

ABSTRACT

The Role of Interpersonal Communication Between Teachers and Students to Improve Study Motivation (Study in Lampung Mengajar Program in SDN 01 Legundi, Pesawaran)

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Interpersonal communication occurs in every aspect of human life, including in education. In an effort to improve the equality of educators, the Department of Education and Culture of the Province of Lampung formed Lampung Mengajar program. The program recruited teachers from different disciplines. Educators are called young teachers who will be placed in various remote areas in Lampung Province. This study aims to determine the role of interpersonal communication between the young teachers to improve study motivation of students. This type of research is qualitative research method of data collection, interviews sources and documentation methods. Informants in this study were young teachers who are members of Lampung Mengajar program at SDN 01 Legundi. This study uses the theory of humanistic approach with the viewpoint on openness, empathy, supportiveness, positiveness, and equality. Interpersonal communication model used is transactional model. The results of the study show that young teachers have implemented the five humanistic aspects in establishing interpersonal communication to students. The five aspects of the humanistic approach of openness, empathy, being supportive and equality already good in increasing the study motivation. But the positive attitude is still not good. In this case interpersonal communication plays a role in increasing the study motivation of students.

Keywords: Interpersonal Communication, Theory of Humanistic, Study Motivation.