

## **CHAPTER V**

### **CONCLUSIONS AND SUGGESTIONS**

In this chapter, the researcher draws some conclusions and suggestions based on what have been discussed previously.

#### **5.1 Conclusions**

Having conducted the research at the second grade of SMA Negeri 3 Metro and analyzing the data gained from the pretest and the posttest, the researcher states his conclusions as follows:

1. There is a difference of the students speaking achievement before and after being taught through Information Gap technique at the second grade of SMA Negeri 3 Metro especially in class X.I IPA 1. It can be verified from the result of t test,  $-19.320$ .
  
2. There is significant increase of students' speaking achievement after being taught through Information Gap technique at the second grade of SMA Negeri 3 Metro especially in class X.I IPA 1. It can be seen that the result of t-test computation, t-ratio can be seen higher than t-table  $-19.320 > 2.03011$  and with the level of significance  $p < 0.05$  and sig. 2-tailed is  $p = 0.000$  ( $p < 0.05$ ). It means that there is significant increase of students' speaking achievement using Information Gap technique. It means that Information Gap technique increases the content of students' speaking. Since by implementing Information Gap technique, the students become more active in speaking, they can focus on their topic by exploring their idea to develop and arrange the content of their speaking.

## 5.2 Suggestions

Referring to the conclusion above, some suggestions can be listed as follows:

### 1. Suggestions to teacher

From the result of pretest and posttest, it can be seen that pronunciation is the lowest increase than fluency and comprehensibility. In order to better increase pronunciation, it is suggested to give more practice concerning this component in speaking. For instance, the teacher gives some words, then the students have to pronounce it. Besides, it is needed for the teacher to accompany the students in practice, as their partner to give the way how to pronounce the words, direction, and motivation.

### 2. Suggestions to further research

Researchers may increase the presentation time for each pair about ten minutes in the treatment to make the students more develop and enjoy when present their speaking in front of the class. Therefore, Information Gap technique can be more effective in increasing student' speaking achievement.