

V. CONCLUSIONS AND SUGGESTIONS

5.1 Conclusions

After conducting the treatments and analyzing the data gained, the writer takes some conclusions as follows:

1. Word cluster can be applied as one of the techniques to increase the students' descriptive text writing ability. It can be proved from the increase of the students' average scores from the pre test and the post test.
2. Word cluster enables students to write descriptive text writing with unity and coherence because the clues developed by the students are related to the topic.
3. It can increase the students' writing on each aspect, moreover on content. It means that word cluster is appropriate in developing students' descriptive text writing especially on content.

5.2 Suggestions

Referring to the conclusion above, the writer suggests that:

1. Suggestions for the teacher
 - a. English teacher can apply word cluster as one of the ways to increase students' descriptive text writing ability. Word cluster can help students develop the ideas related to the topic. Thus, it helps them a lot in writing.

- b. From the result, the lowest aspects of writing are organization and mechanic. Therefore, the writer suggested that the teacher should focus more on the students' organization and mechanic when asking the students to write.
- c. English teacher is hoped to design class activity in the group. Group work will help the students to share ideas, give a chance to them in learning one to another, and train the students to increase their life skill.
- d. The teacher should ask the students to bring dictionary in order that they will not depend on the teacher and their friend anymore in getting information or meaning of words. The students will be independent and can get more knowledge.
- e. English teacher should give self assessment. The self assessment is given by underlining the students' mistakes in their work and giving it back to the students. Then, the teacher gives a chance to the students to improve their works. So, the students can check their mistakes by themselves and the teacher give guidance how to improve their writing.

2. Suggestions for further researcher

- a. The writer applied word cluster to increase students' ability in writing a descriptive text but having seen their score, further researcher should pay more attention to the lowest aspects without ignoring the other aspects of writing.

- b. In this research, the researcher used word cluster to help students of Senior High School, especially in paragraph writing. Further researchers should conduct this technique on different levels of students. It can be Junir High School.