

VI. CONCLUSIONS AND SUGGESTIONS

6.1 Conclusions

Based on the results of this quantitative research and the discussion, it can be concluded that :

1. There was a significant increase on students' listening comprehension after being taught through jigsaw technique. It is proved by the increase of students' mean score in posttest (71.45) that was higher than mean score in pretest (49.13). Therefore, teaching listening skill through jigsaw technique is more meaningful for students.
2. Micro skill questions have been answered correctly by most students. Then it is proven from the value of the two tail significance was 0.000. Since the sign $< \alpha$ (0.000 $<$ 0.005)
3. Effort is the most influential aspects to students' achievement in learning English successfully with specification in detail; effort = 354 and the others are persistency = 344, frequency = 340, goal = 338.

6.2. Suggestions

Considering the result and the conclusion the research, the researcher would like to propose some suggestion as follow:

1. Teaching of listening comprehension, it is advisable for teachers to use jigsaw technique in their classroom, which can motivate students to learn listening.
2. Micro skill questions are appropriate to be used in order to train students in identifying the specific information in listening test.
3. Teacher can create listening materials in task as personal or group work. Then, he or she can apply reward and punishment in each task which is given in order to trigger students' effort.
4. For future research, the researcher really expects to apply jigsaw technique in other language skills. Combination of students' culture, learning strategies or personality could be related to their listening achievement in order to enrich a research in listening.