ABSTRACT

ANALYSIS OF SPECIAL ALLOCATION FUND (DAK) EDUCATION TO IMPROVING HUMAN DEVELOPMENT INDEX (HDI) EDUCATION INDICATORS IN DISTRICT TULANG BAWANG

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With given concept of autonomy in a region, the region is given the authority to allocate any funds the center. One form of the Fund Balance is the Special Allocation Fund (DAK). The problems that exist in District Government of Tulang Bawang, namely lack of financial resources that can be extracted to cover the financing needs of finance. So District Government of Tulang Bawang filed the Special Allocation Fund (DAK) to the central government to help finance local finance.

The issues raised in this paper are the extent of the role of DAK Education in improving the Human Development Index (HDI) indicators of education in the District Tulang Bawang. The aim of this study is to investigate and analyze the role of the Special Allocation Fund (DAK) in the Education Sector in improving the Human Development Index (HDI) in District Tulang Bawang and to analyze the factors causing increase in the Human Development Index (HDI) in District Tulang Bawang. Analysis of the data used is descriptive analysis method table analysis.

Based on data from a study of education DAK against Human Development Index (HDI) in the obtained results: in 2006 the HDI indicators of educational achievement District Tulang Bawang 22,40 Predicted Value 22,53 registration target is not reached at – 0,13. Year 2007 HDI indicators of educational achievement District Tulang Bawang 22,60 Predicted Value 22,62 at Target not achieved registration – 0,22. In 2008 the HDI indicators of educational achievement District Tulang Bawang 22,73 Predicted Value 22,82 at Target not achieved registration – 0,09. In 2009 the HDI indicators of educational achievement District Tulang Bawang 22,88 Predicted Value 22,93 at Target not achieved for 0.05. Year 2010 Human HDI indicators of educational achievement District Tulang Bawang 23,27 Predicted Value 22,76 Target exceeded 0,51. In terms of the policies adopted by the District government of Tulang Bawang, in fact, the average role of PAD in the budget is only around 7%. Local Government has a big responsibility and long term in the education sector, but do not have the financial resources sufficient and stable funding. If the situation does not change, Region will not be able to meet 20% of the budget for education as mandated by the National Education Law and in turn there is the risk of a decline in the quality of Human Resources. According to Law No. 33 of 2004 article 41 of the Assistance Fund as matching funds means DAK Local governments at less must provide 10% matching funds sourced from the PAD DAK. As we all know that the PAD is strongly influenced by the GDP, in this case is influenced by the level of inflation and growth rate. Appreciation Society in the District Tulang Bawang of Education Profile District Tulang Bawang still relatively low for the primary level, from elementary school education (SD), Madrasyah Ibtidayah (MI) to the level of education Junior High School (SMP) and Madrasyah Tsanawiyah (MTs) with the amount of numbers 83,54% who did not attend school.