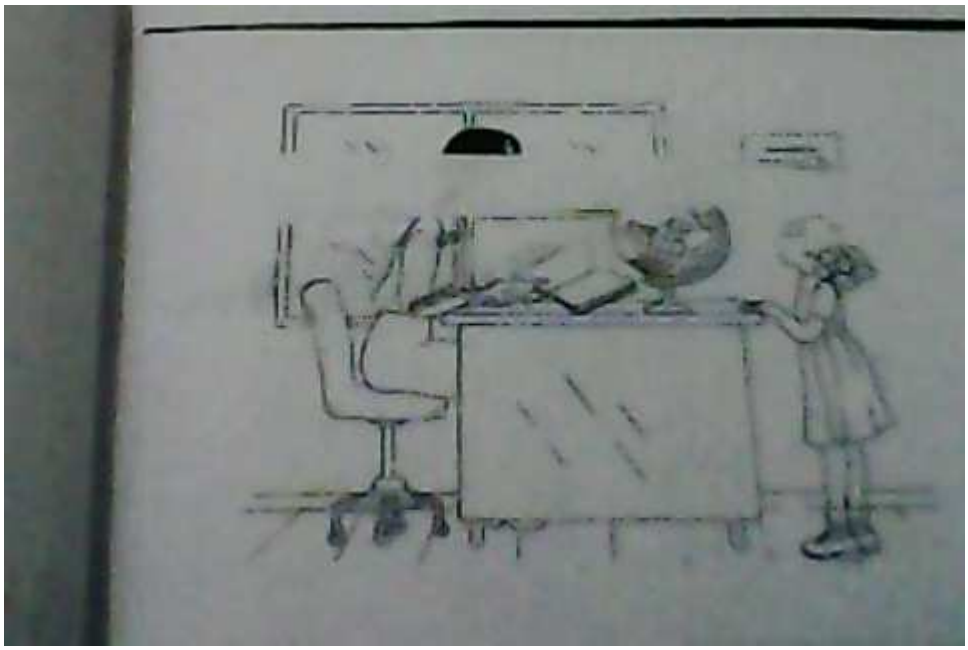
READING TEST (PRE TEST)

Subject : English
Level/Class : Junior High School 3td Grade
Time Allocation : 90 minutes

Read the text carefully then answer the questions by giving a cross mark (X) on the correct option (a, b, c, or d).

Text 1
The following text is for the questions number 1 to 8.

Polly



Polly went to school when she was six years old. Her teacher, Miss Yates, was very nice, and the other children in her class were nice, too. But at the end of the second day, when the other children left the classroom, Polly stayed behind and waited.

Miss Yates had some work to do and did not see Polly at first, but then she looked up and saw her. “why didn’t you go with the other, Polly?” she asked kindly. “Did you want to ask me a question?” “Yes Miss Yates,” Polly said
“What is it?” Miss Yates asked.
“What did I do in school today?” she said. “Why did you ask me that, Polly?”

"Because I'm going to go home now," Polly answered," and my mother is going to ask me." (Source: Hill. L. A. (1980:8))

1. What is the topic sentence of the first paragraph?
    a. Polly went to school when she was six years old
    b. Polly stayed behind and waited
    c. Miss Yates had some work
    d. Miss Yates was very nice
2. Who are the characters of the text above?
    a. The students
    b. Miss Yates and the students
    c. Miss Yates and Polly
    d. Polly and her friends
3. Did Polly enjoy her first day at school?
    a. Yes, she didn't
    b. Yes, she did
    c. No, she didn't
    d. Yes, she does
4. What is the characteristic of Miss Yates in the text?
    a. Is nice
    b. Was very nice
    c. Are nice
    d. Are not nice
5. Were Polly's teacher and her class nice?
    a. Her teacher was not nice, but some of the children were
    b. Her teacher and the children were nice
    c. Her teacher was nice, but some children were not
    d. Her teacher and children were not nice
6. When does Polly ask her teacher in the classroom?
    a. In the afternoon
    b. In the early morning
    c. At the end of the second day

d. At the first day

7. “When the other children **left** the classroom”,

What is the synonym of the bold word?

a. Went
b. Missed
c. Lived
d. Stayed

8. What question did Polly ask to Miss Yates?

a. Why did you ask me that?

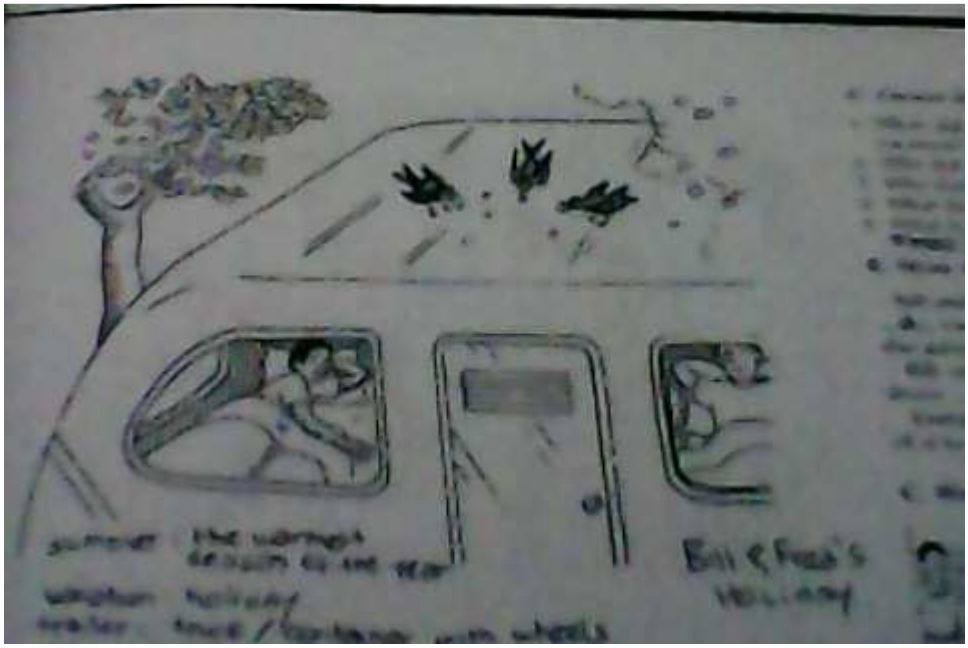
b. Why didn’t you go with the other, Polly?

c. Did you want to ask me a question?

d. What did I do in school today?

Text 2
The following text is for the questions number 9 to 15

Vocation



Bill and Fred were students at a university and they were friends. They didn’t have much money, so when it was time for their summer vocation. Bill said, “let’s take our vocation in a trailer, Fred. It’s cheaper than a hotel. I can borrow my father’s trailer.” Fred was very happy, so they got into the trailer and began their vocation.

They wanted to get up early the next day to go fishing, but they didn't have an alarm clock.

"That's alright, Bill," Fred said. I will put these small pieces of bread on the roof of the trailer of the trailer tonight and they will wake us up in the morning."

Bill was very surprised but he did not say anything.

Fred was right. As soon as it began to get light, small birds came down to eat the bread, and their noise on the roof of the trailer woke Bill and Fred up very quickly. (Source: Hill. L. A.(1980:14)

9. Who are Fred and Bill?

a. They are English teachers

b. They are Plumbers

c. They are gardener

d. They are students at university

10. What is the topic sentence of the text?

a. Fred and Bill were travelling

b. Summer vocation of Fred and Bill

c. Summer vocation

d. Fred and Bill's journey

11. "*It*'s cheaper than a hotel" The italic word refers to...

a. Bird
b. Fred
c. Trailer
d. Hotel

12. "*They wanted to **get up** early the next day to go fishing"* (see par. 2)

The bold word is similar word to....

a. Bath up

b. Take up

c. Wake up

d. Stand up

13. Were Fred and Bill very happy when they had vocation?

a. Yes, they did not

b. Yes, they do

c. Yes they did

d. Yes, they were

14. Why didn't they set the alarm clock?

a. Because they did not have alarm clock

b. Because their alarm clock were broke

c. Because their alarm clock were be lost

d. Because they were diligent

15. Why did they wake up very quickly?

a. Because their alarm clock was rang

b. Because the birds were noise.

c. Because the trailer were noise.

d. Because alarm and the bird were noise.

Text 3
The following text is for the question number 16 to 22

The Sign

Jimmy lived in the country, and he loved playing in a very shallow river near his house; but then his father got a job in a big city, and he moved there with his family.

Their new house had a garden; but the garden was very small. Jimmy wasn't very happy. "is there a river near here?" he asked his mother in the first morning. His mother answered, "no, there isn't, but there's a beautiful park near here, Jimmy, and there's a pool in it. We'll go there this afternoon." Then Jimmy was happy.

After lunch, Jimmy and his mother went to the park, Jimmy wanted to walk near the pool, but there was a sign in front of it. His mother read it to him: "WARNING: This pool is dangerous. 367 people have fallen in to it." Jimmy looked into the pool carefully. Then he said "I cannot see them."
(Source: hill, L. A. (1980:2))

16. What is the topic sentence of paragraph 1 ?
    a. Jimmy enjoys living in the country.
    b. Jimmy loved playing in a very shallow river.
    c. Jimmy's father got a job
    d. Jimmy and his family moved to a big city because his father got a job
17. Why was Jimmy happy in his new city?
    a. Because the city was comfortable
    b. Because his house was expensive
    c. Because there was a park near the house
    d. Because here wasn't any park in there
18. What is Jimmy's problem in his new house?
    a. There is no river there
    b. The garden is very small
    c. There is no the park there
    d. There is no beautiful park near his house
19. What is the topic sentence of the second paragraph?
    a. Their new house has a big garden
    b. Their new house has very small garden
    c. Their new house does not have garden
    d. Their new house does not have any garden house

20. Was Jimmy happy after he went to the park?

    a. Yes, he was

    b. Yes, he did

    c. Yes, he is

    d. No, he did not

21. What did the sign in front of the pool say?

    a. This pool is dangerous.

    b. The pool is not dangerous.

    c. This pool is dirty

    d. This pool is not dirty

22. What did Jimmy say when his mother read the sign to him?

    a. I can see them

    b. I cannot see them

    c. I see them

    d. I see the pool

Text 4
The following Text is for the question number 23 to 31

Dialog at the Cemetery

Jean was travelling around New England by car. One day she stopped in a small village to look at a beautiful old church. There was a cemetery in front of it, and an old man was raking the grass around the graves.

Jean got out of her car, when into the cemetery and looked at some of graves. Then, she went over to the old man and said to him, “Good morning. Do people often die in this village?”

The old man stopped working for a few seconds looked at Jean carefully and said, “No, they die once.”

Jean laughed when she heard this, and then said to the old man, “ I am sorry. I did not say that correctly. I’ll ask differently: “Do a lot of people die in this village?”. The old man stopped his work again. “yes” he said. “All of them do.” Then he began raking the grass again. (Source: Hill, L. A (1980:10))

23. What is the topic sentence of the first paragraph?
    a. Jean was travelling around New England by car.
    b. Jean meets the old man at the cemetery
    c. Jean was travelling around New England by car.
    d. Jean goes to small village
24. What does the text tell about?
    a. The cemetery
    b. Jean’s travel
    c. A beautiful church
    d. Old man
25. What does the fourth paragraph tell about?
    a. The old man answer
    b. The old man explanation
    c. Jean explain her question
    d. Jean asked to old man
26. What does the old man’s do when he meets with Jean?
    a. Take of the grass
    b. Travelling
    c. Sitting
    d. Raking the grass

27. What question did Jean ask the old man?

    a. What did you do?

    b. Do a lot of peoples die in this village?

    c. Do peoples often die in this village?

    d. Do people die in this village?

28. Based on the fourth question, what did the old man answer?

    a. Yes, he said. All of them do

    b. Yes they did

    c. Yes they died once

    d. No, they die once

29 “Do **a lot of** people die in this village?” The bold word is similar word to...

    a. some

    b. little

    c. a little

    d. many

30. “Jean laughed when she **heard** this.” (See par. 4)

    The bold word is similar to...

    a. watch

    b. talk

    c. listen

    d. see

31. *“Yes” <u>he</u> said. “All of them do.”* (see par. 4)

    The underlined word refers to....

    a. The old man

    b. Jean

    c. Jean’s driver

    d. The keeper of the church

Text 5
The following text is for the question number 32 to 40

Bill of Plumber

Al Brown was very good at fixing things around the house when they broke. One day he went to another city to do some work there, and his wife was alone in the house. While Mr. Brown was away, one of the faucets on the bathtub broke. Mrs. Brown did not know much about fixing broken faucets, so she telephoned a plumber.

The plumber come to house that afternoon and fixing the faucets in a few minutes. When he finished, he gave Mrs. Brown his bill for the work.

She looked at it for several second and said, " your prices are very high, aren't they? Do you know, the doctor cost less than this when he comes to the house?"

"Yes, I know," answer the plumber. "I know that very well, because I was a doctor until I was lucky enough to find this job a few month ago."
(Source: Hill. L. A. *(1980:18)*)

32. What was Mrs. Brown's problem?

a. She did not fix the faucets
b. She does not know much the foucets

c. She did not know much about fixing broken faucets.

d. She knows much about the faucets.

33. What will Mr. Brown do in the other city?

a. He wanted to fix the faucet

b. He wanted to do his work

c. He wanted to refreshing

d. Because he was very good at fixing thing

34. How long does the plumber fix the faucets?

a. a few minutes

b. a several times

c. one hour

d. one day

35. Who did fix Mrs. Brown's faucet?

a. A gardener
b. An officer
c. A plumber
d. A farmer

36. *Mrs. Brown did not <u>know</u> much about fixing broken faucets, (*see par. 1*)*

The antonym of the underlined word is,...

a. Require

b. Understand

c. Comprehend

d. Want

37. *"When **he** finished,* **he** *gave Mrs. Brown his bill for the work"* (see par. 2)

The bold word is refers to....

a. Mr. Brown

b. Mrs. Brown

c. Mr. Brown and Mrs. Brown

d. The Plumber

38. Why does the plumber know about the cost of a doctor?

a. Because he was a docter before fine the job.

b. Because he was live near a doctor

c. Because it was a docter

d. Because he is a doctor's husband

39. What does Mrs. Brown say when she see the plumber's bill?

a. Where is your bill price?

b. Do you know that the prices are very high?

c. Your prices are very high, aren't they?

d. Aren't they

40. What was Mrs. Brown's problem?

a. She did not fix the faucets

b. She does not know much the faucets

c. She did not know much about fixing broken faucets.

d. She knows much about the faucets.

READING TEST (POST TEST)

Subject : English
Level/Class : Junior High School 3td Grade
Time Allocation : 90 minutes

Read the text carefully then answer the questions by giving a cross mark (X) on the correct option (a, b, c, or d).

Text 1
The following text is for the question number 1 to 8

Bill of Plumber

Al Brown was very good at fixing things around the house when they broke. One day he went to another city to do some work there, and his wife was alone in the house. While Mr. Brown was away, one of the faucets on the bathtub broke. Mrs. Brown did not know much about fixing broken faucets, so she telephoned a plumber.

The plumber come to house that afternoon and fixing the faucets in a few minutes. When he finished, he gave Mrs. Brown his bill for the work.

She looked at it for several second and said, “your prices are very high, aren’t they? Do you know, the doctor cost less than this when he comes to the house?”

“yes, I know,” answer the plumber. “ I know that very well, because I was a doctor until I was lucky enough to find this job a few months ago.”

(Source: Hill. L. A. *(1980:18)*)

1. How long does the plumber fix the faucets?
   a. a few minutes
   b. a several times
   c. one hour
   d. one day
2. What will Mr. Brown do in the other city?
   a. He wanted to fix the faucet
   b. He wanted to do his work
   c. He wanted to refreshing
   d. Because he was very good at fixing thing
3. What does Mrs. Brown say when she see the plumber’s bill?
   a. Where are your bill prices?
   b. Do you know that the prices are very high?
   c. Your prices are very high, aren’t they?
   d. Aren’t they
4. *“When **he** finished,* **he** *gave Mrs. Brown his bill for the work”* (see par. 2)

   The bold word is refers to....
   a. Mr. Brown
   b. Mrs. Brown
   c. Mr. Brown and Mrs. Brown
   d. The Plumber
5. What was Mrs. Brown’s problem?
   a. She did not fix the faucets
   b. She does not know much the faucets
   c. She did not know much about fixing broken faucets.
   d. She knows much about the faucets.

6. Why does the plumber know about the cost of a doctor?

a. Because he was a doctor before fine the job.

b. Because he was live near a doctor

c. Because it was a doctor

d. Because he is a doctor's husband

7. *Mrs. Brown did not know much about fixing broken faucets,*

*(*see par. 1*)*

The underline word is antonym word to.....

a. Require

b. Understand

c. Comprehend

d. Want

8. Who did fix Mrs. Brown's faucet?

e. a. A gardener

f. b. An officer

g. c. A plumber

Text 2

The following text is for the question number 9 to 18

Dialog at the Cemetery

Jean was travelling around New England by car. One day she stopped in a small village to look at a beautiful old church. There was a cemetery in front of it, and an old man was raking the grass around the graves. Jean got out of her car, when into the cemetery and looked at some of graves. Then, she went over to the old man and said to him, “Good morning. Do people often die in this village?”

The old man stopped working for a few seconds looked at Jean carefully and said, “No, they die once.”

Jean laughed when she heard this, and then said to the old man, “I am sorry. I did not say that correctly. I’ll ask differently: “Do a lot of people die in this village?” The old man stopped his work again. “yes” he said. “All of them do.” Then he began raking the grass again. (Source: Hill, L. A (1980:10))

9. What is the topic sentence of the first paragraph?

a. Jean was travelling around New England by car.

b. Jean meets the old man at the cemetery

c. Jean was travelling around New England by car.

d. Jean goes to small village

10. What question did Jean ask the old man?

a. What did you do?

b. Do a lot of peoples die in this village?

c. Do peoples often die in this village?

d. Do people die in this village?

11. “Jean laughed when she **heard** this.” (see par. 4)
The bold word is similar to...

a. watch
b. talk
c. listen
d. see

12. “One day she stopped in a *small* village”. The antonym of the italic word is.....

a. Beautiful

b. Big

c. Nice

d. Old

13. What does the text tell about?

    a. The cemetery

    b. Jean's travel

    c. A beautiful church

    d. Old man

14. What does the fourth paragraph tell about?

    a. The old man answer

    b. The old man explanation

    c. Jean explain her question

    d. Jean asked to old man

15. Based on the fourth question, what did the old man answer?

    a. Yes, he said. All of them do

    b. Yes they did

    c. Yes they died once

    d. No, they die once

16 "Do **a lot of** people die in this village?" The bold word is similar word to..

    a. some

    b. little

    c. a little

    d. many

17. What does the old man's do when he meets with Jean?

    a. Take of the grass

    b. Travelling

    c. Sitting

    d. Raking the grass

18. *"Yes" <u>he</u> said. "All of them do."* (see par. 4)

    The underlined word refers to....

    a. The old man

    b. Jean

    c. Jean's driver

    d. The keeper of the church

Text 4
The following Text is for the question number 19 to 25

Vocation

Bill and Fred were students at a university and they were friends. They didn't have much money, so when it was time for their summer vocation. Bill said, "let's take our vocation in a trailer, Fred. It's cheaper than a hotel. I can borrow my father's trailer." Fred was very happy, so they got into the trailer and began their vocation.

They wanted to get up early the next day to go fishing, but they didn't have an alarm clock.

"That's alright, Bill," Fred said. I will put these small pieces of bread on the roof of the trailer of the trailer tonight and they will wake us up in the morning."

Bill was very surprised but he did not say anything.

Fred was right. As soon as it began to get light, small birds came down to eat the bread, and their noise on the roof of the trailer woke Bill and Fred up very quickly. (Source: Hill. L. A.(1980:14))

19. What is the topic sentence of the text?

a. Fred and Bill were travelling

b. Summer vocation of Fred and Bill

c. Summer vocation

d. Fred and Bill's journey

20. Were Fred and Bill very happy when they had vocation?

a. Yes, they did not

b. Yes, they do

c. Yes they did

d. Yes, they were

21. "*It*'s cheaper than a hotel" The italic word refers to

a. Bird

b. Fred

c. Trailer

d. Hotel

22. Why didn't they set the alarm clock?

a. Because they did not have alarm clock

b. Because their alarm clock were broke

c. Because their alarm clock were be lost

d. Because they were diligent

23. Who are Fred and Bill?

a. They are English teachers

b. They are Plumbers

c. They are gardener

d. They are students at university

24. "*They wanted to **get up** early the next day to go fishing"* (see par. 2)

The bold word is similar word to....

a. Bath up

b. Take up

c. Wake up

d. Stand up

25. Why did they wake up very quickly?

a. Because their alarm clock was rang

b. Because the birds were noise.

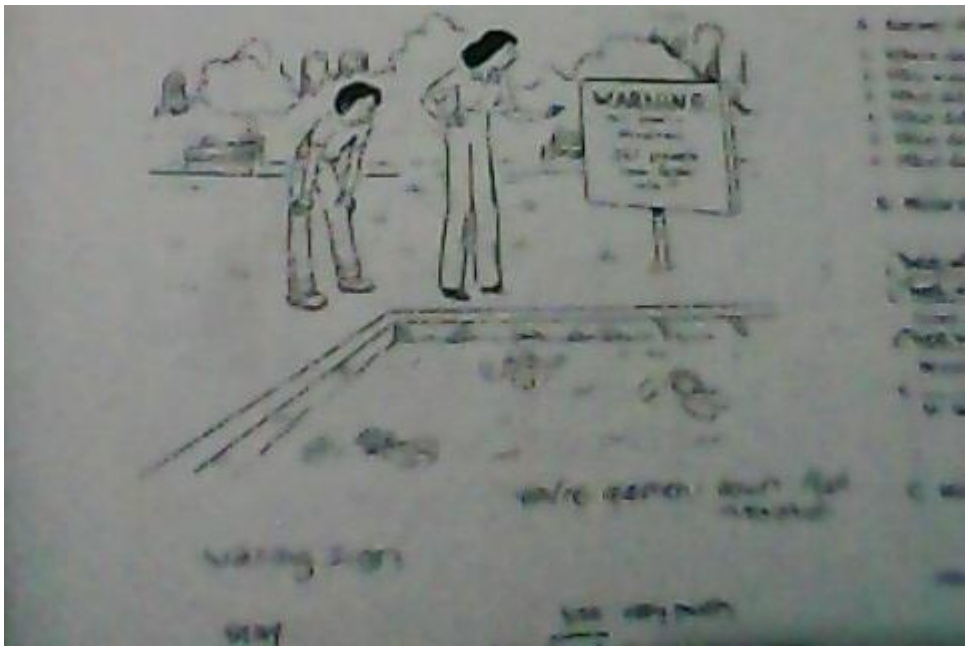
c. Because the trailer were noise.

d. Because alarm and the bird were noise.

Text 4

The following text is for the questions number 26 to 32.

The Sign



Jimmy lived in the country, and he loved playing in a very shallow river near his house; but then his father got a job in a big city, and he moved there with his family.

Their new house had a garden; but the garden was very small. Jimmy wasn't very happy." is there a river near here?" he asked his mother in the first morning. His mother answered, "no, there iisn't, but there's a beautiful park near here, Jimmy, and there's a pool in it. We'll go there this afternoon." Then Jimmy was happy.

After lunch, Jimmy and his mother went to the park, Jimmy wanted to walk near the pool, but there was a sign in front of it. His mother read it to him: "WARNING: This pool is dangerous. 367 people have fallen in to it." Jimmy looked into the pool carefully. Then he said "I can not see them."

(Source: hill, L. A. (1980:2)

26. What is the topic sentence of the second paragraph?
    a. Their new house has a big garden
    b. Their new house has very small garden
    c. Their new house does not have garden
    d. Their new house does not have any garden house
27. Why was Jimmy happy in his new city?
    a. Because the city was comfortable
    b. Because his house was expensive
    c. Because there was a park near the house
    d. Because there wasn't any park in there
28. What is the topic sentence of paragraph 1?
    a. Jimmy enjoys living in the country.
    b. Jimmy loved playing in a very shallow river.
    c. Jimmy's father got a job
    d. Jimmy and his family moved to a big city because his father got a job
29. What did Jimmy say when his mother read the sign to him?
    a. I can see them
    b. I cannot see them
    c. I see them
    d. I see the pool
30. What is Jimmy's problem in his new house?
    a. There is no river there
    b. The garden is very small
    c. There is no the park there
    d. There is no beautiful park near his house
31. What did the sign in front of the pool say?
    a. This pool is dangerous.
    b. The pool is not dangerous.
    c. This pool is dirty
    d. This pool is not dirty
32. Was Jimmy happy after he went to the park?
    a. Yes, he was

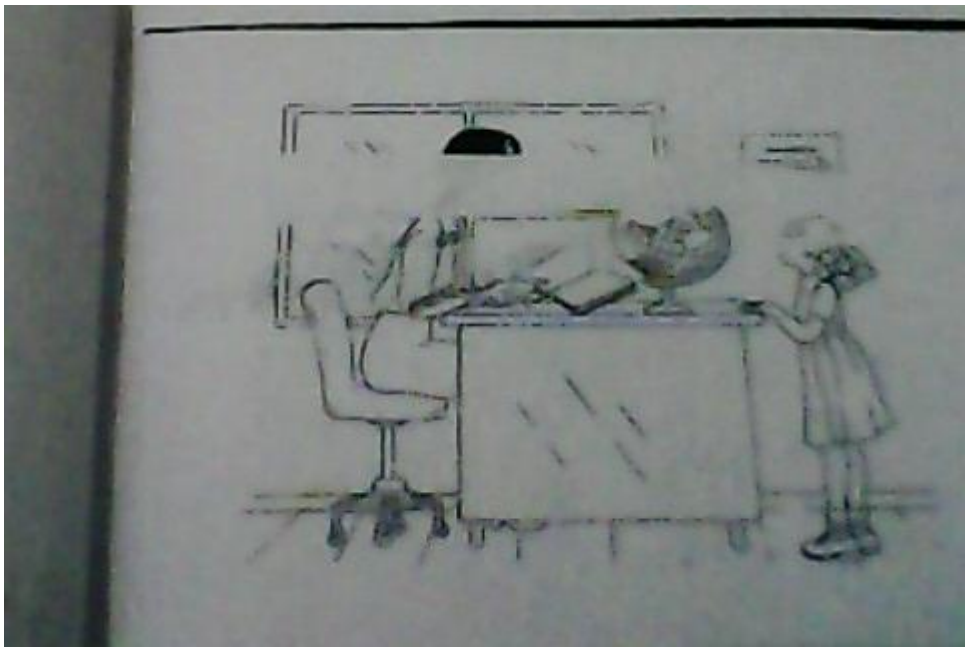
b. Yes, he did

c. Yes, he is

d. No, he did not

Text 5
The following text is for the questions number 33 to 40

Polly



Polly went to school when she was six years old. Her teacher, Miss Yates, was very nice, and the other children in her class were nice, too. But at the end of the second day, when the other children left the classroom, Polly stayed behind and waited.

Miss Yates had some work to do and did not see Polly at first, but then she looked up and saw her. “Why didn’t you go with the other, Polly?” she asked kindly. “Did you want to ask me a question?”

“Yes miss Yates,” Polly said

“What is it?” Miss Yates asked.

“What did I do in school today?” she said. “Why did you ask me that, Polly?”

“Because I’m going to go home now,” Polly answered,” and my mother is going to ask me.” (Source: Hill. L. A. (1980:8))

33. Who are the characters of the text above?

a. The students

b. Miss Yates and the students

c. Miss Yates and Polly

d. Polly and her friends

34. What is the topic sentence of the first paragraph?

a. Polly went to school when she was six years old

b. Polly stayed behind and waited

c. Miss Yates had some work

d. Miss Yates was very nice

35. Were Polly's teacher and her class nice?

a. Her teacher was not nice, but some of the children were

b. Her teacher and the children were nice

c. Her teacher was nice, but some children were not

d. Her teacher and children were not nice

36. When does Polly ask her teacher in the classroom?

a. In the afternoon

b. In the early morning

c. At the end of the second day

d. At the first day

37. Did Polly enjoy her first day at school?

a. Yes, she didn't

b. Yes, she did

c. No, she didn't

d. yes, she does

38. “When the other children **left** the classroom”,

What is the synonym of the bold word?

a. went

b. Missed

c. Lived

d. Stayed

39. What is the characteristic of Miss Yates in the text?

a. Is nice

b. Was very nice

c. Are nice

d. Are not nice

40. What question did Polly ask Miss Yates?

a. Why did you ask me that?

b. Why didn’t you go with the other, Polly?

c. Did you want to ask me a question?

d. What did I do in school today?

Answer Key (Try Out Test)

1. D
2. B
3. B
4. D
5. A
6. B
7. C
8. C
9. B
10. C
11. A
12. B
13. C
14. B
15. A
16. D
17. A
18. D
19. B
20. B
21. D
22. A
23. B
24. C
25. D
26. D
27. C
28. C
29. B
30. A
31. D
32. B
33. B
34.D
35. A
36. B
37. C
38. A
39. D
40. B
41. C
42. B
43. B
44. C
45. D
46.C
47. A
48. B
49.C
50. A

ANSWER KEY (PRETEST)

1. A
2. C
3. B
4. B
5. B
6. C
7. A
8. D
9. D
10. B
11. C
12. C
13. D
14. A
15. B
16. D
17. C
18. B
19. B
20. C
21. A
22. D
23. A
24. B
25. C
26. D
27. D
28. D
29. C
30. C
31. A
32. C
33. B
34. A
35. C
36. B
37. D
38. A
39. C
40. C

ANSWER KEY (POSTTEST)

1. A
2. B
3. C
4. D
5. C
6. A
7. B
8. C
9. A
10. B
11. C
12. B
13. B
14. C
15. D
16. D
17. D
18. D
19. B
20. D
21. C
22. A
23. D
24. C
25. D
26. B
27. C
28. D
29. B
30. D
31. A
32. A
33. C
34. A
35. D
36. B
37. B
38. A
39. D
40. D

Upper I

T: 38

Nama : Lisa Wati

Class : IXA

76

READING TEST (TRY OUT)

Choose the Correct Answer by Crossing (X) the Right Answer a, b, c, or d.

No.	A	B	C	D
1.	X			X
2.		X		
3.			X	
4.				X
5.	X			
6.		X		
7.			X	
8.			X	
9.		X		
10.				X
11.	X			
12.		X		
13.			X	
14.	X			
15.	X			
16.				X
17.	X			
18.	X			
19.		X		
20.		X		
21.				X
22.	X			
23.	X		X	
24.			X	
25.	X			

No.	A	B	C	D
26.				X
27.			X	
28.	X			
29.	X			
30.				X
31.				X
32.		X		
33.		X		
34.				X
35.	X			
36.		X		
37.			X	
38.	X			
39.				X
40.		X		
41.			X	
42.		X		
43.		X		
44.			X	
45.	X			
46.			X	
47.				X
48.		X		
49.	X			
50.	X			

Upper II

T: 37

74

Nama : ARya Saputra

Class : IX^A

READING TEST (TRY OUT)

Choose the Correct Answer by Crossing (X) the Right Answer a, b, c, or d.

No.	A	B	C	D
1.				X
2.		X		
3.	X			
4.				X
5.	X			
6.		X		
7.			X	
8.			X	
9.		X		
10.			X	
11.	X			
12.		X		X
13.				X
14.		X		
15.		X		
16.		X		X
17.	X			
18.				X
19.		X		
20.	X			
21.	X			
22.	X			
23.	X			
24.			X	
25.			X	

No.	A	B	C	D
26.	X			X
27.			X	
28.			X	
29.		X	X	
30.			X	
31.				X
32.		X		
33.		X		
34.				X
35.				X
36.				X
37.			X	
38.	X			
39.				X
40.				X
41.			X	
42.		X		
43.		X		
44.			X	
45.				X
46.			X	
47.	X			
48.				X
49.	X			
50.	X			

Upper 2(1)

T = 36

72

Nama : Sari utami

Class : IX A

READING TEST (TRY OUT)

Choose the Correct Answer by Crossing (X) the Right Answer a, b, c, or d.

No.	A	B	C	D
1.				X
2.		X		
3.		X		
4.				X
5.	X			
6.		X		
7.		X		
8.			X	
9.		X		
10.			X	
11.	X			
12.	X			
13.			X	
14.		X		
15.	X			
16.		X		
17.	X			
18.				X
19.		\		X
20.		X		X
21.	X			
22.	X			
23.	X			
24.			X	
25.			X	

No.	A	B	C	D
26.	X			
27.			X	
28.	X		X	
29.		X		
30.	X			
31.	X			X
32.	X			
33.		X		
34.				X
35.			X	
36.			X	
37.			X	
38.	X			
39.				X
40.		X		
41.			X	
42.		X		
43.	X			
44.			X	/
45.				X
46.				X
47.	X			
48.	X			
49.			X	
50.	X			

Lower 1

T : 30

Nama : Henori Yanto

Class : 1 x A

60

READING TEST (TRY OUT)

Choose the Correct Answer by Crossing (X) the Right Answer a, b, c, or d.

No.	A	B	C	D
1.				X
2.				X
3.				X
4.	X			
5.		X		
6.	X			
7.	X			
8.			X	
9.		X		
10.		X		
11.	X			
12.			X	
13.		X		
14.		X		
15.	X			
16.	X			
17.	X			
18.				X
19.		X		
20.	X			
21.				X
22.	X			
23.	X			
24.			X	
25.				X

No.	A	B	C	D
26.	X			
27.		X	X	
28.		X	X	
29.		X		
30.		X		
31.				X
32.		X		
33.		X		
34.				X
35.	X			
36.	X			
37.			X	
38.			X	
39.				X
40.	X			
41.			X	
42.		X		
43.			X	
44.			X	
45.			X	
46.		X		
47.	X			
48.				X
49.			X	
50.	X			

Lower II

T: 20

Nama : Cici Etrida

Class : IX A

58

READING TEST (TRY OUT)

Choose the Correct Answer by Crossing (X) the Right Answer a, b, c, or d.

No.	A	B	C	D
1.				X
2.		X		
3.		X		
4.		X		
5.		X		
6.		X		
7.				X
8.			X	
9.		X		
10.		X		
11.	X			
12.		X		
13.			X	
14.		X		
15.	X			
16.	X			
17.	X		X	
18.				X
19.		X		
20.		X		
21.				X
22.		X		
23.	X			
24.			X	
25.				X

No.	A	B	C	D
26.				X
27.			X	
28.		X		
29.			X	
30.	X			
31.				X
32.		X		
33.			X	
34.			X	
35.	X			
36.		X		
37.			X	
38.			X	
39.				X
40.		X		
41.			X	
42.			X	
43.			X	
44.				X
45.			X	
46.			X	
47.	X			
48.		X		
49.			X	
50.	X			

upper 5

Nama : Iwan Naga Putra

Class : IX b

T:28

70

READING TEST (PRE TEST)

Choose the Correct Answer by Crossing (X) the Right Answer a, b, c, or d.

No.	A	B	C	D
1.	X			
2.	X			
3.	X			
4.		X		
5.			X	
6.			X	
7.	X			
8.				X
9.		X		
10.				X
11.			X	
12.			X	
13.			X	
14.	X			
15.		X		
16.				X
17.				X
18.		X		
19.		X		
20.			X	

No.	A	B	C	D
21.				X
22.	X			
23.		X		
24.		X		
25.		X		
26.				X
27.				X
28.				X
29.	X		X	
30.		X	X	
31.	X			
32.			X	
33.		X		
34.	X			
35.		X		
36.		X		
37.				X
38.				X
39.			X	
40.			X	

Upper 11

T=26

65

Nama : Emilia wati

Class : IX^B

READING TEST (PRE TEST)

Choose the Correct Answer by Crossing (X) the Right Answer a, b, c, or d.

No.	A	B	C	D
1.				X
2.			X	
3.		X		
4.			X	
5.		X		
6.			X	
7.	X			
8.	X			
9.				X
10.		X		
11.		X		
12.		X	X	
13.				X
14.	X			
15.	X	X		
16.			X	
17.			X	
18.		X		
19.		X		
20.			X	

No.	A	B	C	D
21.		X		
22.				X
23.				X
24.		X		
25.			X	
26.			X	
27.			X	
28.				X
29.			X	
30.		X		
31.	X			
32.			X	
33.	X			
34.				X
35.		X		
36.		X		
37.				X
38.			X	
39.	X			
40.			X	

upper III

Nama : Asda Yani

Class : IX b

T. 29

60

READING TEST (PRE TEST)

Choose the Correct Answer by Crossing (X) the Right Answer a, b, c, or d.

No.	A	B	C	D
1.	X			
2.			X	
3.				X
4.		X		X
5.		X		
6.	X			
7.			X	
8.				X
9.			X	
10.		X		
11.		X		
12.			X	
13.	X			
14.	X			
15.		X		
16.				X
17.			X	
18.	X			
19.		X		
20.			X	

No.	A	B	C	D
21.				X
22.			X	
23.	X			
24.	X			
25.			X	
26.				X
27.				X
28.			X	
29.			X	
30.		X		
31.	X			
32.			X	
33.		X		
34.				X
35.			X	
36.	X			
37.				X
38.	X			
39.			X	
40.			X	

Lower

Nama : Ieza Mahendra

T: 14

Class : IX

READING TEST (PRE TEST)

35

Choose the Correct Answer by Crossing (X) the Right Answer a, b, c, or d.

No.	A	B	C	D
1.		X		
2.			X	X
3.		X		
4.	X			
5.		X		
6.	X			
7.		X		
8.			X	
9.				X
10.	X			
11.	X			
12.	X			
13.				X
14.		X		
15.			X	
16.	X			
17.			X	
18.	X			
19.		X		
20.			X	

No.	A	B	C	D
21.				X
22.				X
23.	X			
24.			X	
25.				X
26.				X
27.			X	
28.	X			
29.			X	
30.	X			
31.			X	
32.			X	
33.		X		
34.			X	
35.	X			
36.		X		
37.			X	
38.			X	
39.				X
40.			X	

Upper I

T: 32

80

Nama : Emilia Wati

Class : IX B

READING TEST (POST TEST)

Choose the Correct Answer by Crossing (X) the Right Answer a, b, c, or d.

No.	A	B	C	D
1.	X			
2.		X		
3.			X	
4.				X
5.	X			
6.	X			
7.		X		
8.			X	
9.	X			
10.	X			
11.			X	
12.		X		
13.	X			
14.			X	
15.				X
16.				X
17.				X
18.	X			
19.		X		
20.				X

No.	A	B	C	D
21.			X	
22.	X			
23.	X			
24.			X	
25.				X
26.		X		
27.			X	
28.				X
29.		X		
30.				X
31.	X			
32.	X			
33.	X			
34.	X			
35.				X
36.		X		
37.		X		
38.	X			
39.				X
40.				X

Upper IJ T: 31

77

Nama : Iwan Naga Putra

Class : IX8

READING TEST (POST TEST)

Choose the Correct Answer by Crossing (X) the Right Answer a, b, c, or d.

No.	A	B	C	D
1.	X			
2.		X		
3.			X	
4.	X			
5.	X			
6.	X			
7.		X		
8.			X	
9.				X
10.		X		
11.			X	
12.				X
13.		X		
14.			X	
15.				X
16.	X			X
17.	X			
18.				X
19.		X		
20.				X

No.	A	B	C	D
21.			X	
22.	X		X	
23.				X
24.			X	
25.				X
26.		X		
27.			X	
28.				X
29.		X		
30.	X			
31.	X			
32.	X			
33.	X			
34.	X			
35.				X
36.				X
37.		X		
38.				X
39.				X
40.				X

lower I

T=24

60

Nama : ANTIANA

Class : IX B

READING TEST (POST TEST)

Choose the Correct Answer by Crossing (X) the Right Answer a, b, c, or d.

No.	A	B	C	D
1.	X			
X 2.	X			
3.			X	
X 4.			X	X
X 5.				X
6.	X			
7.		X		
X 8.		X		
9.	X			
10.		X		
11.			X	
12.		X		
X 13.	X			
14.			X	
15.				X
16.				X
X 17.	X			
18.				X
19.		X		
20.		X		X

No.	A	B	C	D
X 21.	X			
22.	X			
X 23.	X			
24.	X		X	
X 25.			X	
26.		X		
X 27.		X		
28.				X
29.		X		
X 30.	X			
X 31.				X
32.	X			
33.			X	
34.	X			
X 35.	X			
36.		X		
X 37.	X			
X 38.		X		
39.				X
X 40.		X		

Lower II

T:22

Nama : Nur Wahyuni

Class : IX^b

55

READING TEST (POST TEST)

Choose the Correct Answer by Crossing (X) the Right Answer a, b, c, or d.

No.	A	B	C	D
1.	×			
2.				×
3.				×
4.				×
5.			×	
6.		×		
7.	×			
8.			×	
9.			×	
10.		×		
11.			×	
12.		×		
13.			×	
14.			×	
15.				×
16.			×	
17.				×
18.				×
19.				×
20.				×

No.	A	B	C	D
21.			×	
22.			×	
23.				×
24.			×	
25.				×
26.		×		
27.			×	
28.			×	
29.		×		
30.	×			
31.				×
32.	×			
33.	×			
34.	×			
35.			×	
36.		×		
37.		×		
38.		×		
39.				×
40.	×			

19	Meza Elia		1	1576	9978899664	1804125110970002	Kebuayan	08/03/1997	Islam	9B	Satari	Kebuayan				34878
20	Mia Sophia		1	1495	9997973888	1804126207990001	Way Sindi	22/07/1995	Islam	9B	Bustanul Fikri	Way Sindi				34878
21	Novi Yanti		1	1529	99876580000	1804126011980001	Laay	20/11/1998	Islam	9B	Hirzan Efendi	Jl.Lintas Bengkulu				34878
22	Nur Wahyuni		1	1553	9997974180	1804125604990001	Way Nukak	16/04/1999	Islam	9B	Lekok Yusri	Jl.perpasan Way Nukak			082371518983	34878
23	Patma Wati		1	1580	9977751750	1804124506970002	Way Nukak	05/06/1997	Islam	9B	M.Husin	Jl.perpasan				34878
24	Wawanariansyah	1		1504	9988751177	1804122107980003	Tanjung Beringin	21/07/1998	Islam	9B	M.Yunus (Alm)	Kebuayan				34878
25	Yanwar	1		1559	9988750370	1804120310630001	Way Sindi	07/08/1999	Islam	9B	Budianto	Olok Pandan				34878
26	Yunita Sari		1	1587	9990206856	1804125308990001	Penengahan	13/08/1999	Islam	9B	Junaldi	Kebuayan				34878
1	Arif Azis	1		1535	99500882226	1804122810990001	Way Sindi	28/10/1999	Islam	9C	Suclpto (Alm)	Way Sindi				34878
2	Arya Gunawan	1		1509	9987610415	1804120205980001	Way Jambu	23/09/1998	Islam	9C	Atori	Ambulloh				34878
3	Echa Indo Putra	1		1538	9988750138	3210165057400011	Lampung	11/03/1998	Islam	9C	Nur Salim	Way Sindi				34878
4	Gofi Saputra	1		1540	9987657997	1804123009930001	Laay	30/09/1998	Islam	9C	Suhail	Dusun Padang Cahya				34878
5	Gustiawan	1		1572	9998064400	1804120208990001	Laay	02/08/1999	Islam	9C	Muzanni	Negeri Ratu Laay				34878
6	Heni Dista		1	1518	9975450460	1804194810950001	Banjar Negeri	08/10/1997	Islam	9C	Hasan Basri	Banjar Negeri				34878
7	Heri Setiawan	1		1488	9972484391	1804122009970002	Laay	28/09/1997	Islam	9C	M.Tohir	Jl.Lintas Bengkulu				34878
8	Imron Arsyad	1		1521	9998034402	1804121608990001	Laay	18/08/1999	Islam	9C	Mat Zuarhadi	Jl.Lintas Bengkulu			085379721113	34878
9	Lalia Puri		1	1489	9998711874	1804124605990001	Penggawa V Ulu	06/05/1997	Islam	9C	Ali Muddin	Penggawa V Ulu				34878
10	Leni Sapitri		1	1542	9978899683	1804126812970001	Kebuayan	28/12/1997	Islam	9C	M.Fikri Rahman	Kebuayan				34878
11	Lia Gustina		1	1525	9997974186	1804126802000004	Way Nukak	27/02/1999	Islam	9C	Azwan	Raja Basa				34878
12	Lisa Andriyani		1	1526	9984138853	1804126705980002	Way Sindi	27/05/1998	Islam	9C	Rizal Efendi	Hanuan				34878
13	Marsudi	1		1491	9978899665	1804121803970001	Kebuayan	18/03/1997	Islam	9C	Hadarusani	Kebuayan				34878
14	Maya Sari		1	1492	9978454983	1804125212970001	Penggawa V Ulu	12/12/1997	Islam	9C	Wahyudi Saputra	Penggawa V Ulu				34878
15	Mayah Selpiya		1	1527	9970209792	1804134106980001	Kota Bumi	03/08/1997	Islam	9C	Robinson	Rata Agung			081929091948	34878
16	Metra Jaya	1		1494	9987657984	1804120303980003	Laay	03/03/1998	Islam	9C	Zuhairi	Laay				34878
17	Nely Fitria		1	1548	9977819302	1804125105970002	Laay	11/05/1997	Islam	9C	Taupik Kurrohman	Laay			081272772422	34878
18	Nur Aliyah		1	1551	9988751282	1804124609980002	Bandung	16/09/1998	Islam	9C	Abd.Zaini	Kebuayan			087797774098	34878
19	Okta Dania		1	1579	9990206860	1804125010990003	Way Sindi	18/10/1999	Islam	9C	Jalal Ludin	Kota Tengah				34878
20	Redo Irawan	1		1582	9988298058	1804121211980001	Penggawa V Ulu	12/11/1998	Islam	9C	Suslawan	Penggawa V Ulu				34878
21	Reynaldi	1		1557	9987610414	1804121307980002	Terdana	13/06/1998	Islam	9C	Mat Bazar	Terdana				34878
22	Ridwan	1		1500	9997973883	1804121604990001	Ambulloh	16/04/1999	Islam	9C	Ahmad Tabiyan	Way Sindi				34878
23	Rika Fitri Diana		1	1558	9997974189	1804124710990001	Perpasan Way Nukak	17/10/1999	Islam	9C	Kholrudin	Jl.Ponpes				34878
24	Rizki Wiranto	1		1530	9974169816		Kota Tengah	23/10/1997	Islam	9C	Yuslim	Kota Tengah				34878
25	Susi		1	1503	9997973889	1804125402990001	Way Sindi	03/03/1999	Islam	9C	Musauwir	Way Sindi				34878
26	Zuryana		1	1588	9987657990	1804125606980003	Laay	16/06/1998	Islam	9C	Amid Rohman	Laay			085381351495	34878
1	Agustiawan	1		1560	9998034406	1804120811980001	Laay	08/11/1997	Islam	9D	Bumawan	Negeri Ratu Laay				34878
2	Arham Rizal	1		1561	9978550767	1804122407970001	Penengahan	22/07/1997	Islam	9D	Abdul Haris	Penengahan				34878
3	Ari Rikaldo	1		1507	9990206852	1804126609020001	Kebuayan	05/01/1999	Islam	9D	Nasyanto	Kebuayan				34878
4	Dian Jeri Pratama	1		1512	9988750143	1804120306980002	Way Sindi	03/06/1998	Islam	9D	Nuswandi	Jl.Lintas Bengkulu				34878
5	Eka Purwanti		1	1566	9990205467	1804124702990001	Way Sindi	07/02/1999	Islam	9D	Saparudin	Way Sindi				34878
6	Endang Pitri Yani		1	1514	9978454965	1804121465940001	Penggawa V Ulu	14/08/1997	Islam	9D	Mawardi	Penggawa V Ulu				34878
7	Erna Yani		1	1570	9997974179	1804125008990001	Way Nukak	10/08/1999	Islam	9D	Mustarni	Way Nukak				34878
8	Hendri Gunawan	1		1486	9988750136		Way Sindi	05/09/1999	Islam	9D	Nadir Syah	Way Sindi				34878
9	Heru Yansyah	1		1519	9988751289	1804120801980001	Kota Tengah	11/05/1998	Islam	9D	Harozi Hapit	Kota Tengah			087797984277	34878
10	Jemi Endrik	1		1541	9990205475	1804121606990001	Way Sindi	06/06/1999	Islam	9D	Rahmat Rahim	Ulok Pandan 1				34878
11	Kok Yanto	1		1523	9990205139	1804121604990002	Way Sindi	16/04/1999	Islam	9D	Arsad	Olok Pandan 3				34878
12	Lestari		1	1490	9990205466	1804126710970002	Way Sindi	27/10/1997	Islam	9D	Hakko	Way Sindi				34878
13	Liza Yani		1	1575	9997974192	1804124711950001	Way Nukak	07/11/1995	Islam	9D	Mawardi	Nenggara				34878

14	Meri Silvia		1	1547	9977819304	1804125809960001	Laay	18/09/1996	Islam	9D	Abd.Hamid	Padang Cahya				34878
15	Nia Wati		1	1549	9997974188	1804124308990001	Nenggara	03/08/1999	Islam	9D	Damri	Way Nukak			085357878858	34878
16	Nopiyana		1	1550	9998711872	1804125503990001	Penggawa V Ulu	19/03/1999	Islam	9D	Zikri	Penggawa V Ulu			082372647937	34878
17	Nursanti		1	1498	9987610676	1804125905980001	Way Nukak	19/05/1998	Islam	9D	Mulyadi	Way Nukak				34878
18	Pajri Riansyah	1			9950648071	1804192708990001	Sandaran Agung	27/08/1999	Islam	9D	Marzon	Sandaran Agung				34878
19	Peti Yuniar		1	1499	9988750155	1804126005970001	Way Sindi	20/05/1997	Islam	9D	Yalmansyah	Way Sindi				34878
20	Pitri Nadila		1	1581	9990205465	1804126601990001	Way Sindi	26/01/1999	Islam	9D	ABD.Rohim	Olok Pandan III			081278333117	34878
21	Rahmat Arif	1		1555	9987610417	1804123010980001	Way Sindi	30/10/1998	Islam	9D	Zaidul Muslim	Olok Pandan 3				34878
22	Rina Pitri Yanti		1	1583	9990205492	1804124507990001	Way Sindi	05/07/1999	Islam	9D	Hamdani	Olok Pandan			085357003931	34878
23	Sri Dahlia		1	1502	9997974178	1804126009990001	Way Nukak	20/09/1999	Islam	9D	Zikuan	Way Nukak				34878
24	Wenda		1	1505	9997974174	1804124704990001	Perpasan Way Nukak	20/07/1999	Islam	9D	M.Zaini	Way Nukak				34878
25	Yasrip Gunawan	1		1585	9988750877	1804120501980002	Penengahan	05/01/1998	Islam	9D	Asnawi	Penengahan Dusun 4				34878
26	Yeti Yulia		1	1586	9968015449	1804125408960001	Laay	14/08/1996	Islam	9D	Liswan Hakim	Laay				34878
27	Yoga Lavenda	1			9998034393	1804120907980001	Laay	09/07/1998	Islam	9D	Maulana	Laay				34878
1	Aldi Ardiyansyah	1			9988711888	1804122906990001	Penggawa V Ulu	29/06/1999	Islam	8A	Anas Talha	Penggawa V Ulu				34878
2	Amanda Saputra	1			0008054660	1804122506000002	Kota Tengah	25/06/2000	Islam	8A	Johanas	Kota Tengah				34878
3	Chica Mellinda		1		0007514063	1804126605000001	Ulu Krui	26/05/2000	Islam	8A	Yunizar	Pekon Balak				34878
4	Dedi Sabari	1			9997974190	1804120706990001	Way Nukak	07/06/1999	Islam	8A	Miswan	Nenggara				34878
5	Delima Nurmuslah		1		0012517626	1804125101000001	Kota Bogor	11/01/2000	Islam	8A	Suprihatna	Laay				34878
6	Dewi Sartika		1		9997974193	1804125701010000	Way Nukak	17/01/2001	Islam	8A	Lukman Hakim	Way Nukak				34878
7	Julio Patoni	1			0008054662	1804122607000001	Kebuayan	20/07/2000	Islam	8A	Buradi	Kebuayan			082373096304	34878
8	Leti Susanti		1		9998711884	1804124410990001	Penggawa V Ulu	04/10/1999	Islam	8A	Anzurni	Penggawa V Ulu			081369310610	34878
9	Maya Patwa Reni		1		9988750153	1804126708990001	Way Sindi	27/08/1999	Islam	8A	Mat Sukarni	Way Sindi			082379094765	34878
10	Medi Yanto	1			9998034396	1804122605990001	Laay	26/05/1999	Islam	8A	Muktar	Laay				34878
11	Melda Safitri		1		0008053269	1804125101990002	Way Sindi	03/02/2000	Islam	8A	Muhsin	Olok Pandan				34878
12	Nani Anjaini		1		0008054665	1804125008000001	Way Nukak	01/08/2000	Islam	8A	Hermansyah	Way Nukak			0821831213470	34878
13	Nova Yanti		1		9997974160	1804125009990002	Way Nukak	10/09/1999	Islam	8A	Buznan	Way Nukak				34878
14	Rafki Idris	1			0006758892	1804121501000001	Way Nukak	15/01/2000	Islam	8A	M.Saan	Way Nukak			085382918849	34878
15	Retno Sandini		1		9990205484	18041201800000	Way Sindi	01/08/2000	Islam	8A	Lukman	Way Sindi				34878
16	Ria Addha	1			0008054653	1804121003000004	Lintik	10/03/2000	Islam	8A	Mizwar	Kebuayan				34878
17	Rifil Yanto	1			0008054655	1804120405000003	Kebuayan	04/05/2000	Islam	8A	Razwandi	Kebuayan				34878
18	Risa		1		0006758903	1804121009088000	Way Nukak	25/04/2000	Islam	8A	Ahyarudin	Jl.Manunggal				34878
19	Rosa Lesmana		1		9997974181	1804125108990003	Way Nukak	11/08/1999	Islam	8A	M.Razali	Raja Basa				34878
20	Sahri Yanto	1			9960140231	1804121510960001	Ngaras	15/10/1996	Islam	8A		Way Sindi				34878
21	Sinta Apriona		1		9997973893	1804124304000001	Ambulloh	03/04/2000	Islam	8A	Dedy Sukatma	Ambulloh				34878
22	Yona Aprilia		1		0006758902	1804125804000001	Way Nukak	18/04/2000	Islam	8A	Mat Darmawan	Way Nukak				34878
1	Aldo Syafri	1			0020090065		Krui	01/01/2000	Islam	8B	Hipzon	Laay				34878
2	Apriansyah	1			9998034991	1804120304990001	Laay	03/09/1999	Islam	8B	Susyanto	Laay			085378020838	34878
3	Deska Fitria		1		9988750164	1804125912970001	Way Sindi	19/12/1997	Islam	8B	Saripudin	Kota Tengah				34878
4	Devi Sintia		1		0007514061	1804125703000001	Penggawa V Ulu	17/03/2000	Islam	8B	Buksir Z	Penggawa V Ulu				34878
5	Eko Saputra	1			9988711887	1804121810930003	Penggawa V Ulu	18/10/1999	Islam	8B	Hilmi.S	Penggawa V Ulu			085381036871	34878
6	Erik Kurniawan	1			9987712249	1804120212980003	Jawa Timur	02/12/1998	Islam	8B	Rusdi	Way Sindi			081219976696	34878
7	Indah Novita Sari		1		9998711879	1804124608980001	Penggawa V Ulu	06/08/1998	Islam	8B	Hapron Latif	Penggawa V Ulu				34878
8	Liza Eftika		1		9997973885	1804125002000002	Tardana	10/02/2000	Islam	8B	Razikwan	Way Sindi Hanuan				34878
9	Melisa		1		9987657992	1804124307990002	Penggawa V Ulu	03/07/1999	Islam	8B	Sunandar	Laay				34878
10	Meri Yanti		1		9988248136	1804124712980001	Penggawa V Ulu	07/12/2000	Islam	8B	Isman	Penggawa V Ulu			082371035609	34878
11	Neta Silpia		1		0006758900	1804125310040004	Way Nukak	16/04/2000	Islam	8B	Mursani	Raja Basa			087873247038	34878

No	Nama	Jenis Kelamin		NIS	NISN	NIK	Tempat Lahir	Tanggal Lahir	Agama	Rombel	Ayah	Alamat Rumah	Golongan Darah	Tlpn/HP	Kode Pos
		L	P												
1	Angga Winata	1		1479	9988751288	1804120212980001	Kebuayan	02/12/1998	Islam	9A	Khalik Muhtar	Kebuayan			34878
2	Anisa Pitri		1	1506	9998034395	1804124107970083	Teluk	01/07/1997	Islam	9A	Ibrahim	Suka Banjar			34878
3	Antiana		1	1480	9978454980	1804125811970001	Penggawa V Ulu	18/11/1997	Islam	9A	Sarbini	Penggawa V Ulu			34878
4	Arla Saputra	1		1534	9977751486	1804122404990001	Ambulloh	24/04/1999	Islam	9A	Ali Razi	Ambulloh			34878
5	Bela Fitria		1	1536	9997974161	1804126908990001	Way Nukak	26/03/1999	Islam	9A	Mat Zaidi	Dusun Nenggara		085369843601	34878
6	Chomsatun Anisa		1	1537	9944298051	1804125007980003	Penggawa V Ulu	10/07/1998	Islam	9A	M.Ikwan	Penggawa V Ulu			34878
7	Cici Efrida		1	1564	9998034394	1804125403990002	Laay	14/04/1998	Islam	9A	Munzi Rohman	Negeri Ratu Laay		085279456578	34878
8	Diana Gustina		1	1483	9987610685	1804124506980003	Way Nukak	05/06/1993	Islam	9A	Mat Basri	Way Nukak			34878
9	Epria Hutari		1	1568	9962044115	1804124107990091	Suka Banjar	17/08/1999	Islam	9A	Suef	Suka Banjar			34878
10	Evi Idola		1	1515	9988298054	1804125011980001	Penggawa V Ulu	10/11/1998	Islam	9A	Heri AK	Penggawa V Ulu			34878
11	Fitra Padli	1		1485	9987658003	1804121912980001	Laay	19/12/1998	Islam	9A	Sudirman	Laay			34878
12	Fitriyani		1	1554	9984386143	1804164006980001	Way Nukak	06/06/1998	Islam	9A	A. Nasir	Jl.Perpasan Way Nukak			34878
13	Hendri Yanto	1		1573	9390206859	1804120907980001	Kebuayan	09/07/1998	Islam	9A	Mizwar	Kebuayan			34878
14	Ilham Setiawan	1		1520	9993021109	1804122004990001	Laay	20/04/1999	Islam	9A	Benarya	Jl.Lintas Bengkulu			34878
15	Jumadi Aripin	1		1574	9992440119	1804121806990001	Way Sindi	18/06/1999	Islam	9A	Muhammad Yahya	Padang Cermin			34878
16	Lia Rosmani		1	1543	9995595661	1804125607980001	Penengahan	16/07/1999	Islam	9A	Amin Dharma	Penengahan			34878
17	Lisa Wati		1	1544	9990206852	1804124902990002	Kebuayan	09/02/1999	Islam	9A	Alkat Satori	Kebuayan		085279880146	34878
18	Makmur Sidik	1		1545	9978898498	1804121211970001	Way Sindi	12/11/1997	Islam	9A	M.Tohar	Way Sindi			34878
19	Meli Patimah		1	1528	9998711870	1804125902000003	Penggawa V Ulu	19/02/1999	Islam	9A	Ahmad Lekat	Penggawa V Ulu			34878
20	Melyanti		1	1493	9988294242	1804125703980001	Penggawa V Ulu	17/03/1998	Islam	9A	Alya Rohim	Penggawa V Ulu			34878
21	Nisa Fitri		1	1578	9990205490	1804125710990001	Way Sindi	23/10/1999	Islam	9A	Yanuar Efendi	Olok Pandan			34878
22	Nur Kemala		1	1552	9990206854	1804126502980002	Kebuayan	30/09/1999	Islam	9A	Hasanin (Alm)	Kebuayan			34878
23	Rivki Yansyah	1		1556	9998711889	1804120910990001	Penggawa V Ulu	09/10/1999	Islam	9A	Sahwan	Penggawa V Ulu		085267593092	34878
24	Robbi Billah	1		1501	9984384823	1804120911980002	Kebuayan	09/11/1998	Islam	9A	Ali Samsi	Kebuayan			34878
25	Sari Utami		1	1531	9997974162	1804125703990001	Way Nukak	27/03/1999	Islam	9A	M.Rozi	Way Nukak			34878
26	Seli Selpia		1	1532	9990205481	1804124707990001	Way Sindi	07/07/1999	Islam	9A	Saikul Ikhwan	Way Sindi			34878
1	Arla Stiawan	1		1562	9988298051	1804120808980001	Penggawa V Ulu	08/08/1998	Islam	9B	Zurkani	Penggawa V Ulu			34878
2	Arif Saputra	1		1563	9987610411	1804122206980001	Padang Cermin	22/06/1998	Islam	9B	Mursalin	Way Sindi Hanuan			34878
3	Arrapi Arip	1		1508	9967657983	1804120102980001	Laay	01/02/1998	Islam	9B	Muzannip	Laay			34878
4	Asda Yani		1	1481	9978454975	1804124511970001	Penggawa V Ulu	05/11/1997	Islam	9B	Hasan Basir	Penggawa V Ulu			34878
5	Beni Saputra	1		1482	9998034391	1804122103990001	Laay	21/03/1999	Islam	9B	Syahril Hakim (Alm)	Laay			34878
6	Cindi Aguszaman	1		1511	9988751278	1804121408980002	Kota Tengah	14/08/1998	Islam	9B	M.Rasid	Kota Tengah			34878
7	Dedi Rahmat	1		1565	9988298038	1804122901980001	Penggawa V Ulu	29/01/1999	Islam	9B	Ali Rohman	Penggawa V Ulu			34878
8	Eci Yunita		1	1484	9988750163	1804124512980001	Way Sindi	05/12/1998	Islam	9B	Edwar	Way Sindi			34878
9	Emilia Wati		1	1539	9987657991	1804126806980001	Laay	26/06/1998	Islam	9B	Darmawan	Negeri Ratu Laay			34878
10	Endodi	1		1567	9978454967	1804122811920001	Penggawa V.Ulu	20/07/1997	Islam	9B	Jalal sauti	Penggawa V Ulu			34878
11	Eprina		1	1569	9997974187	1804126506080001	Way Nukak	30/09/1999	Islam	9B	Ali Hasan	Jl.Raya Ds Nenggara			34878
12	Fedi Mulyansyah	1		1571	9987657998	1804121610980001	Laay	16/10/1998	Islam	9B	Johan Bakri	Laay			34878
13	Hedi Yana		1	1487	9988701510	1804126308980001	Way Sindi	23/08/1998	Islam	9B	M.Yani	Way Sindi			34878
14	Hendri Gunawan	1		1517	9978312670	1804162106970001	SP3 Ngambur	10/07/1997	Islam	9B	Arsan(alm)	Kebuayan			34878
15	Idza Mahendra	1		1591	9997973815	1804122007990001	Penengahan	02/07/1999	Islam	9B	Iskandar Haris	Penengahan			34878
16	Iwan Naga Putra	1		1522		1804122911990001	Way Nukak	29/11/1997	Islam	9B	M.Roklan	Jl.Raya Manunggal			34878
17	Lekat Hasanah		1	1524	9988298055	1804126803980001	Penggawa V Ulu	12/11/1998	Islam	9B	Roalil	Penggawa V Ulu			34878
18	Melda Asyana		1	1546	9988298046	1804126009980001	Tembakak	20/09/1998	Islam	9B	Buksir.Z	Penggawa V Ulu			34878

JADWAL PELAJARAN SEMESTER GANJIL
TAHUN PELAJARAN 2013/2014
SMPN 1 KARYA PENGGAWA

No	Waktu	HARI/KELAS																																	
		SENIN												SELASA												RABU											
		7A	7B	7C	7D	8A	8B	8C	8D	9A	9B	9C	9D	7A	7B	7C	7D	8A	8B	8C	8D	9A	9B	9C	9D	7A	7B	7C	7D	8A	8B	8C	8D	9A	9B	9C	9D
1	07.30 - 08.10	UPACARA												10G	19L	8I	5A	7C	28D	16F	18G	6F	9D	2C	22H	26D	20E	13K	12B	7C	10G	5A	18G	(4E)	2C	9D	6F
2	08.10 - 09.50	8I	5A	10G	7C	29E	12B	3C	14E	13K	2C	23J	6F	10G	19L	8I	5A	7C	28D	16F	18G	6F	9D	2C	22H	26D	20E	13K	12B	7C	10G	5A	18G	(4E)	2C	9D	6F
3	08.50 - 09.30	8I	5A	10G	7C	29E	12B	3C	14E	13K	2C	23J	6F	24H	10G	19L	21H	7C	29E	18G	16F	3C	9D	2C	8I	26D	13K	20E	30D	7C	28D	18G	3C	(4E)	2C	9D	11G
	09.30 - 09.45	ISTIRAHAT												ISTIRAHAT												ISTIRAHAT											
4	09.45 - 10.25	5A	8I	7C	10G	30D	31J	12B	23J	14E	13K	6F	11G	1C	10G	25J	19L	5A	21H	18G	16F	3C	11G	13K	8I	10G	13K	20E	30D	12B	28D	18G	3C	5A	(4E)	6F	11G
5	10.25 - 11.05	5A	8I	7C	10G	30D	31J	12B	23J	14E	13K	6F	11G	1C	7C	25J	19L	5A	21H	28D	16F	3C	11G	13K	2C	10G	7C	26D	30D	12B	28D	16F	3C	5A	(4E)	6F	2C
6	11.05 - 11.45	26D	12B	5A	8I	10G	3C	31J	13K	23J	6F	11G	(4E)	19L	7C	24H	10G	13K	5A	28D	8I	11G	22H	6F	2C	1C	7C	26D	20E	10G	3C	16F	12B	6F	9D	11G	2C
	11.45 -12.00	ISTIRAHAT												ISTIRAHAT												ISTIRAHAT											
7	12.00 - 12.40	26D	12B	5A	8I	10G	3C	31J	13K	23J	6F	11G	(4E)	19L	7C	24H	10G	13K	5A	3C	8I	11G	22H	6F	2C	1C	7C	26D	20E	10G	3C	16F	12B	6F	9D	11G	2C

No	Waktu	HARI/KELAS																																	
		KAMIS												JUM'AT												SABTU											
		7A	7B	7C	7D	8A	8B	8C	8D	9A	9B	9C	9D	7A	7B	7C	7D	8A	8B	8C	8D	9A	9B	9C	9D	7A	7B	7C	7D	8A	8B	8C	8D	9A	9B	9C	9D
1	07.30 - 08.10	17F	26D	7C	15F	29E	3C	13K	5A	6F	8I	22H	12B	SENAM												20E	17F	10G	25J	21H	15F	22H	19L	3C	(4E)	12B	13K
2	08.10 - 09.50	17F	26D	7C	15F	29E	3C	13K	5A	6F	8I	22H	12B	12B	17F	7C	15B	30D	29E	28D	14E	8I	6F	9D	5A	20E	17F	10G	25J	21H	15F	22H	19L	3C	(4E)	12B	13K
3	08.50 - 09.30	17F	26D	19L	15F	30D	29E	8I	16F	12B	2C	5A	9D	12B	17F	7C	15B	30D	29E	28D	14E	8I	6F	9D	5A	24H	17F	20E	21H	25J	15F	19L	22H	3C	(4E)	8I	9D
	09.30 - 09.45	ISTIRAHAT												ISTIRAHAT												ISTIRAHAT											
4	09.45 - 10.25	20E	10G	26D	30D	19L	13K	8I	16F	12B	6F	5A	9D	17F	26D	12B	7C	15F	8I	29E	28D	9D	5A	(4E)	6F	27J	24H	20E	13K	25J	10F	19L	22H	11G	23J	8I	9D
5	10.25 - 11.05	20E	10G	26D	30D	19L	13K	3C	28D	9D	6F	2C	(4E)	17F	26D	12B	7C	15F	8I	29E	28D	9D	5A	(4E)	6F	27J	24H	17F	13K	15F	10F	28D	3C	11G	23J	(4E)	9D
6	11.05 - 11.45	1C	20E	17F	7C	8I	15F	3C	28D	9D	12B	2C	(4E)													13K	27J	17F	20E	15F	19L	29E	3C	22H	11G	(4E)	23J
	11.45 -12.00	ISTIRAHAT																								ISTIRAHAT											
7	12.00 - 12.40	1C	20E	17F	7C	8I	15F	3C	28D	9D	12B	2C	(4E)													13K	27J	17F	20E	15F	19L	29E	3C	22H	11G	(4E)	23J

KODE MATA PELAJARAN :

A. PAI
B. PKN
C. BHS. INDONESIA
D. MATEMATIKA
E. BHS. INGGRIS
F. IPA TERPADU
G. IPS TERPADU
H. SENI BUDAYA
I. PENJASKES
J. TIK
K. BHS. LAMPUNG
L. SULAM TAPIS

KODE GURU :

1 Rifnon Zaini,S.Pd
2 Elfyoni,S.Pd
3 Zalika Pudi.S.Pd
4 Drs.Meizal
5 Dra.Hayati Aini
6 Heni Margaret DP,S.Pd
7 Daninar,S.Pd
8 Yusef Efendi,S.Pd
9 Dedi Gustiawan,S.Pd
10 Nopia Hartati,S.Pd
11 Rahmat Nursan,S.Pd
12 Edison Hakim,S.Sos
13 Riza Liston,Amd.Pd
14 Melda Wati,S.Pd
15 Deniarti,S.Pd
16 Sri Fathul Aini,S.Pd
17 Aya Sopia
18 Burman,S.Pd
19 Arsya Ekawati,S.Pd.I
20 Ria Maya Sari,S.Pd
21 Nili Sartika,S.Pd
22 Ramadona Fitri,S.Pd
23 Yosa Suhendra,S.Pd
24 Feti Budiana,S.Pd
25 Yuniarti,S.Pd
26 Heman,S.Pd
27 Hari Patriansyah,S.Pd
28 Siska Purnama Sari,S,Pd
29 Intan Yulya,S.Pd
30 Servia Gusmita,S.Pd
31 Lisa Fitria Marlina

Catatan : 07.30-07.45 Guru yang jam pertama wajib membimbing anak baca Al-QUR'AN

DITETAPKAN DI : WAY NUKAK
PADA TANGGAL : 17 Juli 2013
Kepala SMPN 1 Karya Penggawa

SMP NEGERI 1 KARYA PENGGAWA

RIFNON ZAINI,S.Pd
NIP 19601013198203 1011

PEMERINTAH KABUPATEN PESISIR BARAT

DINAS PENDIDIKAN PEMUDA DAN OLAH RAGA

SMP NEGERI 1 KARYA PENGGAWA

Alamat : Pekon Way Nukak Kec.Karya Penggawa Pessir barat

SURAT REKOMENDASI

No : 031 /1.12.05/SMP 01/KP/2013

Yang bertanda tangan dibawah ini :

Nama : Rifnon Zaini,S.Pd
NIP : 19601013 198203 1 011
Jabatan : Kepala Sekolah
Pangkat / Gol : Pembina / IV a

Dengan ini Meyatakan :

Nama : Yulisa Putri
NPM : 0913042022
Jurusan : Pendidikan Bahasa dan Seni
Program Studi : Pendidkan Bahasa Inggris
Semester : IX (Sembilan)

Telah secara nyata melaksanakan penelitian di SMP Negeri Karya Penggawa sejak tanggal *16 September 2013* sampai dengan *09 Oktober 2013*

Demikian surat rekomendasi ini dibuat untuk dipergunakankan sebagaimana mestinya

Karya Penggawa , 27 September 2013
Kepala SMPN 1 Karya Penggawa

SMP NEGERI 1 KARYA PENGGAWA

Rifnon Zaini,S.Pd
NIP. 19601013 198203 1 011