

ABSTRACT

Analysis of Sentence Structure Errors in Students' Descriptive Paragraph Writing at Mts Muhammadiyah 1 Sekampung Udik East Lampung

By

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The objectives of this research are : (1) to investigate whether or not there are sentence structure errors in students' descriptive paragraph writing, (2) to identify the sentence structure errors in writing descriptive paragraph, and (3) to find out the number of proportion (frequency and percentage) of the errors.

In doing the research, the researcher used descriptive method. The researcher analyzed and described students' errors based on surface strategy taxonomy and communicative effect taxonomy. The subjects of this research were third grade students of MTs Muhammadiyah 1 Sekampung Udik. The instrument for collecting the data was writing task with clear direction. The focus of the research is on sentence structure errors. In analyzing the data, the researcher used several steps as follows : (1) recognizing the errors, (2) interpreting the errors, (3) reconstructing the errors, (4) classifying the errors and (5) computing the errors based on surface strategy taxonomy and communicative effect taxonomy.

The result of the analysis of sentence fragment, the comma splice, the run-on or fused sentence, and the dangling modifier in students' descriptive paragraph writing shows that not all of them were used correctly in their paragraph. The highest frequency of errors is local error (55.04 %), followed by omission errors (51.17 %), global errors (44.96 %), misformation errors (18.60 %), misordering error (17.05%), and addition error (13.18%).

Based on the results above, it can be suggested that the teacher use the result of this study as a guidance to evaluate the weakness or progress of students' ability in learning English, particularly in terms of writing a descriptive paragraph. In other hand, the students should pay more attention to the sentence structure rules since it becomes the important aspect in language learning, especially in composing good paragraph.