## **ABSTRACT**

RELATIONSHIP BETWEEN THE USE OF MEANS OF LEARNING IN SCHOOL AND MOTIVATION LEARNING STUDENTS WITH LEARNING ACHIEVEMENT INTRODUCTION OF ACCOUNTING CLASS 2 SEMESTER ODD XI IPS SMA NEGERI 1 NATAR OF LESSONS 2014/2015

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Educational institutions is one of the places for learners to become a man of quality. Educational institutions are expected to help the government program in the field of education. This is done partly by make changes and improvements kurikulum support the quality of education as the main capital in development.

This study aims to determine the relationship between the use of means of learning in school and student motivation and academic achievement Introduction to Accounting Student Class XI IPS SMAN 2 Odd Semester 1 South Lampung Natar academic year 2014/2015.

The method used is a correlational study with ex post facto approach and surveys. The study population was all students of class XI IPS SMAN 2.1 South Lampung Natar academic year 2014/2015 the number of students 41 students. Due to the number of population in this study is less than 100 people, this research is

research in which the population of the entire population sampled. The first and second hypothesis testing using Product Moment Correlation, while the third hypothesis using Multiple Correlation.

The results showed: (1) There is a positive relationship between the use of a learning tool in schools and academic achievement introductory accounting class XI IPS SMAN 2 Odd Semester 1 Academic Year 2014/2015 Natar with korellasi coefficient (rx1y) = 0.604 (2) There a positive relationship between learning motivation and learning achievement in introductory accounting class XI IPS SMAN 2 Odd Semester 1 Natar academic year 2014/2015 with a correlation coefficient (rx2y) = 0.837, and (3) There is a positive relationship between the use of a learning tool in schools and learning motivation and academic achievement introductory accounting class XI IPS SMAN 2 Odd Semester 1 Natar academic year 2014/2015 with a correlation coefficient (rx1x2y) = 0.889.

Keywords: Use of Means of Learning, Learning Motivation and Achievement

Introduction of Accounting