

V. CONCLUSIONS AND SUGGESTIONS

5.1 Conclusions

Finally, after conducting the research at the second grade of SMP Negeri 8 Metro, the writer concludes as follow:

1. There was a difference in students' reading comprehension score after being taught through reciprocal teaching technique at the second grade of SMP Negeri 8 Metro. It can be seen from students's mean score improved from 55.81 to 83.27. Besides that, the value of the posttest was 0,000 that was lower than 0.05 ($0,000 < 0.05$). T-value is higher than T-table ($22.591 > 2.160$). It means that H_1 was accepted.
2. Reciprocal teaching technique can be used to improve teaching learning process in term of students' activities. The students followed the reading class enthusiastically. They enjoyed working in group and the media attracted and helped them much. Discussion happened during the class since the teacher monitored them. The steps, predicting, questioning, clarifying and summarizing made them understand the reading text deeper.

5.2 Suggestions

According to the conclusion above, the writer proposes suggestions as follow:

1. The difference of students' reading comprehension score after being taught through reciprocal teaching technique suggests the need to apply this technique in teaching learning process. It also improves cooperation between students by working in group. The students actively engaged in process of learning and they enjoy studying.
2. The English teacher are suggested to make highly good preparation before applying reciprocal teaching technique such as mastering procedure, and preparing the picture in order to help the students understanding the text easily. The English teacher also should be ready to answer every question students ask. The teacher also should control the activity in group.