

V. CONCLUSION AND SUGGESTION

This chapter contains conclusion and suggestion of the research. In line with the result of the research, the conclusion and the suggestion are formulated like the followings.

5.1. Conclusion

In line with the research discussion, the conclusion can be drawn as follows:

1. Role play was implemented with four main steps in teaching speaking, they were introducing the students to the target speech function, encouraging the students to practice pronouncing a dialog consist of the target speech function, encouraging the students to discuss and practice their own dialog with their friends, and encouraging the students to perform their dialog (role playing) in front of the class.
2. Problems occurred during the implementation of role play was class control about students' loud voice and misbehavior especially in XI IPS 1 of SMA Muhammadiyah 2 Bandar Lampung in academic year 2014/2015, time consuming because the students needed long time to discuss and practice their dialog before they are ready to perform in front of the class, and inferior students felt difficult to participate the activity which made them left in the back.

5.2. Suggestion

Based on the finding, the researcher would like to propose some suggestions as follows:

1. Role play was implemented in speaking class by the English teachers in classes XI IPA 1, XI IPA 2, and XI IPS 1 of SMA Muhammadiyah 2 Bandar Lampung in academic year 2014/2015 with four main steps in teaching learning through role play. So that, the researcher suggests implementing role play in speaking class in natural science class and social science class in SMA Muhammadiyah 2 Bandar Lampung. Role play also can be used by other English teachers and schools in speaking class.
2. The teachers should apply techniques in classroom management such as overcoming misbehaving students, giving advantage to good working students and disadvantage to misbehaving students in order to keep classroom focus on the teaching learning topic.
3. In this high technology era, it is very useful for the teachers and the students to use technology in their teaching learning process. Thus, the researcher suggests the teachers to apply e-learning, where the students are allowed to submit their work (role play performance video) through internet, to a certain website where they can access it together. This method hopefully can help the teachers to avoid time consuming.
4. Teachers and students should work together in order to overcome students' speaking problems, or in this research is inferiority complex. Teachers may actively explore the students' problem, or the teachers encourage the students to consult their problem to the teacher. Thus, it is expected that those inferior

students will get their confidence and participate more in classroom speaking practice.

5. This research was done in one meeting each class. It might be possible for other researcher to do similar research in more than one meeting for each class to get different and better results in speaking class.