

ABSTRACT

THE INFLUENCE OF LEADERSHIP ROLE TOWARDS THE TEACHER'S PERFORMANCE AT SMPN 2 GEDONG TATAAN

By

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In every educational organization, teacher plays a very important role. To perform the function well in order to achieve the teaching learning target, a teacher is required to have a good performance. One of the external factors influencing teacher's performance is the role of leadership in the organization.

This research aims at knowing the role of leadership towards the teacher performance at SMPN 2 Gedong Tataan. However, there are some problems found in this research, such as the teacher still no have good preparation of the SAP (satuan acuan pendidikan), syllabus, and media for the teaching learning process as well as students' score mostly below the target score of National Examination/ UN. The research examines the role of leadership which consists of interpersonal leadership role (X1), informational leadership role(X2), and decision maker leadership role (X3) towards teacher performance.

In this research the writer used double linear regression as the instrument of the test analysis. In accordance with the calculation, the role of leadership consisting of interpersonal leadership role (X1), informational leadership role(X2), and decision maker leadership role (X3) have a significant influence towards teacher performance at SMPN 2 Gedong Tataan. This can be seen from the double linear regression score $Y = 58,916 = 0,407 X_1 + 0,418 X_2 + 0,227 X_3 + 3,622$

The hypothesis suggested is that the roles of leadership in terms of interpersonal leadership role (X1), informational leadership role (X2), and decision maker leadership role (X3) have a significant influence towards teacher performance at SMPN 2 Gedong Tataan. In accordance with the research findings, the writer would like to give a suggestion that it is better to improve the role of informational leadership, *monitor, disseminator and spokesman*, in order to improve teacher's performance in terms of planning, implementation and evaluation of the learning process.