

## V. CONCLUSIONS AND SUGGESTIONS

### 5.1 Conclusions

In line with the results of the data analysis and discussions, the researcher draws the following conclusions:

1. There is a difference of students' speaking achievement between who are taught through *storytelling with serial pictures* and who are taught *story telling without serial pictures*. However the difference is not statistically significant. It was caused by the small number of the participants as the object of the research. Moreover, those technique derived from Active Learning are applicable in teaching to improve students' speaking ability at the second year of SMAN 1 Bandar Lampung. This can be identified from the increase of the students' achievement in experimental class, i.e., their mean score of pretest (50.35) and their mean score of posttest (85.50) with an increase 35.15 points. While in the control class, the mean score of the pretest is 46.29 and the posttest is 65.68 with the increase was only 17.92 points.
2. *Storytelling with Serial Pictures* is more effective to help students improve their speaking ability. The data shows that the mean difference between experimental and control class is 19.82. This indicates that the experimental class has gained 19.82 points higher than the control class in the posttest.

## **5.2 Suggestions**

Referring to the conclusion above, some suggestions can be listed as follows:

### **5.2.1 Suggestions for English Teacher**

1. English teachers are recommended to apply Storytelling with Serial Pictures as one of the ways in teaching speaking of narrative text because it can help the students in comprehending the text easier.
2. Storytelling technique is better to be applied with serial pictures. Because by using serial pictures the students are stimulated and motivated to become more observant and express themselves.

### **5.2.2 Suggestions to Further Researchers**

1. The researcher had applied Storytelling with Serial Pictures to increase the students' speaking ability of narrative text achievement. Further researchers should apply other kinds of texts, i.e., descriptive, exposition, spoof, recount, report text etc.
2. Since the researcher just conducted her study at the second year of Senior High School. Further research can be conducted to get more evidence of the effectiveness of Storytelling with Serial Pictures on different level of student at senior high school in order to investigate whether there is any significant difference of the students' increase in speaking achievement.