

V. CONCLUSIONS AND SUGGESTIONS

5.1. Conclusions

Based on the results of data analysis and discussions, the researcher draws the conclusions that there is an improvement of students' reading comprehension achievement of report text after being taught through SQ3R technique at the second grade students of SMAN 1 Muara Enim. This can be seen from the difference of students' mean score of pretest which improve from 47.66 up to 72.12 in the posttest with gain 24.46 point. The result of hypothesis test showed that hypothesis of this research was accepted ($p < 0.05$, $p = 0.000$).

SQ3R technique can be used to improve students' reading comprehension achievement because the students can share the idea of the text in group work. Even more, they snatched away to come forward to share their idea and to give respond such as critics and suggestion from another pair. It is intended to make the students actively involved in the process of learning. By using SQ3R technique to actively read a text, the students can get maximum benefit from their reading time, making it a valuable tool for students.

5.2. Suggestions

Referring to the conclusion above, the researcher would like to purpose some suggestion as follows:

1. The English teacher should apply SQ3R technique in teaching reading since based on the results of this research, SQ3R technique can be used to improve students' reading comprehension achievement significantly.
2. The teacher should explain the activity of SQ3R technique clearly. The teacher make sure that students can practice the steps of SQ3R technique correctly when they comprehend the text by surveying the text, making question by themselves based on the text, reading the whole text, reciting the text to make their better understanding and to answer their questions, and reviewing the text they have read.