

## V. CONCLUSION AND SUGGESTION

Having conducted his research at the first grade of SMA Negeri 2 Metro and analyzing the data, the researcher would like to state his conclusions and suggestions as follow:

### A. Conclusions

In line with the result of the learning product and learning process in the research, it can be concluded that:

1. Simulation technique is applicable to improve the students' English achievement especially in speaking ability. The problem faced by students can be solved after Simulation Technique was implemented.
2. Simulation technique can improve speaking score in learning product. It can be seen from the increase of the students scores from cycle 1 (53.12%) and cycle 2 (84.37%) after this technique was implemented.
3. In learning process, the improvement also occurs in students' participation. By implementing Simulation technique, the students become more active to follow the class and they become more comfortable in learning speaking. Since Simulation technique provided a chance to the students to work in group and share their ideas by performing it to other friends, so that they enjoy the class during the teaching learning process.

Simulation technique also contributes a positive effect toward teacher's performance.

### **B. Suggestion**

Referring to the conclusion, the writer would like to propose some recommendations as follows:

1. English teachers are recommended to use Simulation technique in teaching their students since it can improve students' speaking achievement and it can make the students involve in teaching learning process, enables the students to be more active in the classroom activities.
2. The teacher should motivate students to be active in the classroom by simulation, giving them the activity that can stimulate interaction because they can express their style and not afraid of making mistakes by indirectly correcting when they made mistake.
3. The teacher should be creative in creating media and using interesting topic for the material, since it can attract the students and make them easy to understand the content of the media itself. And also, the teacher should manage their timing lesson carefully because it is important to reach our purposes in teaching learning process. The teacher should make certain timing when he/she conduct the teaching and learning process in the classroom.