ABSTRACT

THE INFLUENCE APPLYING OF LEARNING MAKE A MATCH TOWARD BASIC COUNTING ABILITY ON KINDERGARTEN GROUP B TK ASIATIC PERSADA BAJUBANG YEARS 2014/2015

By

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The research problem was the low basic counting ability. The purpose of this research is to know how the influence applying of learning make a match method toward basic counting ability on kindergarten group B TK Asiatic Persada Bajubang years 2014/2015. The research is correlational research between applying variable learning make a match method on basic counting ability on kindergarten group B TK Asiatic Persada Bajubang years 2014/2015. Collecting data technique used observation and documentation. The research instrument used basic counting ability observation form data analysis technique used simple regression. The sample in this research is all of children in group B1 TK Asiatic Persada Bajubang years 2014/2015, there are 22 persons. Data analysis result and significance test showed, there are any significance influence when applied make a match method toward basic counting ability on kindergarten group B1, it’s showed any increasing 47 percent.

Keywords: counting ability, early childhood, make a match methods,