ABSTRACT

THE CORRELATION BETWEEN STUDENTS’ INTEREST IN LISTENING TO ENGLISH SONGS AND THEIR LISTENING ACHIEVEMENT AT THE FIRST YEAR STUDENTS OF SMA NEGERI 9 BANDAR LAMPUNG

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The students have different level of interest in listening to English songs. Some students have high interest and others have moderate or even low interest in listening to English songs. Those levels of interest can influence students’ listening achievement. Therefore the objective of this research is to investigate whether there is any correlation between students’ interest in listening to English songs and their listening achievement at the first year students of SMA Negeri 9 Bandar Lampung.

This research is a quantitative descriptive research using ex-post facto design. The sample class was chosen by using simple probability random sampling. X 9 class was chosen as the sample class and X 6 was chosen as the tryout class since it has the same level of the sample class. The data were gained by administering questionnaire about students’ interest in listening to English songs, listening test to know students’ achievement in listening. There were no treatments conducted in the sample class. The data was analyzed by using Statistical Package for Social Science (SPSS) version 15.0. The hypothesis was tested by using Pearson Product Moment Correlation Coefficient.

The test result showed that the coefficient correlation of students’ interest in listening to English songs is 0.783 at the significant level of 0.01. It means that those variables positively correlated. The coefficient or $r_{value}$ is higher than (0.783>0.449). Here, the $H_0$ was proved if $r_{value} < r_{table}$, therefore $H_0$ was rejected and $H_1$ was accepted. It means that there is a significant correlation between students’ interest in listening to English songs and their listening achievement.