

ABSTRACT

THE IMPLEMENTATION OF CONTEXTUAL TEACHING LEARNING (CTL) IN TEACHING SPEAKING AT THE SECOND GRADE OF SMP N 1 TANJUNG BINTANG LAMPUNG SELATAN

By

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Guideline of Educational Unit Level Curriculum (KTSP) which is applied for all school levels in Indonesia leads the students to have real life skills. This implies that teaching English stated in KTSP in particular is to enable the students to master the four language skills: listening, reading, speaking, and writing. Speaking is one of the important skills that the students have to master. The ability to communicate is the primary goal of foreign language instruction that speaking is put a head on the other skills.

This Classroom Action Research was conducted to find out whether the implementation of Contextual Teaching Learning (CTL) improves the students' speaking achievement and teaching learning process. The subject of the research was the second grade students of SMP N 1 Tanjung Bintang Lampung Selatan. The research from April 20th to Mei 5th 2011.

The result of the research proves that Contextual Teaching Learning (CTL) improved the students' speaking ability. The indicator of the research are concerned on the learning product and learning process. The indicator of the learning product was 80% of the students pass the passing grade which is 65 while the learning process was 80% for teaching performance. In second cycle, both of the indicators of the research that were for learning product and learning process were achieved. In students, speaking score, 83.78% students passed the passing grade. In teaching learning process, 86.48% students were actively involved and the teacher got score 83 for teaching and performance. Based on the data, the researcher concluded that the implementation of CTL can improve the students' speaking achievement and teaching learning process. Therefore, CTL is recommended to be used by teachers to improve their students speaking ability.