ABSTRACT

THE IMPLEMENTATION OF SIMULATION TECHNIQUE IN ENGLISH SPEAKING CLASS AT THE FIRST GRADE OF SMAN 2 METRO

By

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Teaching English stated in KTSP is particularly to enable the students to master the four language skills; listening, reading, speaking and writing. The ability to communicate is the primary goal of foreign language instruction that speaking is put ahead on the other skills.

This Classroom Action Research was conducted to find out how the implementation of Simulation Technique (ST) can increase the students' speaking achievement and improve the teaching learning process. The subject of the research was the first grade students of SMAN 2 Metro consist of 32 students.

The result of the research shows that Simulation Technique (ST) improves the students' speaking ability. The indicators of the research concern with the learning product and learning process. It was shown from the result in the learning product is 80% of the students pass the passing grade which is 65 while the learning process is 80% of the students active during the lesson and the teacher can get score 80 for teaching performance. In the first cycle, students did not achieve the indicator because the results were 17 students or 46.87% who achieved speaking score target and 24 students or 75% for the students' involvement, while the teaching performance got 70. While in the second cycle, both of the indicators of the research that were for learning product and learning process were achieved. In students' speaking score, there were 27 or 84.37% students passed the passing grade. In teaching learning process, there were 28 or 87.50% students were actively involved and the teacher got 82 for teaching performance.

Based on the data, the researcher concludes that the implementation of Simulation Technique improves students' speaking achievement and teaching learning process. It can be seen from the gain in the both cycle. Therefore, ST is recommended to be used by teachers to improve their students speaking ability.