

ABSTRACT

INCREASING STUDENTS' CHARACTERS IN THE PROCESS OF TEACHING AND LEARNING PKN BY USING MOVE-ON MEDIA NOTES AT SMA PGRI 1 TALANG PADANG

By

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The objectives of this research were to analyze and to describe how *Move-ON* media notes could increase students' characters. The subjects of this research were the eleventh grade students of SMA PGRI 1 Talang Padang consisted of 29 students. The methodology used in this research was Classroom Action Research with three cycles, including planning, implementation, observation, and reflection. Data collection techniques used in this research were interview, observation, and documentation. Based on the result of the research, it could be informed as follows: *Move-ON* media notes which contained expectation, inspiration, religious motivation, and also an effort to develop habits by keeping the promise to change behavior that could increase students' characters. By using *Move-ON* media notes in the process of teaching and learning PKN, the names of good characters could be obtained from habits, i.e. by giving guidance, motivation as well as by accompanying the students to change themselves to be better. From the result of Cycle I, it showed that the students' character could not reach the indicator. Meanwhile, from Cycle II up to Cycle III, it showed that there were significant increase of the students' characters which reached the indicator of expected achievement, i.e. $\geq 75\%$ from 29 students. Through *Move-ON* media notes, the students' characters which were more dominant and being entrenched could be seen from the percentage as follows: religious character was 79%, discipline was 76%, tollerance was 83%, hard work was 76% and responsibility was 76%. For the character of honesty, it was only 62%. It meant that it could not reach the indicator of achievement, however, there was progress on each cycle.

Key words: characters, teaching and learning PKN, *Move-ON* media notes