

**A COMPARATIVE STUDY OF STUDENTS' READING
COMPREHENSION ACHIEVEMENT TAUGHT THROUGH SQ3R AND
TAUGHT THROUGH TRANSLATION TECHNIQUE AT THE SECOND
YEAR OF SMP NEGERI 8 BANDAR LAMPUNG**

BY

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A Script

Submitted in a Partial Fulfilment of
The Requirements for S-1 Degree

In

The Language and Arts Department of
Teacher Training and Education Faculty



**LAMPUNG UNIVERSITY
BANDAR LAMPUNG
2012**