ABSTRACT

AN ANALYSIS OF TEACHER TALK AND STUDENTS TALK IN SPEAKING CLASS AT THE SECOND GRADE STUDENTS OF NATURAL SCIENCE AND SOCIAL SCIENCE CLASSES AT SMA N 1 GADINGREJO

(A Script)

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The objectives of this research were to find out the pattern of teacher talk and student talk in English classroom interaction of the second grade students of natural science class and social science class at SMA N 1 Gadingrejo based on Flanders Interaction Categories and to find out the differences of teacher talk in these two classes related to the pattern occurred in these two classes. The sample of this research was the second grade students of natural science 4 and second grade students of social science 2 of SMA N 1 Gadingrejo in academic year 2011/2012.

This research was classroom interaction analysis. This research was done in two meetings for each class by using one lesson plan. The data were recorded, observed, transcribed, coded and analyzed by the researcher based on Flanders Interaction Analysis Categories. The result of the research showed that the pattern of teacher talk frequency in XI IPA 4 is lower than teacher talk in XI IPS 2 and the pattern of student talk frequency in XI IPA 4 is higher than student talk in XI IPS 2. In addition, the difference of interaction in XI IPA 4 and XI IPS 2 was in the positive and negative reinforcement that were given by the teacher. The teacher in XI IPA 4 used more positive reinforcement than negative reinforcement. In other ways, the teacher in XI IPS 2 used more negative reinforcement than positive reinforcement.

The frequency occurrence of student talk that dominated teacher talk frequency both in XI IPA 4 and XI IPS 2 can facilitate the students' participation in English classroom interaction in speaking skill for each class.