

ABSTRACT

IMPROVING STUDENTS' ABILITY IN WRITING DESCRIPTIVE TEXT THROUGH WORD CLUSTER AT THE SECOND YEAR STUDENTS OF SMA NEGERI 3 METRO

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Writing is one of the language skill which expresses ideas, feelings, and thought arranged in words, sentences and paragraph. Based on the researcher's experiences when doing PPL, although the students have been given a topic to write, they cannot automatically start their writing assignment. The problems always arise because the teachers have no specific technique to guide the students in developing their ideas and put them in written form. Finding the fact above, the researcher seeks to find a way on how to make students enjoy writing classes and assignment. The researcher applied word cluster to develop their descriptive text writing ability because it can help them generalize the ideas to be put in their paragraph writing.

The objective of this research was to find out whether there is improvement of students' descriptive text writing ability in the second year students after being taught through word cluster. This research was conducted based on experimental method. It applied one group pre test post test design because there was only one class in this research and the class was chosen by using purposive sampling. The data were in the form of score which was taken from pre-test and post-test and analyzed by using t-test.

By comparing the result of pre-test and post-test, it can be found that there is an increase of the students ability in writing descriptive text. The total score of pre-test was 2006.50 and the total score of post-test was 2431.50. It meant that the total score of pre-test to post-test had increased 425 points. The aspect with the highest increase was content (4.14). The second was grammar (2.66) then vocabulary (2.31), organization (1.99), and mechanic (1.39). The result of the computation shows that the value of two tailed significance is 0.00. It means that H1 is accepted and H0 is rejected since $0.00 < 0.05$. It proves that the treatments which was given by the researcher had better effect to the students' achievement in writing descriptive text. In conclusion, the hypothesis was accepted.

Research Tittle : **IMPROVING STUDENTS' ABILITY IN
WRITING DESCRIPTIVE TEXT THROUGH
WORD CLUSTER AT THE SECOND YEAR
STUDENTS OF SMA NEGERI 3 METRO**

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CURRICULUM VITAE

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DEDICATION

This script is fully dedicated to:

My beloved parents: Sukarno and Marliah
(Thank you so much for your pray, love, and support, you've given)

My beloved sister: Ida Yanti, S.T.
(Thank you so much for your support)

My beloved Ta: Ramadhita Gumilar
(Thank you so much for giving a wonderful color in my life and especially for cheering me up)

My great English 08: Anugerah, Devina, Milah, Siska, Epi, Nisa, Ica,
Mb' Hesti, and Diah
(Who make my spririt carried on)

My Almamater, University of Lampung

MOTTO

“Uneasy lies the head that wears a crown.”

(William Shakespeare)

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Praise is for Allah SWT, The Almighty God, for Blessing the writer with health and determination to finish this script. Then, sholawat is for our Prophet Muhammad SAW, with his family, followers, and all Moslems. This script, entitled “Improving Students’ Ability in Writing Descriptive Text through Word Cluster at the Second Year Students of SMA Negeri 3 Metro”, is presented to the Language and Arts of Teacher Training and Education Faculty of Lampung University as a partial fulfillment of the requirements for S-1 degree.

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Hopefully, this script would give a positive contribution to the educational development or to those who want to carry out further research.

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