

## **ABSTRACT**

### **TEACHER ERROR FEEDBACK EFFECT ON THE ACCURACY OF STUDENTS' DESCRIPTIVE WRITING AT THE FIRST-GRADE OF SMAN 1 PRINGSEWU**

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This research is done in order to see whether or not there is a significant difference of the accuracy of students' descriptive writing between those who have been given teacher error feedback and those who have not. In other words, this research is intended to find out whether or not teacher error feedback has positive effect on students' descriptive writing accuracy which focuses on grammatical errors in writing task at the first-grade of SMAN 1 Pringsewu.

The subjects of the research are the students of class X.1 and X.2 at the first-grade of SMAN 1 Pringsewu in even semester of the academic year 2011/2012. The research deals with two classes. One class functioned as control class and the other as experimental class at which the teacher error feedback was given. The research uses writing task as the instrument to collect the data of students' descriptive writing accuracy. In addition, the researcher utilized Error Free T-units per T-Units ( EFT/T) ratio developed by Hunt to measure the students' accuracy.

The result data show that there is a significant difference of the students' descriptive writing accuracy between students who are given the teacher error feedback and those who are not. In measuring the students' accuracy, EFT/T (Error Free T-units per total number of T-Units) ratio developed by Hunt was used. There are two drafts taken as the data for accuracy measurement and analysis of the means shows that the mean score of experimental class is greater than that of the control class. It also gives a clear view that the experimental class has a better improvement of accuracy, seeing from the improvement of mean, than that of control class has. There is an improvement of mean in the experimental class from draft 1 (pre-feedback) to draft 3, from 64.36 to 72.26 (7.9 point of enhancement). There is also an improvement of mean score in the control class from draft 1 to draft 3, from 62.53 to 65.43 (2.9 point of enhancement). It can be concluded that *Teacher Error Feedback* has positive effect on the students' descriptive writing accuracy when grammatical errors are taken into account.