

V. CONCLUSIONS AND SUGGESTIONS

This chapter presents the conclusions of the research and suggestions based on the data presentation and analysis from the previous chapter.

5.1. Conclusions

Based on the data analysis, the researcher would like to conclude that:

1. There is a significant correlation between students' interest in listening to English songs and their listening achievement at the first year of SMAN 9 Bandar Lampung. It can be seen from the result of the computation, with r - values 0.783 (see appendix 17). The correlation is positive with the determination coefficient (r^2) value 0.6131. In other words, the correlation between them is 61.31%. It can be concluded that students' interest in listening to English songs has influenced students' listening achievement. There is tendency that when the students' interest in listening to English songs is high, the listening score is also high or it can be said that the students' interest in listening to English songs helps improve their listening achievement.
2. As additional conclusion, the result of questionnaire supports the finding of this research that there is a correlation between students interest in listening to English songs and their listening achievement.

5.2. Suggestions

Based on the discussion and conclusions previously presented, the researcher would like to give some suggestions:

1. This research has been limited by the use of intact class and small sample size; therefore further research on interest should try to investigate with more random subject and bigger sample sizes in order to get more reliable data on the result of the research.
2. It is also suggested on further research to use more than two instruments to measure the level of students' interest. Other instruments that can be used such information such as observation, protocol analysis, learners' diary, etc. Gaining the data of level interest also can be conducted by combining questionnaire and interview with those other means.
3. It is strongly suggested that further research on interest not only investigate the correlation between students interest in listening to English songs and listening achievement, but also other factors that influences listening achievement.