

V. CONCLUSION AND SUGGESTION

In line with the result of the research, the conclusion and the suggestion are formulated as follows:

5.1. Conclusions

In line with the results of the learning product and learning process in the research, it can be concluded that :

1. First, Contextual Teaching Learning (CTL) is applicable to improve the students' English achievement especially in speaking ability. The problem faced by the students can be solved after CTL was implemented.
2. Second, Contextual Teaching Learning can improve students' speaking score in learning product especially in vocabulary. It can be seen from the increase of the students' scores from cycle 1 (54.05%) and cycle 2 (83.78%) after CTL was implemented.
3. Third, learning process, the improvement also occurs in students' participation. By implementing CTL, the students become more active to follow the class and they become more comfortable in learning speaking. Since CTL provided a chance to the students to work in group and share their ideas to other friends, so that they enjoy the class during the teaching learning process. CTL also contributes a positive effect toward teacher's teaching

performance. Since in implementing CTL, the teachers are asked to create a strategy that formulates the students to be active in teaching learning process. Moreover, the teachers are demanded to create interesting media materials since the interesting media and materials will easily attract students' attention and participation.

5.2. Suggestion

Based on previous findings, some suggestion are presented as below:

1. English teacher are recommended to use Contextual Teaching Learning in teaching their students since CTL can improve students' speaking achievement and it can make the students involve in teaching learning process, enables the students to be more active in the classroom activities.
2. The teacher should motivate students to be active in the classroom by giving them the activity that can stimulate interaction and not afraid of making mistakes by indirectly correcting when they made mistake.
3. The teacher should be creative in creating media and using interesting topic for the material, since it can attract the students and make it easy for them to understand the content of the media it self.