

ABSTRACT

TEACHING READING THROUGH COOPERATIVE INTEGRATED READING AND COMPOSITION (CIRC) AT THE SECOND YEAR STUDENTS OF SMPN 1 KALIREJO CENTRAL LAMPUNG

By
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In English Language Teaching, one of the important skills in English is reading, but most of the students still got difficulty to comprehend the text. As a matter of fact, the students' reading ability in reading comprehension is still need to be improved to achieve the goal in the curriculum. Therefore, the objective of this research was to find out whether there was difference of students' comprehension achievement in reading descriptive texts after being taught through CIRC.

The population of the research was the students of the second year of SMP N 1 Kalirejo Lampung Tengah in 2011/2012 academic year and the sample was VIII A class. The class consisted of thirty four students. The research design was one group pretest and posttest design and the data were taken by means of the test and then they were analyzed by using Repeated Measure t-test.

The result of the data shows that the students' achievement in reading comprehension of descriptive text increased after they were taught using CIRC technique. Based on the analysis, it can be found that the students' average score in the pretest was 60.5 and the posttest was 73. It has been proven by the gain (12.5) of the students' mean score in posttest that is higher than that of in pretest. By using Repeated Measure t-test, it was found that t-ratio is -17.099 and t-table is 2.042. Since t-ratio is higher than t-table, it proved that the difference is increase between pretest and posttest.

Based on the result, it can be concluded that the students' achievement in reading comprehension conveyed in descriptive text increase by teaching uses CIRC technique. In other words, the hypothesis of the research is accepted.