

V. CONCLUSIONS AND SUGGESTIONS

5.1 Conclusions

Having conducted the research and analyzed the data gained, some conclusions can be drawn as follows:

1. Based on the result of the observation, there are some benefits for the students and the teacher in the implementation of independent task in reading comprehension. For around 80% of the students (32 students) stated that they are interested in learning English by using independent task involving the discussion, grouping, and other components from independent task because it makes them feel comfortable with the process in concluding and understanding the texts. For the teacher, independent task is good way in exploring their creativity in exploring, inviting and noticing the students' ability, performance and self development.
2. Based on the result of questionnaire, the problem faced by the students in reading comprehension by implementing independent task are translating and interpreting the difficult words, reading and comprehending the text making inferential and referential questions, making conclusion about the story, exploring the opinions about the story in the text, and understanding the

benefits of independent task This is supported by the result of observation note and interview that the problem faced by the students are the difficulties have been mention above.

3. Based on the result of interview, the problems faced by the teacher in the implementation of independent task in reading comprehension are the students' reading abilities (class level) and the class situation. It was difficult to control and manage the crowded class. The teacher also found difficulties in choosing the appropriate materials that can invite students' interest to involve in the process of reading comprehension. The students' motivation and background knowledge also influence their abilities in understanding the text so it was difficult to find appropriate materials for the students which attract them to be involved. It was also quite difficult to manage the time because the teacher lacked the time for teaching and the students are difficult to practice the role in the class because there are sometimes different opinions in a group.

5. 2 Suggestions

According to the findings of the research and the problems previously stated, the researcher would like to propose some suggestions as follow:

1. Looking at the process of thinking in the implementation of independent task in reading comprehension and the benefits, the English teacher should try to apply this technique to teach reading comprehension. Beside that, it will be come more effective in combining with other task.
2. The teachers are suggested to manage the class as well as possible in order to invite the students' motivation in exploring their opinions and the ideas. The teacher also should help the students to improve their vocabulary that can help them in understanding the texts, guessing the meaning of the sentences or paragraph. The teacher should make the students to understand the idea in comprehending the text by practicing all the roles of independent task, the students will be able to comprehend the text easily. Beside that, the teacher should prepare all the materials and the lesson plan well inside or outside the classroom.
3. Relating the students' difficulties found by them in making the conclusion about the text and making question, the researcher suggested the teacher to give more understanding to the students so that they can find the idea in the topic sentence that usually occurred in the first sentences of a paragraph or in the end the of a paragraph.

4. The teacher should make a communicative situation in the class to the students by inserting joke and sometime creates funny story depend on the theme of the material. By doing that some activities, the students will give more attention to the lesson and will not get bored. Finally the creativity and motivation of the students in learning reading will be built up.