

ABSTRACT

SCHOOL MANAGEMENT ACCOUNTABILITY

BY

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The purpose of this study was to analysis the accountability of the school management in a vocational school (SMK Yaditama). The education management planned and organized in the school is a part of the education management in improving the quality and quantity of the education. The accountability of the education management is very important because it can determine the purpose of the education.

This study uses a phenomenological qualitative approach with a case study design. Data were collected through interviews, documentation, and observation. The data were source the school administrators, teachers learners, board school committees, foundations, community, business and industry, and supervisors builder. After analyzing the data then made inferences as research findings.

The results showed that (1) the accountability of the management curriculum has not been as expected because the learning achievement and teacher performance is still low (2) the accountability management learners is not as expected because there are many violations of rules and guidance and counseling teacher performance is not maximized , (3) the accountability of personnel management is good management, because it uses the principles of familiar and transparance, (4) the accountability of financial management is good management and the accountability and in accordance with existing regulations, (5) the accountability of the management of facilities and infrastructure is good because almost all the facilities and infrastructure of education have been met and are always in good condition, and (6) the accountability management of the relationship with the community is also good because SMK Yaditama always maintains good relations with the community, collaborates with business and industry and the graduates have been guide channeled into the world of work.

Keywords: Accountability of Vocational High School, education management, school management