

## **ABSTRACT**

### **WORK ENVIRONMENT EFFECTS ON THE SPIRIT OF TEACHERS SMAN 3 BANDAR LAMPUNG**

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The work environment is one important factor in increasing teacher spirit, because working conditions are comfortable and conducive to the spirit of teachers can be increased so that the goals or objectives can be achieved with the maximum school. The work environment need to be considered in addition to improving spirit of teachers, with a comfortable working environment and conducive to reducing boredom and fatigue in the working teacher.

Problems faced by SMAN 3 Bandar Lampung is the target schools that have not been achieved with both the level of teacher attendance, graduates may be accepted in good PTN through PMDK and UMPTN, Islamic religious students to read Al-Quran properly and correctly, have Extrakurikuler superior, active Learners can speak English, Students can operate the computer programs (MS Office, graphic design, programming languages and internet), one of the causes have not tercapinya target schools with good working environment is not good, for example: still there is a broken lamp in the classroom that have not been replaced or repaired and the lack

of air conditioning in every classroom. The problem in this research can be formulated as follows: Does the work environment has a significant impact on teacher spirit SMAN 3 Bandar Lampung?.

The purpose of this study were: to find out how much influence the working environment of teachers' spirit of SMAN 3 Bandar Lampung. The hypothesis was formulated as follows: The work environment has a significant positive effect on teacher spirit of. The results of analysis based on t-test results are known the value  $t$  calculate equal to  $8.123 > t$  table value 2.002, so that  $H_0$  refused and  $H_a$  is received, which means the proposed hypothesis is accepted, so it can be concluded that the work environment has a significant positive effect on teacher spirit of SMAN 3 Bandar Lampung. Presentase level of influence the work environment on spirit of by 53.2%, and the remaining 46.8% is influenced by other factors.

Suggestions for Managing the facilities and infrastructure should pay attention to lighting conditions that exist in classrooms and other spaces, so no lights are broken, but it also recommended that each classroom is provided or made a fan for the teachers to feel comfortable while teaching. Suggestions for The cleaner should pay more attention to cleanliness of the school bathroom, because the cleanliness part of faith while also with the cleanliness of the escape from the source - the source of the disease exist.