

ABSTRACT

THE IMPLEMENTATION OF INDEPENDENT TASK IN READING COMPREHENSION AT THE FIRST YEAR OF SMA N 1 NATAR

By
ASTY SETYOWATI

Reading is important skill for the students to prepare in their education and their future life. In order to achieve the best result of learning a reading text, comprehension should be taught intensively and extensively. Independent task is one of the ways in teaching reading comprehension that is considered good to implement to help the students understand reading texts, especially for the students of senior high school.

The aims of the research are: (1) to know the implementation of independent task in reading comprehension at the first year students of senior high school, (2) to reveal the students' and the teacher's problems in the implementation of independent task. The research was conducted at the first year students of SMAN 1 Natar involving the students of class X. 9. The qualitative descriptive research was applied in this research, where the writer described the process of the implementation of independent task in reading comprehension class.

The data were collected by using three instruments: classroom observation note, questionnaire on the students and interview to the teacher. From the result of the research, the writer found that process of teaching reading comprehension by using independent task gave many advantages for the students and the teacher. After applying the independent task in teaching reading comprehension the students got better abilities in reading comprehension text. While the problem faced by the teacher in the process of implementing this task are the class level and situation, finding the appropriate material and time management.

Having observed the process of teaching-learning reading comprehension by using independent task, it is suggested that the teacher will be able as alternately apply Independent Task in teaching reading comprehension and broad up their way of thinking in all the factors that influenced the success of the process in reading comprehension by implementing Independent Task. By practicing all, the students are trained to think creatively and bravely.

