ABSTRACT

THE INCREASING OF ACTIVITIES AND RESULTS OF STUDYING GEOGRAPHY COOPERATIVE LEARNING TYPE NUMBERED HEAD TOGETHER, STUDENTS OF SOCIAL 11TH GRADE, STATE SENIOR HIGH SCHOOL 1 KOTA AGUNG, PERIOD 2014/2015

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The purpose of this research is to increase the activities and geography students learning results by using cooperative learning model. The method of this research is classroom action research. The subjects of this research are the students of social 11th grade, State Senior High School 1 Kota Agung. Data collection was conducted in Tuesday, Januari 22nd 2015. This research consists of three cycles, each cycle consist of meeting. The type of this research is quantitative research, classroom action research by applying cooperative learning model type Numbered Head Together (NHT) can improve learning activities of students in the class. After the action is conducted, the result shows an increase of student’s activity average of 59,33 in cycle, increasing to 69,33 in cycle 2 and increasing to 80,66 in cycle 3. The applying of Cooperative Learning Type Numbered Head Together (NHT) can increase the student’s learning results, it is proved by the increasing of learning result in cycle 1 is 63, then it increases to 66 in cycle 2 and also increase in cycle 3 to 80. The result of this research shows that Cooperative Learning Type Numbered Head Together (NHT) can increase the activities and geography students learning results in social 11th grade State Senior High School 1 Kota Agung. For further learning in order to use this learning method because of the students can feel encouraged in doing their activities and the results of geography students learning results can increase.

Keywords: cooperative learning model type Numbered Head Together (NHT), activities, learning results