

ABSTRACT

IMPROVING STUDENTS' READING COMPREHENSION OF REPORT TEXT THROUGH SQ3R TECHNIQUE AT THE SECOND GRADE OF SMAN 1 MUARA ENIM

By

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This research was conducted from the considerations that the students still got low scores in reading comprehension test. There were many factors that influenced students' problems in comprehending the reading text. One of the strategies which is considered applicable and useful in improving students' reading comprehension is SQ3R technique. Therefore, the objective of this research was to find out whether there was an improvement of students' reading comprehension achievement of report text after being taught through SQ3R technique.

This research was conducted at SMAN 1 Muara Enim. The population of this research was the second grade students that consisted of six classes and two classes were chosen, one class as try out class and one class as sample of the research. The study employed one group pretest posttest design. The students were given three treatments. As the instruments, the researcher used objective reading test, that is, multiple choice test that was administered both in pretest and posttest.

Repeated measure T-Test was used to analyze the data and the hypothesis testing were computed using SPSS version 17.00 at the level significant of 0.5. Based on the calculation t-test, the result showed that the students' mean scores of posttest (72.12) was higher than the pretest (47.66) with the difference of 24.46 point. The results of t-test indicated that the significant (2-tailed) value was 0.000 ($p=0.000$, $P<0.05$). It showed that the hypothesis was accepted, since there was an improvement of students' reading comprehension achievement of report text after being taught through SQ3R technique. It was proved by their enthusiasm and participation, the students seemed so active in teaching learning process. Therefore, SQ3R technique is recommended to be used by the teachers to improve their students' reading comprehension achievement. However, since students have opportunity to interact in discussion, teachers should pay careful attention to overcome noisy class.